2023-2024 CATALOG Supplement

Cox College

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Non-Discrimination Policy

Cox College is committed to maintaining a community that values the worth and dignity of every person, and fosters understanding and mutual respect among its members. Cox College does not discriminate against any member of the College community on the basis of race, color, national origin, religion, disability, age, veteran status, political affiliation, sex, sexual orientation, gender identity, pregnancy, marital status, or any other basis protected by law in its programs and activities.

Inquiries concerning the non-discrimination policy or the procedure for filing a complaint should be addressed to Abby Craigmyle, VP of Corporate Compliance for CoxHealth (417) 269-7655, <u>Abby.Craigmyle@coxhealth.com</u>, or to the Office for Civil Rights.

2023-2024 College Catalog Supplement

This document is a supplement to the 2023-2024 College Catalog and is provided for the purpose of notifying students of corrections and/or updates to college policy, programs, courses, admissions and graduation requirements which have occurred since the catalog was published in August 2023.

All data in this Catalog Supplement reflects information as it was available on the publication date. Cox College reserves the right to revise all announcements contained in this publication and, at its discretion, to make reasonable changes in requirements to improve or upgrade academic and non-academic programs. This catalog is not intended to be a contract, implicit or explicit or implied. Students are expected to be familiar with the information presented in this catalog, in any supplements and addenda to the catalog, and will all institution policies.

Admissions

Page 21 – Provisional Admission

Per the below edits to the Cox College academic probation and suspension policy, provisionally admitted students will now refer to the "academic warning" portion of the catalog for detailed information.

Cox College General Education/Pre-Program Academic Status

Page 52 – Academic Probation

Effective Spring 2024, Academic Probation will henceforth be known as Academic Warning. The Cox College Academic Warning policy is as follows, "An academic warning serves to alert students to improve the quality of their academic work when their semester *and/or* cumulative GPA fall below a 2.0. This action is served by letter from the General Education Chair, and provides an alert to the student that falling below a 2.0 GPA may impact 'Satisfactory Academic Progress', and academic progression *may* be delayed."

Page 52 – Suspension

Beginning Spring 2024, Cox College will no longer enforce an academic suspension policy.

Associate of Science in Radiography

Page 106 – Additional Spring start for the ASR Program

As of spring 2024, the Associate of Science in Radiography program at Cox College will offer a spring start. For a spring 2024 semester start, the application deadline is December 15, 2023.

Page 106 – Clarification of Application Requirements

Beginning with the January 2024 cohort, all but <u>one</u> pre-requisite/general education courses must be completed by the start of the program, that pre-requisite/general education course *cannot* be <u>Human</u> <u>Anatomy</u> or an approved equivalent

- a. The missing pre-requisite/general education course must be completed <u>while enrolled</u> in the ASR program in order to be awarded the Associate Degree and to sit for the national registry examination.
 - i. This course could potentially be used to help achieve a higher financial aid status in the semesters the program does not offer enough hours
 - ii. This course can be taken at the institution of the students' choosing, however, the student must check with their advisor that the course will transfer to Cox College
 - iii. It is also recommended the student discuss with the ASR faculty of when the best time to take the course would be while in the program
 - iv. Before being <u>accepted to the program</u>, the student must have at least seven of the eight general education courses listed above completed successfully.

Substitutions may be accepted on a case-by-case basis for the pre-requisites listed above. For example, a different level course in English, Math, or Psychology could be accepted for the ASR requirements. However, the student may still be required to take the required entry-level equivalent for a bachelor's degree in the future.

Students are required to submit an ASR Program application which is provided in the student portal once a student has been admitted to Cox College.

Student must submit two letters of professional or personal recommendation. At least one professional is preferred.

- a. Letters may be uploaded to the student portal received after being admitted to Cox College
- b. Letters may be submitted on a student's behalf to admissions@coxcollege.edu

Page 107 – Clarification of Job Shadowing Requirements

- a. Most of the four hours should be completed in diagnostic x-ray with minimal time spent in specialty areas (i.e. CT, MRI, US, NM, etc.). Please note that job shadowing can be done at any healthcare facility. It does not have to be completed at a CoxHealth location
- b. If shadowing at a CoxHealth location, applicants must complete the required HIPPA and Infection Prevention education along with other required forms prior to shadowing. These steps and forms can be found on the programs website under Application Requirements. The CoxHealth Education Center's contact information is found in the job shadowing section of the program's website for when the applicant needs to call and schedule a time to shadow.
- c. During the job shadowing experience, the applicant must interview the technologist they are shadowing using the questions listed on the <u>Job Shadowing Form</u>
- d. To fulfill the job shadowing requirement, applicants must turn in the form, completed in its entirety to admissions@coxcollege.edu

Page 110 – Probation, Suspension, Dismissal

Cox College reserves the right to place on probation, suspend, or dismiss students from the college whose conduct or performance is detrimental to the interests of the college or program-specific profession. Probation may or may not precede dismissal. Please see the Student Code of Conduct portion of the Cox College Catalog for examples of behavior that would violate college standards.

