



# 2023 FACT BOOK



# TABLE OF CONTENTS

# TABLE OF CONTENTS

<b>FOREWORD.....</b>	<b>5</b>
<b>GENERAL INFORMATION .....</b>	<b>7</b>
Profile.....	8
A Brief History of Cox College .....	9
Accreditations, Articulation Agreements, and Memberships .....	10
Board of Trustees.....	12
Organizational Chart .....	13
Council and Committee Structure .....	14
<b>ENROLLMENT .....</b>	<b>15</b>
Our Fall 2022 Students.....	16
Our Spring 2023 Students .....	16
Total Enrollment by Academic Semester.....	18
12 Month Full Time Equivalent (FTE) Student Enrollment .....	19
Enrollment by Program and US Region – Fall 2022 .....	20
Enrollment by Program and US Region – Spring 2023.....	21
Enrollment by Program and State of Permanent Residence – Fall 2022.....	22
Enrollment by Program and State of Permanent Residence – Spring 2023 .....	23
Enrollment by CoxHealth Employee Status .....	24
Cox College Enrollment by CoxHealth Employment Status.....	24
Cox College Enrollment by CoxHealth Employment and College Program .....	24
Cox College Total Program Enrollment Compared to CoxHealth Employment.....	25
Enrollment by Student Load and Term.....	26
Enrollment by Student Classification and Term.....	27
Enrollment by Campus Location and Term.....	28
Online Enrollment.....	29
Exclusively Online Program Enrollment .....	29
Percentage of Exclusively Online Program Enrollment Compared to Seated/Hybrid Program Enrollment.....	29
Enrollment by Gender and Term .....	30
Enrollment by Gender, Classification, and Term .....	31
Enrollment by Student Level, Student Load, and Gender – Fall .....	32
Enrollment by Student Level, Student Load, and Gender – Spring .....	33
Enrollment by Race/Ethnicity and Term – Fall.....	34
Enrollment by Race/Ethnicity and Term – Spring.....	35

Enrollment by Race/Ethnicity, Classification, and Term .....	36
Enrollment by Race/Ethnicity, Gender, Classification, and Term .....	37
Graduate - Fall Term .....	37
Graduate - Spring Term.....	38
Undergraduate - Fall Term.....	39
Undergraduate - Spring Term .....	40
Enrollment by Average Age, Gender, and Term .....	41
Enrollment by Average Age, Gender, Classification, and Term .....	42
<b>PROGRAM ENROLLMENT.....</b>	<b>43</b>
Enrollment by Program.....	44
Credit Hours by Program .....	44
Enrollment by Program, Race/Ethnicity, Gender, and Term – Fall .....	46
Enrollment by Program, Race/Ethnicity, Gender, and Term – Spring .....	50
Enrollment by Program, Load, and Term.....	54
Enrollment by Program, Average Age, Load, and Term.....	55
<b>ACADEMICS .....</b>	<b>57</b>
Academic Programs with CIP Codes .....	58
MSOT Out of State Placements.....	59
Retention .....	60
1 <sup>st</sup> to 2 <sup>nd</sup> Year Retention of New Students - All Programs Combined.....	60
1 <sup>st</sup> to 2 <sup>nd</sup> Year Retention of New Students - Undergraduate .....	61
1 <sup>st</sup> to 2 <sup>nd</sup> Year Retention of New Students - Graduate .....	62
Persistence.....	63
1 <sup>st</sup> Year Persistence of New Students - All Programs Combined.....	63
1 <sup>st</sup> Year Persistence of New Students - Undergraduate .....	64
1 <sup>st</sup> Year Persistence of New Students - Graduate .....	65
<b>GRADUATION AND COMPLETIONS.....</b>	<b>66</b>
Graduation and Completions by Program and Semester .....	66
Graduation and Completion by Program and Academic Year .....	67
2022 -2023 Graduates .....	68
Master of Science Degree .....	68
Bachelor of Science Degree .....	68
Associate of Science Degree .....	69
Total Number of Graduates/Completers by Academic Year.....	69
First Year Licensure Pass Rates .....	70

