

Training Memo

ECC Book Policy for Secondary Schools

Original Release: July 26, 2013

Revised Date: October 7, 2015

Purpose The purpose of this memo is to update and clarify page 27 of the 2012 *Program Administration Manual—United States Version* to ensure consistent use of Emergency Cardiovascular Care (ECC) course materials. This memo applies to US Training Centers only.

General Information The American Heart Association's advocacy initiatives support the ECC 2020 impact goal of doubling out-of-hospital bystander CPR. The successful legislative efforts requiring CPR training as a graduation requirement create an opportunity for secondary schools to train students in this lifesaving skill while widely sharing the AHA's message of the importance of CPR.

For the purpose of this policy:

- *Student* is defined as a child enrolled in a secondary school, **not** an adult employee of the school or any other adult associated with the program.
 - *Secondary school* is defined as a middle, junior high, or high school.
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Policy Specifics The purpose of the policy is to ensure that students can adequately prepare for the AHA CPR training course and reference the information in the book before, during, and after the course. Ideally, the relevant training materials will be purchased for each student.

However, the AHA recognizes the opportunity to support advocacy efforts for CPR in schools and will allow a library of books for secondary schools that meet these conditions:

- The CPR in Schools Training Kit™ should be considered as an efficient and effective way to teach CPR in secondary school.
- Establishing a library of books should be considered for secondary schools in areas with new or pending legislation that mandates training and in school systems that have no budget or sustainable resources for the training. Secondary schools should review local AHA advocacy efforts and consult CPR & First Aid CPR in Schools™ Managers to provide resources where possible.
- Library options are available for **only** Heartsaver® and Family & Friends® CPR courses in secondary schools. If established, a library of books for a secondary school must provide each student with a book to use before, during, and after the course.
- The number of books in the library should accommodate the students before, during, and after the course. Secondary schools with healthcare-related programs **cannot** use a library option for BLS for Healthcare Providers books because of the nature of those programs. In those cases, each student should have his or her own book for the duration of the course.