Page 110 – Programmatic Probation and Dismissal

If a student of concern is identified by a faculty member of clinical instructor that could potentially lead to academic or clinical probation, the face-to-face meeting will be arranged between the faculty and the student. The program director will initiate the Cox College Student of Concern Progress Report to convey the issue, how it is to be addressed, and the behavior re-evaluated.

Page 110 – Academic Probation

- 1. A student could be placed on academic probation when the course grade falls below an 85% at any point in time during a semester
- 2. In the first semester, if a student fails a laboratory evaluation on the first attempt in two section of RAD 121, they will be put on academic probation for the remainder of the semester. The next failed evaluation will result in automatic dismissal.
- 3. Incomplete course work or clinical hours within the ASR course of study. Mitigating circumstances will be reviewed by the program director.

Page 110 – Clinical Probation

- 1. Unprofessional conduct, and consistent deficiencies in performance, or behavior that compromises patient health or safety will result in clinical probation or in extreme cases, program dismissal
- 2. Behavior that violates the Standards of Ethics published by Cox College, Clinical Affiliate, and/or the American Registry of Radiologic Technologists (ARRT) will result in clinical probation or in extreme cases, program dismissal
- 3. Tardies or absences in excess of 5 in a given semester will result in clinical probation for the remainder of that semester
- 4. Rotational Performance Reviews (formerly Biweekly evaluation) averaging a 2.0 or lower at any point in time during a semester

Please refer to the Clinical Grievance Procedure for additional information

Page 110 – Program Dismissal

- 1. Achievement of a final grade below 85% in any course with a RAD prefix; with the exception of RAD 298 or 299, which can be repeated once the following semester.
- 2. In the RAD 121 course, students must pass all lab evaluations with an 85% or better. If students demonstrate skills that are "unacceptable" or "needs major improvement" in one or more asterisked areas of the lab evaluation, an automatic failure will occur. Students will have one opportunity to repeat a failed lab evaluation. Failure on the second attempt is an automatic dismissal.
- 3. If a student fails a laboratory evaluation on the first attempt in two sections of RAD 121, they will be put on academic probation for the remainder of the semester. The next failed evaluation will result in automatic dismissal.

- 4. Students will be dismissed from the ASR program if an x-ray exposure is made without the direct authorization and supervision of a faculty member, clinical instructor, or radiologist before clinical rotations begin.
- 5. Rotational Performance Reviews (formerly the Biweekly evaluation) evaluations averaging a 2.0 or lower in more than two clinical practicum courses.
- 6. Behavior that violates the Standards of Ethics published by the American Registry of Radiologic Technologists (ARRT).
 - a. The current ARRT Standards of Ethics can be found here: <u>arrt-standards-of-ethics.pdf</u> (kc-usercontent.com) or through the ARRT website: <u>https://www.arrt.org/pages/earn-arrt-credentials/initial-requirements/ethics/ethics-requirements</u>
- The ASRT provides additional Practice Standards of care that should be followed and can be found here: <u>https://www.asrt.org/main/standards-and-regulations/professionalpractice/practice-standards-online</u>

Page 112 – Associate of Science in Radiography Course of Study, Fall Start (Beginning Fall 2024): 8-Week Courses

General Education Requirements		Credit Hours
BIOL 205	Human Anatomy w/Lab	4
BIOL 206	Human Physiology w/Lab	4
CHEM 103	Fundamentals of Chemistry or Physics	4
ENGL 150	English Composition*	3
MATH 160	College Algebra*	3
BIOL 118	Medical Terminology*	3
BIOL 205	Introduction to Psychology	3
INFM 160	Computer Resources	<u>1</u>
Total General Education Hours		25

Semester 1 – Fall Semester (1 st 8-Weeks)		Credit Hours
RAD 100 RAD 110	Patient Care in Radiography with Lab Radiography Anatomy	3 2
Semester 1 - Fall Semester (2 nd 8-Weeks) Credit Hours		Credit Hours
RAD 120 RAD 121 RAD 141 Semester Total	Imaging Procedures Lecture Imaging Procedures Lab Radiation Physics I	2 3 <u>2</u> 12

Semester 2 – Spring Semester (1 st 8-Weeks)		Credit Hours
RAD 122	Imaging Procedures II with Lab	3
RAD 123	Imaging Procedures III with Lab	2
RAD 101	Introduction to Clinical Practice	1