Graduating Class First Destination.....	71
<b>FACULTY AND STAFF.....</b>	<b>73</b>
Faculty and Staff By Employment Status .....	74
Student to Faculty Ratio .....	75
<b>FINANCE .....</b>	<b>76</b>
Financials – Income and Expenses.....	77
Financial Aid Awarded to Undergraduates.....	78
3 Year Official Cohort Default Rate.....	80

## FOREWORD

The Office of Business Analytics is pleased to present the *2023 Cox College Fact Book*. This book is intended as a readily accessible, consistent source of information about the Cox College community, its resources, and its operations. It is a summary of institutional data gathered from many areas of the College and compiled to capture the 2022-2023 fiscal and academic year. When possible, multiple years of data are provided for historical perspective. While not all encompassing, the *Fact Book* does provide relevant facts and figures valuable and frequently requested by administrators, faculty, staff, external organizations, and students.

I extend sincere appreciation to all contributors who offered their time and expertise to maintain the greatest possible accuracy and standardization of the data. A concerted effort is being made to make this publication an increasingly more useful reference, while at the same time enhancing your understanding of the scope and progress of the College. I welcome your comments and suggestions toward these goals.

Justin Davidson  
Business Analyst  
[justin.davidson@coxcollege.edu](mailto:justin.davidson@coxcollege.edu)





# GENERAL INFORMATION

## PROFILE

President	Amy Wutke, Ed.D.
Founded	1907
Control	Private not-for-profit
Affiliation	CoxHealth Medical Center
Address	1423 N. Jefferson Avenue Springfield, MO 65802
Website Address	<a href="http://www.coxcollege.edu">www.coxcollege.edu</a>
FICE/OPEID Code	02068200
Carnegie Classification	Special Focus Four-Year: Other Health Professions Schools
Accrediting Agency	Higher Learning Commission 230 N. LaSalle Street, Suite 2400 Chicago, IL 60604 <a href="http://www.hlccommission.org">www.hlccommission.org</a>
Calendar System	Semester
Student Enrollment	850 (Fall 2022)
Degrees Conferred	307 (AY 2022-2023)
Employee Headcount	125 (Fall 2022)
Full-time Faculty	61 (Fall 2022)
Student/Faculty Ratio	8:1 (Fall 2022)
Total Operating Revenue	\$16,730,594
Total Operating Expenses	\$12,440,837

## A BRIEF HISTORY OF COX COLLEGE

In 1907, Burge Deaconess Training School for Nurses was established with the admission of three students. Miss Janie Campbell completed her last course on December 31, 1909, and records have her comprising the Class of January 1910. On May 6, 1908, Missouri's first licensure legislation was enacted and Miss Campbell's license is dated August 8, 1910.

Class sizes remained small over the next four decades, with some years having no students enrolled. Following World War II there was a significant shortage of nurses. Under the guidance of Lester E. Cox, Burge Hospital had the services and capacity required by the State Board of Nursing to admit additional students, and 15 were admitted in January 1951.

In 1956, 100 students began living on the current campus and today's Fountain Plaza Room was the original lounge. The Helping Hands mural on the outside wall near the entrance became an icon to students who lived in the dorm.

The Burge Deaconess Training School for Nurses became a premier institution across the region. More than 2,500 nurses earned diplomas from the institution with the final Burge School of Nursing graduation held in June 1996. That year, the name was changed to Lester L. Cox College of Nursing & Health Sciences, in honor of the institution's long-time Chairman, Lester L. Cox, son of Lester E. Cox, and 49 students were admitted to the Associate of Science in Nursing degree program.