Semester 2 -	- Spring Semester (2 nd 8-Weeks)	Credit Hours		
RAD 142	Radiation Physics II	2		
RAD 161	Image Production I	2		
RAD 191	Clinical Practicum I	2		
Semester Tot	tal	12		
Semester 3 –	- Summer Semester (8-Weeks)	Credit Hours		
RAD 289	Professionalism and Ethics	3		
RAD 192	Clinical Practicum II	3		
Semester Tot	tal	6		
Semester 4 –	- Fall Semester (1 st 8-Weeks)	Credit Hours		
RAD 250	Radiographic Image Analysis and Quality Control	2		
RAD 262	Image Production II	3		
RAD 293	Clinical Practicum III	2		
Semester 4 –	- Fall Semester (2 nd 8-Weeks)	Credit Hours		
RAD 263	Image Production III	2		
RAD 270	Radiation Biology and Protection	3		
RAD 294	Clinical Practicum IV	<u>1</u>		
Semester Tot	tal	13		
Semester 5 –	- Spring Semester (1 st 8-Weeks)	Credit Hours		
RAD 200	Radiographic Pathology	2		
RAD 297	Capstone I	2		
RAD 295	Clinical Practicum V	2		
Semester 5 –	- Spring Semester (2 nd 8-Weeks)	Credit Hours		
RAD 291	Clinical Practicum VI	1		
RAD 298	Capstone II	2		
Semester Tot	tal	9***		
General Educ	General Education Total Credit Hours25			
Iotal Program	n ASK-Specific Credit Hours	52		
I otal ASR De	gree Hours	/7		

***Please note that this semester may not have enough hours for federal financial aid qualifications when only taking ASR courses. There are other courses available if a student is wanting to bring their course load to part-time or full-time for financial aid purposes. Additional course load options will need to be discussed with the students' advisor. Page 112 – Associate of Science in Radiography Course of Study, Spring Start (Beginning Spring 2024): 8 Week Courses

General Educa	ation Requirements	Credit Hours
BIOL 205 BIOL 206 CHEM 103	Human Anatomy w/Lab Human Physiology w/Lab Fundamentals of Chemistry or Physics	4 4 4
ENGL 150 MATH 160	English Composition* College Algebra*	3
BIOL 118 BIOL 205	Medical Terminology* Introduction to Psychology	3
INFM 160 Total Genera	Computer Resources I Education Hours	<u>1</u> 25
Semester 1 –	- Spring Semester (1 st 8-Weeks)	Credit Hours
RAD 100 RAD 110	Patient Care in Radiography with Lab Radiography Anatomy	3 2
Semester 1 -	Spring Semester (2 nd 8-Weeks)	Credit Hours
RAD 120 RAD 121 RAD 141 Semester Tot	Imaging Procedures Lecture Imaging Procedures Lab Radiation Physics I tal	2 3 <u>2</u> 12
Semester 2 -	- Summer Semester (8-Weeks)	Credit Hours
RAD 122 RAD 123 RAD 101 Semester Tot	Imaging Procedures II with Lab Imaging Procedures III with Lab Introduction to Clinical Practice tal	3 2 <u>1</u> 6
Semester 3 -	- Fall Semester (1 st 8-Weeks)	Credit Hours
RAD 142 RAD 161 RAD 191	Radiation Physics II Image Production I Clinical Practicum I	2 2 2
Semester 3 -	- Fall Semester (2 nd 8-Weeks)	Credit Hours
RAD 289 RAD 192 Semester To	Professionalism and Ethics Clinical Practicum II tal	3 <u>3</u> 12

Semester 4 – Spring Semester (1 st 8-Weeks)		Credit Hours
	Radiographic Image Analysis and Quality Control	2
		2
KAD 262	image Production II	5
RAD 293	Clinical Practicum III	2
Semester 4 – Spring Semester (2 nd 8-Weeks) Credit Hours		
RAD 263	Image Production III	2
RAD 270	Radiation Biology and Protection	3
RAD 294	Clinical Practicum IV	<u>1</u>
Semester Total		13

Semester 5 – Summer Semester (8-Weeks)		Credit Hours
RAD 200	Radiographic Pathology	2
RAD 297	Capstone I	2
RAD 295	Clinical Practicum V	<u>2</u>
Semester Total		6

Semester 6 – Fall Semester (1 st 8-Weeks) Credit Ho		Credit Hours
RAD 291 RAD 298 Semester Total	Clinical Practicum VI Capstone II	1 <u>2</u> 3***
General Education Total Credit Hours25Total Program ASR-Specific Credit Hours52Total ASR Degree Hours77		

***Please note that this semester may not have enough hours for federal financial aid qualifications when only taking ASR courses. There are other courses available if a student is wanting to bring their course load to part-time or full-time for financial aid purposes. Additional course load options will need to be discussed with the students' advisor.

Page 113 – ASR Prerequisite/Corequisite Requirements

Course Number	e Number Prerequisite Corequisite	
Prior to Program Admission	ENGL 150, MATH 160, BIOL 118, BIOL 205, BIOL 206, CHEM 103 or Introduction to Physics w/lab, PSYC 101, INFM 160	
RAD 100	*Admission to ASR Program	*Spring 2024 start and after cohorts – RAD 110

RAD 110	*Admission to ASR Program	*Spring 2024 start and after cohorts – RAD 100
RAD 120	RAD 100, RAD 110	*Spring 2024 start and after cohorts – RAD 121, RAD 141
RAD 121	RAD 100, RAD 110	*Spring 2024 start and after cohorts – RAD 120, RAD 141
RAD 141	RAD 100, RAD 110	*Spring 2024 start and after cohorts – RAD 120, RAD 121
RAD 101	RAD 100, RAD 120, RAD 121	*Spring 2024 start and after cohorts – RAD 122, RAD 123
RAD 122	RAD 100, RAD 120, RAD 121	*Spring 2024 start and after cohorts – RAD 123, RAD 101
RAD 123	RAD 100, RAD 120, RAD 121	*Spring 2024 start and after cohorts – RAD 122, RAD 101
RAD 142	RAD 141	*Spring 2024 start and after cohorts – RAD 161, RAD 191
RAD 161	RAD 141	*Spring 2024 start and after cohorts – RAD 142, RAD 191
RAD 191	RAD 101	*Spring 2024 start and after cohorts – RAD 142, RAD 161
RAD 192	RAD 191	*Spring 2024 and 2025 graduates – no co-requisites *Spring 2024 start and after cohorts - RAD 289
RAD 200	RAD 110	*Spring 2024 and 2025 graduates – RAD 250, RAD 262, RAD 270, RAD 293
		*Spring 2024 start and after cohorts - RAD 295, RAD 297
RAD 250	RAD 161	*Spring 2024 and 2025 graduates – RAD 200, RAD 262, RAD 270. RAD 293
		*Spring 2024 start and after cohorts - RAD 262, RAD 293
RAD 262	RAD 161	*Spring 2024 and 2025 graduates – RAD 200, RAD 250, RAD 270, RAD 293
		*Spring 2024 start and after cohorts - RAD 250, RAD 293
RAD 263	RAD 262	*Spring 2024 and 2025 graduates – RAD 289, RAD 295, RAD 299
		*Spring 2024 start and after cohorts - RAD 270, RAD 294
RAD 270	RAD 142	*Spring 2024 and 2025 graduates – RAD 200, RAD 250, RAD 262, RAD 293
		*Spring 2024 start and after cohorts - RAD 263, RAD 294
RAD 289	RAD 100	*Spring 2024 and 2025 graduates – RAD 263, RAD 295, RAD 299
		*Spring 2024 start and after cohorts - RAD 192

RAD 291	RAD 294	RAD 298 *Course will first run in Fall 2025	
RAD 293	RAD 192	*Spring 2024 and 2025 graduates – RAD 200, RAD 250, RAD 262, RAD 270 *Spring 2024 start and after cohorts - RAD 200, RAD 250, RAD 262, RAD 270	
RAD 294	RAD 293	*Spring 2024 and 2025 graduates – no co-requisites *Spring 2024 start and after cohorts - RAD 270, RAD 263	
RAD 295	RAD 294	*Spring 2024 and 2025 graduates – RAD 263, RAD 289, RAD 299 *Spring 2024 start and after cohorts - RAD 200, RAD 297	
RAD 297	RAD 294	*Spring 2024 start and after cohorts - RAD 295, RAD 200 *Course will first run in Summer 2025	
RAD 298	RAD 294	*Spring 2024 start and after cohorts - RAD 291 *Course will first run in Fall 2025	
RAD 299	RAD 294	*Course will last run in Spring of 2025 *Spring 2024 and 2025 graduates – RAD 289, RAD 263 and RAD 295.	

Page 113 – Transfer Process

Cox College's ASR program is willing to accept transfer credits from another certificate, associates, or bachelors of radiography program curriculum. Courses will be reviewed on a case-by-case basis to determine the course of study for the incoming transfer student.

The student wanting to transfer into the ASR program should begin the process before the next Cox College semester begins, or next 8-week block courses begin. The student should discuss with financial aid the impact of transferring during the academic year.

Cox College cannot accept mid-semester (for 16-week courses) or mid-course (for 8-week courses) transfers.

Cox College ASR defines a transfer student as a student who has not graduated from another educational program in radiography but has received some coursework for which the student has earned credit or clock hours towards a degree or certificate in radiography. The student is asking for the Cox College ASR program to recognize credits earned through prior education to complete the degree program with us.

Not all credits will be guaranteed to be recognized or counted. Some courses and their equivalents may be required for the student to re-enroll in once attending Cox College.

Transfer students may be accepted dependent on clinical and classroom capacity at the time. If there is no clinical or classroom capacity, we cannot accommodate the request.