The Bachelor of Science in Nursing degree program became available in 1997. Since then, Associate of Science in Medical Assisting, Associate of Science in Radiography, Bachelor of Science in Diagnostic Imaging, Master of Science in Nursing, Master of Science in Nutrition Diagnostics, and Master of Science in Occupational Therapy, respectively, compile the list of Higher Learning Commission approved program options available through the College.



On July 15, 2008, the College Board of Trustees voted to shorten the name to Cox College. The CoxHealth Board of Directors reaffirmed the decision, and the change became official when the Higher Learning Commission also approved.

In less than a year, Cox College raised \$6.8 million to fund a renovation of its facilities that began in February 2019. Contributions came in a variety of ways, including \$2.2 million from the U.S. Department of Commerce, Economic Development

Administration (EDA), a \$1 million matching grant from the Mabree Foundation, and many donations from local benefactors and CoxHealth employees. The ultimate goal of this project was to enable Cox College to educate a larger number of medical professionals. Not only did this renovation project increase classroom space, but it also brought an updated appearance to the interior and exterior of Cox College's building.

## ACCREDITATIONS, ARTICULATION AGREEMENTS, AND MEMBERSHIPS

Cox College is accredited by The Higher Learning Commission, 230 N. LaSalle Street, Suite 2400, Chicago, IL 60602-2504, 800-621-7440. <https://www.hlcommission.org/>.

Cox College is a single-purpose specialized private college and a partner of CoxHealth. The college provides integrated, comprehensive educational programs to prepare graduates for a changing health care environment.

The Missouri State Board of Nursing (MSBN) 3605 Missouri Blvd, PO Box 656, Jefferson City, MO 65102-0656, 573-751-0681, <http://pr.mo.gov> has granted full approval for both the Associate and Bachelor of Science in Nursing degree programs.

The Associate of Science in Nursing program at Cox College located in Springfield, MO and Monett, MO is accredited by the:

Accreditation Commission for Education in Nursing (ACEN)  
3390 Peachtree Road NE, Suite 1400 Atlanta, GA 30326  
(404) 975-5000

The most recent accreditation decision made by the ACEN Board of Commissioners for the Associate of Science in Nursing program is Continuing Accreditation.

The Bachelor of Science in Nursing degree at Cox College is accredited by the Commission on Collegiate Nursing Education (CCNE), One DuPont Circle, NW, Suite 530, Washington DC 20036, 202-887-6791. The Master of Science in Nursing degree at Cox College is accredited by the Commission on Collegiate Nursing Education (CCNE) <http://www.aacn.nche.edu/ccne-accreditation>

The Associate of Science in Radiography (ASR) program has been programmatically reviewed and approved for accreditation by the Joint Review Committee on Education in Radiologic Technology (JRCERT) 20 N. Wacker Drive, Suite 2850, Chicago, IL 60606-3182, 312-704-5300, [mail@jrcert.org](mailto:mail@jrcert.org)

The Diagnostic Medical Sonography and Diagnostic Medical Sonography-Echo Extension program has been programmatically reviewed and approved by the Joint Review Committee on Education in Diagnostic Medical Sonography (JRC-DMS) 6021 University Boulevard, Suite 500, Ellicott City, MD 21043, 443-973-5251, [jrcdms@intersocietal.org](mailto:jrcdms@intersocietal.org), in general, vascular and cardiovascular and accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) 25400 U.S. Highway 19, North Suite 158, Clearwater, FL 33763, 727-210-2350, [mail@caahep.org](mailto:mail@caahep.org)

The Master of Science in Nutrition Diagnostics/Dietetic Internship (MND/DI), Master of Science in Nutrition Diagnostics (MND), and Dietetic Internship (ND-DI) are accredited by the Accreditation Council for Education in Nutrition and Dietetics, Academy of Nutrition and Dietetics, 120 South Riverside Plaza, Suite 2000, Chicago, IL 60606-6995, 312-899-0040, [www.eatright.org](http://www.eatright.org).