The process of transferring to Cox College's ASR program:

- 1. Using this <u>link here</u>. An e-mail template will populate for correspondence with these ASR program representatives: the ASR program director, the ASR advisor, and the ASR admissions counselor.
- 2. Please provide as much information about your situation as possible when contacting us including:
 - a. Full name and a regular checked e-mail address
 - b. Phone number
 - c. Program currently attending
 - d. Current place in the program (semester, quarter, module, etc.)
 - e. Standing in the program (academically and clinically)
 - f. Unofficial transcripts would be very beneficial to attach
- 3. Apply and be accepted into Cox College by <u>applying to Cox College here</u>.
 - a. Submit all official college transcripts, you may include unofficial transcripts for initial review, but official will be required before final admittance is approved.
 - b. Additional official college transcripts from other institutions may also be required to be sent to Cox College.
- 4. Apply to the ASR program *after* acceptance to the college. Instructions will be provided after acceptance to the college has been finalized.
- 5. Submit the course syllabi for each course being transferred for review and approval.
- 6. We may ask for further information, such as your current school's course descriptions, official transcripts, letters of recommendation, a personal essay, etc.
- 7. Complete and sign the Transfer Course Request Form.
- 8. The ASR program will review individual transcripts and situations to provide the transfer student an individualized course of study.
- 9. Once the ASR faculty have reviewed the courses, a program representative will reach out to the transfer student candidate with their individualized course of study and information to help the student make a decision.

- 10. Transfer students may be required to complete a course final exam to ensure competency in that subject before credit may be awarded.
- 11. Students will be required to be interviewed by the ASR faculty before final acceptance is offered.
- 12. Students may also be required to come to campus for a tour of the facilities.

Transfer Candidates Should Note:

- 1. The transfer student candidate must meet the Cox College ASR program's minimum GPA requirement.
- 2. General education requirements shall be equitable to those accepted and required for current Cox College ASR students. This may require the transferring student to take additional general education courses to meet this requirement.
- 3. All students transferring to Cox College's ASR program must complete the same equivalent course and clinical requirements as students currently enrolled in the program.
- 4. Transferring students are required to pay for and submit to a background check and drug test before final acceptance may be offered. Failure of the drug test or background check could result in the acceptance offer being rescinded.
- 5. All clinical competencies completed previously do not transfer. That is an ARRT and JRCERT requirement. The student will be required to complete all of the Cox College clinical competencies while performing clinicals as a Cox College student. Cox College requires specific competencies that may not be required or mandatory at other institutions.
- 6. To be issued a degree, 51% or more of your college course/credits/hours must be completed at Cox College, which could require additional courses to be taken by the transfer student.

Once accepted into the program, you will be calculated into our program effectiveness data.

Master of Science in Nutrition Diagnostics

Page 163 – New Cox College Program

Cox College's Master of Science in Nutrition Diagnostics (MND) is a 16-month program that allows students to be eligible to take the registration examination for dietitians. The program is accredited as a future education model graduate program (GP) through ACEND. The MND program has a concentration in nutrition diagnostics and is designed to meet the competencies for entry-level practice as an RD. The program is designed to enhance and expand practice skills in clinical nutrition utilizing Kight's advanced-level practice modeling in nutrition diagnostics. The program requires the completion of 45 credits, which include supervised experiential learning experiences that provide 1,025 hours that span the length of the program. This program provides the required didactic and supervised experiential learning for students

to, upon successful completion, take the exam to become a Registered Dietitian.

Departmental Mission

The Cox College Master of Science in Nutrition Diagnostics is dedicated to excellence in the preparation of competent entry-level registered dietitian nutritionists committed to serving their communities, their profession, and to transforming the future of nutrition in healthcare.

Departmental Philosophy

To structure a learning environment to promote critical thinking and inquiry, self-improvement, self-reliance, collaboration and lifelong learning.

Goals and Objectives

Goal #1: Program graduates will be competent entry-level dietitians

- At least 80% of students complete program requirements within 2 years (150% of the program length)"
- Of graduates who seek employment, at least 70% percent are employed in nutrition and dietetics or related fields within 12 months of graduation
- At least 80% percent of program graduates take the CDR credentialing exam for dietitian nutritionists within 12 months of program completion
- The program's one-year pass rate (graduates who pass the registration exam within one year of first attempt) on the CDR credentialing exam for dietitian nutritionists is at least 80%".
- At least 75% of employers will rate graduates "adequate" or higher when surveyed regarding the graduate's preparation for entry-level practice

Goal #2: Program graduates will be active members of their communities and the dietetic profession.

- At least 75% of program graduates will participate voluntarily in local community activities.
- At least 60% of program graduates will serve as dietetic preceptors.

Applying

Prospective students must apply to ND Department programs by completing the application on the Cox College website. Applications will be accepted on a rolling basis. Students that apply and meet the admission requirements will be considered for admission by the selection committee (see Selection below). An interview does not guarantee admission into the program.

Application requirements

The requirements for potential acceptance into the Cox College MND are below:

- Minimum cumulative GPA of 2.7
- Minimum of 105 credit hours of college credit
- 3 or more credit hours + a letter grade of "C" or higher in the following subject areas/courses**:
 - Anatomy (may be combined with physiology if ≥ 6 hours total)
 - Physiology (may be combined with anatomy, ≥ 6 hours total)
 - o Chemistry
 - Biology
 - English or writing
 - College algebra or contemporary mathematics

- Introduction to nutrition or basic nutrition***
- Resume
 - Academic history
 - Work history
 - Include contact information for two references, preferably from academic and professional sources.
 - Brief personal statement

*Notes: Exceptions to the application requirements above may be made on a case by case basis.

**A Didactic Program in Dietetics (DPD) Verification Statement may be used as a substitute for the required course list above.

***Introduction to Nutrition will be offered online through Cox College prior to each semester.

DICAS

The Cox College MND also utilizes the online central application system, DICAS as an optional way for students to apply to the MND program. Students that choose to apply via DICAS must also fill out the Cox College application to the MND program. Below are the instructions for completing the DICAS application.

- Email <u>DICASinfo@DICAS.org.</u>
- The fee to use DICAS is \$50 for the first application submitted and \$25 for each additional application.
- Official Transcripts from all colleges and universities attended should be sent to: DICAS Transcript Dept., PO Box 9118, Watertown, MA, 02472.
- When completing the application form, applicants must include the name and contact information (specifically an e-mail address) for each reference. This will trigger an e-mail message requesting the completion of a reference form. The form will be completed online. Students submitting more than one application will need to use the same individuals as references for each application

Selection Procedure

Applications will be reviewed by members of the selection team, which comprises of ND faculty and may include other stakeholders such as preceptors for supervised learning. Qualifying applicants will be contacted to participate in an interview which may take place in person or virtually.

Onboarding Requirements after Admission

After admission, the student will be required to complete several steps for onboarding to the college and complete the requirements for clinical sites. We will email a comprehensive list of instructions of all requirements soon after our cohort is set. Requirements include (but are not exclusive) to the following:

- Completed application to the College
- Consent and disclosure form
- Satisfactory background check
- Negative drug screen (does not include cannabinoids)
- Proof of immunizations

• Submit transcripts showing successful completion of prerequisites

Vaccines are not required for admittance to Cox College, however, clinical sites required for the program have vaccine requirements that students must comply with. The list below (subject to change) is currently required for clinical sites. Students may submit vaccine exemption requests but these are not guaranteed. The COVID-19 vaccine is encouraged but no longer required.

- MMR (2 doses after one year of age)
- Hepatitis B (series of 3 or signed waiver declining)
- Tdap (in the last 10 years)
- Varicella (2 doses)
- Negative TB test after program enrollment
- Hepatitis A (2 doses)
- Influenza (required each fall while in the program)

The MND as a Cohort Program

The Cox College MND is a cohort program that is designed for students to experience supervised experiential learning and graduate courses as a community of learners. The plan of study dictates that the cohort of students will start the program, take coursework, complete supervised rotations, and graduate jointly.

Cohort status will be lost if the student drops out or does not maintain progression (see MND Progression). The student may be given the option to restart as a student in a subsequent cohort.

Course Prefix	Course Title	Course Type	Credit
MND 500	Foundations of the Nutrition Profession	Didactic	3
MND 552	Medical Nutrition Therapy in Chronic Disease	Didactic	3
MND 604	Food Systems Management and Leadership in Dietetics	Didactic	3
MND 605	Food Science and Food Preparation	Didactic	3
MND 519	Foundations of Supervised Experiential Learning	Didactic	3
MND 533	Nutrition Diagnostics and Assessment I	Didactic	3
MND 502	Nutrition Counseling and Education Methods	Didactic	3
MND 521	Critical Thinking for the Health Professional	Didactic	3
MND 633	Nutrition Diagnostics and Assessment II	Didactic	3
MND 601	Research Methods in Nutrition	Didactic	3
MND 581	Contemporary Topics in Food and Nutrition	Didactic	3
MND 532	Supervised Experiential Learning I	SEL	6
MND 534	Supervised Experiential Learning II	SEL	6
		Total	45

Required Courses

MND 16-month Plan of Study- Fall Start

Term	Course	Credit Hours
Fall 1	MND 500: Foundations of the Nutrition Profession	3

Fall 1	MND 552: Medical Nutrition Therapy in Chronic Disease	3		
Fall 1	MND 604: Food Systems Management and Leadership in Dietetics	3		
Fall 1	MND 605: Food Science and Food Preparation			
Fall 1	MND 519: Foundations of Supervised Experiential Learning	3		
Total semester credit hours: 15				
Spring 1	MND 533: Nutrition Diagnostics and Assessment I	3		
Spring 1	MND 502: Nutrition Counseling and Education Methods	3		
Spring 1	MND 521: Critical Thinking for the Health Professional	3		
Spring 1	MND 532: Supervised Experiential Learning I	6		
Total semester credit hours: 15				
Fall 2	MND 633: Nutrition Diagnostics and Assessment II	3		
Fall 2	MND 601: Research Methods in Nutrition	3		
Fall 2	MND 581: Contemporary Topics in Food and Nutrition	3		
Fall 2	MND 534: Supervised Experiential Learning II	6		
Total semester credit hours: 15				
Total program credit hours: 45				