The Master of Science Occupational Therapy (MSOT) program is accredited by the Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 6116 Executive Boulevard, Suite 200, North Bethesda, MD 20852-4929, [www.aota.org](http://www.aota.org).

The Cox College entry-level occupational therapy doctoral degree program has applied for accreditation and has been granted Candidacy Status by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 6116 Executive Boulevard, Suite 200, North Bethesda, MD 20852-4929. ACOTE's telephone number c/o AOTA is (301) 652-AOTA and its web address is [www.acoteonline.org](http://www.acoteonline.org).

## ACCREDITATIONS, ARTICULATION AGREEMENTS, AND MEMBERSHIPS

The program must have a pre-accreditation review, complete an on-site evaluation, and be granted Accreditation Status before its graduates will be eligible to sit for the national certification examination for the occupational therapist administered by the National Board of Certification in Occupational Therapy (NBCOT). After successful completion of this exam, the individual will be an Occupational Therapist, Registered (OTR). In addition, all states require licensure in order to practice; however, state licenses are usually based on the results of the NBCOT Certification Examination. Note that a felony conviction may affect a graduate's ability to sit for the NBCOT certification examination or attain state licensure.

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution, course or degree program. Such certification merely indicates that certain minimum standards have been met under the rules and regulations of institutional certification as defined in Arkansas Code §6-61-301.

Cox College Interprofessional Simulation and Education Center is an approved provider of continuing nursing education by the Missouri Nurses Association, an accredited approver by the American Nurses Credentialing Center's Commission on Accreditation.

Cox College has entered into articulation agreements with the following colleges and universities:

Baptist Bible College: ASN  
College of the Ozarks: ACEND Preselect Option for Dietetics Internships  
Cottey College: Accelerated BSN  
Drury University: Dual Degree BSN/BA in Biology  
Evangel University: Dual Degree BSN/BS in Health Care  
Missouri State University: ACEND Preselect Option for Dietetics Internships  
North Arkansas College: RN-to-BSN; BSDI  
Ozarks Technical Community College: BSN; RN-to-BSN

Cox College holds memberships in numerous professional and educational organizations, examples of which are:

Accreditation Commission for Education in Nursing (ACEN) (*previously National League for Nursing Accrediting Commission*)  
American Association of Colleges of Nursing (AACN)  
American Association of Collegiate Registrars and Admissions Officers  
American Council on Education (ACE)  
American Health Sciences Education Consortium (AHSEC)  
American Society of Radiologic Technologists (ASRT)  
Association of Educators in Imaging and Radiologic Sciences  
Association of Governing Boards of Universities and Colleges  
Association of Veterans Education Certifying Officials  
College and University Professional Association for Human Resources (CUPA-HR)  
Council of Independent Colleges (CIC)  
Health Physics Society (HPS)  
Medical Library Association  
Midwest Association of Student Financial Aid Administrators  
Missouri Association of Colleges of Nursing  
Missouri Association of Collegiate Registrars and Admissions Officers  
Missouri Association of Student Financial Aid Personnel  
Missouri Council of Associate Degree Nursing Programs  
Missouri League for Nursing  
Missouri Nurses Association (MONA)  
Missouri Society of Radiologic Technologists (MoSRT)  
Missouri Vocational Association  
National Association for College Admissions Counselors  
National Association of Student Financial Administrators  
National League for Nursing  
Society of Diagnostic Medical Sonography  
Southwest Missouri Nursing Education Consortium