MND 16-month Plan of Study- Spring Start

Term	Course	Credit Hours		
Spring 1	MND 500: Foundations of the Nutrition Profession	3		
Spring 1	MND 533: Nutrition Diagnostics and Assessment I	3		
Spring 1	MND 552: Medical Nutrition Therapy in Chronic Disease	3		
Spring 1	MND 521: Critical Thinking for the Health Professional	3		
Spring 1	MND 519: Foundations of Supervised Experiential Learning	3		
Total semester credit hours: 15				
Fall 1	MND 604: Food Systems Management and Leadership in Dietetics	3		
Fall 1	MND 605: Food Science and Food Preparation	3		
Fall 1	MND 633: Nutrition Diagnostics and Assessment II	3		
Fall 1	MND 532: Supervised Experiential Learning I	6		
Total semester credit hours: 15				
Spring 2	MND 502: Nutrition Counseling and Education Methods	3		
Spring 2	MND 601: Research Methods in Nutrition	3		
Spring 2	MND 581: Contemporary Topics in Food and Nutrition	3		
Spring 2	MND 534: Supervised Experiential Learning II	6		
Total semester credit hours: 15				
Total program credit hours: 45				

MND Prerequisites/Corequisites

Course	Prerequisite	Corequisite
MND 532: Supervised Experiential Learning I	MND 519	
MND 534: Supervised Experiential Learning II	MND 532	
MND 533: Nutrition Diagnostics and Assessment I	MND 500*	

MND 633: Nutrition Diagnostics and Assessment II

*May also be taken as a corequisite

MND Progression and Successful Completion Guidelines

Progression - Coursework

- 1. The student must achieve a final grade of 70% or higher in each course and receive a "pass" in pass/fail courses. Failure to meet these criteria results in loss of cohort status and potential dismissal from the program.
- 2. The student must achieve a cumulative GPA of 2.7 or higher for successful completion of the program.
 - a. If a student has a cumulative GPA of less than 2.7 in any given semester, the student will be placed on academic probation.
 - b. If GPA does not improve to 2.7 or higher in the subsequent semester, cohort status will be lost and the student will be dismissed from the program.
 - c. Failure of any supervised experiential learning course results in loss of cohort status and potential program dismissal.

*The student may be given the option to restart as a student in the next cohort, with permission of the ND program faculty. Courses may be repeated to achieve the standards listed above.

Progression-ACEND Competencies

The student must successfully meet the ACEND-required graduate program competencies for program completion. These competencies are met through program-specific learning activities that are systematically assessed (formative and summative) throughout the program. Failure to meet these competencies and complete the required learning activities may result in loss of cohort status and subsequent dismissal from the program.

MND GP Successful Completion

The student must successfully complete all didactic components, complete ACEND-required graduate program competencies, meet minimum supervised experiential learning hours, and meet all college requirements (e.g., financial) for program completion. After program completion (defined below), the students will be awarded a verification statement for eligibility for registration. The details for program completion are outlined below:

- Successful completion (earned grade of 70% or higher or "pass") of all courses (45 credit hours) in the MND plan of study
- Cumulative GPA of 2.7 or higher
- Successful completion of all ACEND graduate program competencies
- Successful completion of a minimum of 1025 supervised experiential learning hours
- Meet all Cox College required obligations for the conferment of a graduate degree
- Met all financial obligations to the college

Note – the maximum time allowed to complete all program requirements is 5 years.

Course Descriptions – Interprofessional Undergraduate Studies

Page 204 – New Nursing Courses for Spring 2024

NRSI/NRSF/NRSA/NURS/NURN/NURM/NLPN NCLEX Preparation

The course will examine test taking strategies and concepts for the NCLEX licensure examination. The application of nursing judgment across the lifespan and readiness for safe entry to practice will be reinforced.

Page 205 – New Radiography Courses for Spring 2024

RAD 291 Clinical Practice VI

Prerequisite: RAD 294; Corequisites: RAD 298

Continuation of clinical education for second-year radiography students, conducted under direct and indirect supervision of registered radiologic technologists with rotations in a variety of clinical education settings. Includes continued rotations in specialty imaging modalities if requested, to include interventional radiology, cardiac cath lab, computed tomography, nuclear medicine, diagnostic medical sonography, radiation therapy, mammography, and magnetic resonance imaging. Students entering their advanced modality training pathways early may complete additional observation hours as part of their clinical experience. A minimum amount of clinical hours is required for each clinical practicum with a range of 75-100 clinical hours per credit hour of clinical practicum.

RAD 297 Radiography Capstone I

Prerequisite: RAD 294; Corequisites: RAD 200 and RAD 250

A comprehensive overview of the program curriculum in preparation for the ARRT certification examination in Radiography. The course uses a combination of third-party resources, didactic review of previously taught content, and mock examinations to prepare the student for success on the national registry. This course is taught using a hybrid method of instruction and requires assignments and work to be completed outside of seated classroom time. This course is designed to partially replace the phasedout RAD 299 course

RAD 298 Radiography Capstone II

Prerequisite: RAD 294; Corequisite: RAD 291

A continuation of the comprehensive overview of the program curriculum in preparation for the ARRT certification examination in Radiography. The course uses a combination of third-party resources, didactic review of previously taught content, and mock examinations to prepare the student for success on the national registry. This course is taught using a hybrid method of instruction and requires assignments and work to be completed outside of seated classroom time. This course is taught using a hybrid method of instruction. This course is designed to partially replace the phased-out RAD 299 course.

1 Credit Hour

1 Credit Hour

2 Credit Hour

2 Credit Hour

Course Descriptions – Interprofessional Graduate Studies

Page 237 – New Nutrition Diagnostics Courses for Spring 2024

MND 500 Foundations of Nutrition Profession

Introduction to the practice and scope of dietetics in a variety of settings, with an emphasis on clinical dietetics. The nutrition care process and the five axes of evidence will be explored through the lens of protein-calorie malnutrition, stress, and inflammation. The foundations of nutrition assessment will also be examined from a global perspective that impact the health of the population. Discussion, case studies, literature review, and small group work form the basis of this course for providing the knowledge required to begin applying key concepts and skills of the Registered Dietitian Nutritionist (RDN).

MND 518 Introduction to Nutrition

An introduction to nutrients and their metabolism and role in human growth and health. Discussion of nutrient requirements for various life stages, food sources. Basic assessment of dietary intake and healthy eating tools will be reviewed.

MND 519 Foundations of Supervised Experiential Learning

An introduction to the practical application of the nutrition care process. Foundational principles of patient interviewing, weight history gathering and interpretation, diet history collection and interpretation, biochemical assessment will be covered. Development of diagnostic statements, goals, and interventions will be discussed and practiced.

MND 532 Supervised Experiential Learning I

Pre/Corequisite: MND 519

A clinical course comprised of supervised experiential learning rotations to include medical nutrition therapy, food service/clinical management and/or community rotations. Rotations allow the student to further develop and apply the skills needed to demonstrate entry-level competence as a registered dietitian-nutritionist.

MND 533 Nutrition Diagnostics and Assessment I

An overview of the nutrition care process will be presented, including an in-depth look at nutrition assessment in a variety of patient conditions. Examination of the 5 axes of evidence will be used to help formulate diagnostic statements, and individualized goals and interventions. The role of inflammation in the development and progression of malnutrition will be investigated in the context of a variety of chronic conditions. The nutriokinetics and nutriodynamics of single nutrients, nutrient-depleting medications, and physical signs of nutrient deficiency in the context of chronic disease will be explored.

3 Credit Hours

6 Credit Hours

3 Credit Hours

3 Credit Hours

3 Credit Hours

MND 534 Supervised Experiential Learning II

Pre/Corequisite: MND 532

A clinical course comprised of supervised experiential learning rotations to include medical nutrition therapy, food service/clinical management and/or community rotations. Rotations allow the student to further develop and apply the skills needed to demonstrate entry-level competence as a registered dietitian-nutritionist.

MND 601 Research Methods in Nutrition

Explores foundational research principles relevant to the nutrition professional. Types of research, research design, methods of data collection, basic statistical concepts, critical analysis, bias, significance, and unique problems in nutrition research are explored. Nutrition literature is utilized and critically evaluated to reinforce concepts. Utilizes foundational research principles to assess and synthesize nutrition research to make evidence-based clinical decisions. A variety of topics and case scenarios are utilized to demonstrate the use of current best evidence to form individualized approaches to patient care. Point of Care resources and clinical practice guidelines will be reviewed and utilized to promote quick, evidence-based decisions needed in clinical settings. Dissemination of findings from class projects is required, including oral and/or poster presentations.

MND 604 Food Systems Management and Leadership in Dietetics 3 Credit Hours

This course examines the principles of food systems management and leadership in dietetics. Functions, such as planning, organizing, directing, controlling, and staffing will be discussed. Management theory will be explored. Human resource management and budgeting will be applied to the field and scope of dietetics. Quality management and regulatory compliance and the federal and state level will be explored.

MND 605 Food Science and Food Preparation

An introduction to food science and food preparation. The physical and chemical factors influencing food quality during processing, preparation, and storage will be discussed with an emphasis on safety, nutrition, and palatability.

MND 633 Nutrition Diagnostics and Assessment II Pre/Corequisites: MND 533

An in-depth look at nutrition assessment in a variety of patient conditions. Advanced examination of the 5 axes of evidence will be used to help formulate diagnostic statements, and individualized goals and interventions. The role of inflammation in the development and progression of malnutrition will be investigated in the context of a variety of complex chronic conditions. The nutriokinetics and nutriodynamics of single nutrients, nutrient-depleting medications, and physical signs of nutrient deficiency in the context of chronic disease will be explored.

6 Credit Hours

3 Credit Hours

3 Credit Hours

3 Credit Hours