## BOARD OF TRUSTEES

Dr. Amanda Cox, Chair

Chris Coulter, Vice Chair

Norma Curry, Secretary

Jim Anderson

Dr. Chris Bauman

Julie Bixler

Dr. Loren Broaddus

Dr. Patricia Dix

Jan Harris

Mark Haseltine

Dr. Julia Flax

Mertie Jones

Beth Polivka

Stuart Lipscomb

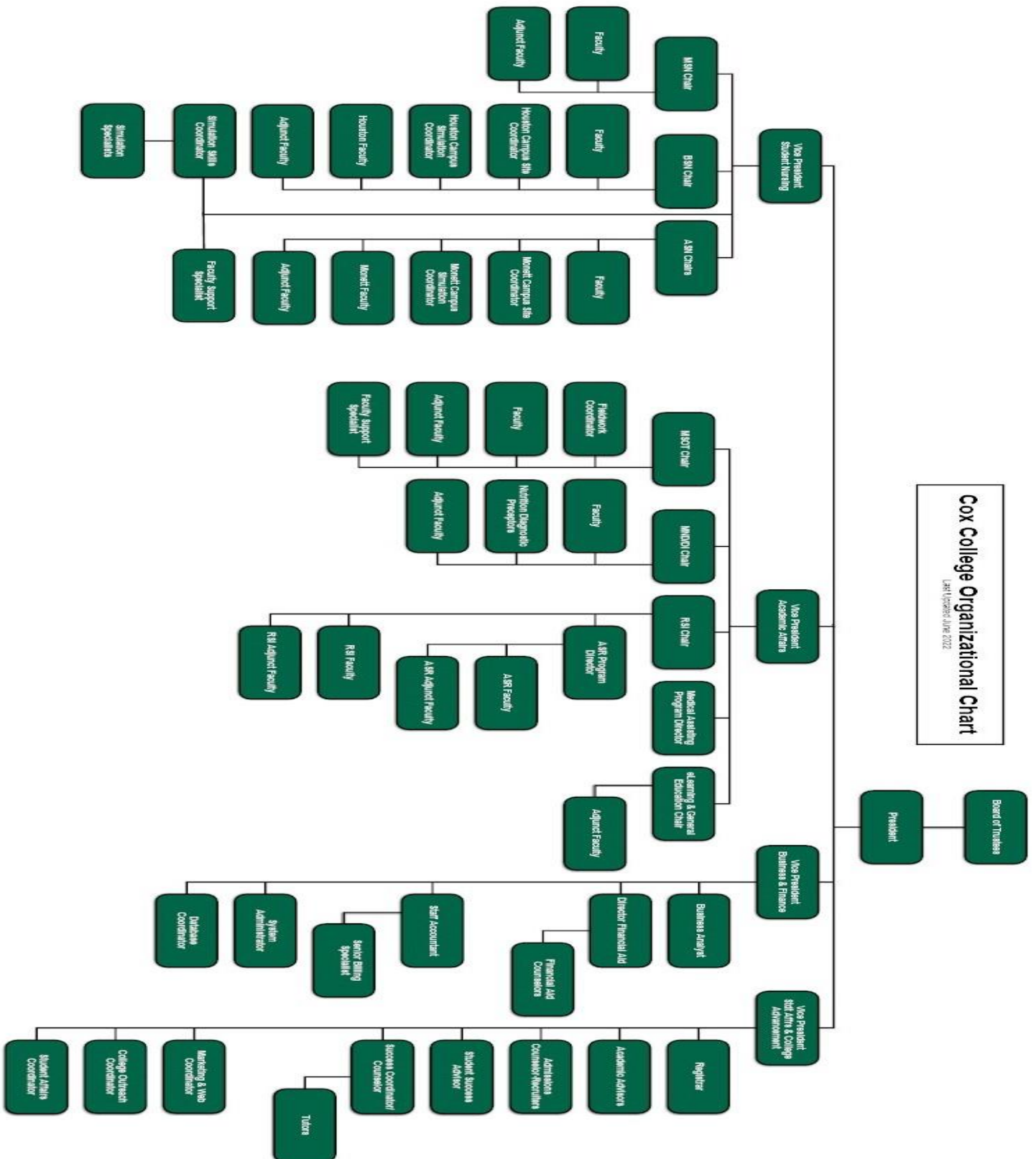
Dr. Robert Lunn

Ex-Officio Members

Andrew Hedgpeth

Aaron Jones

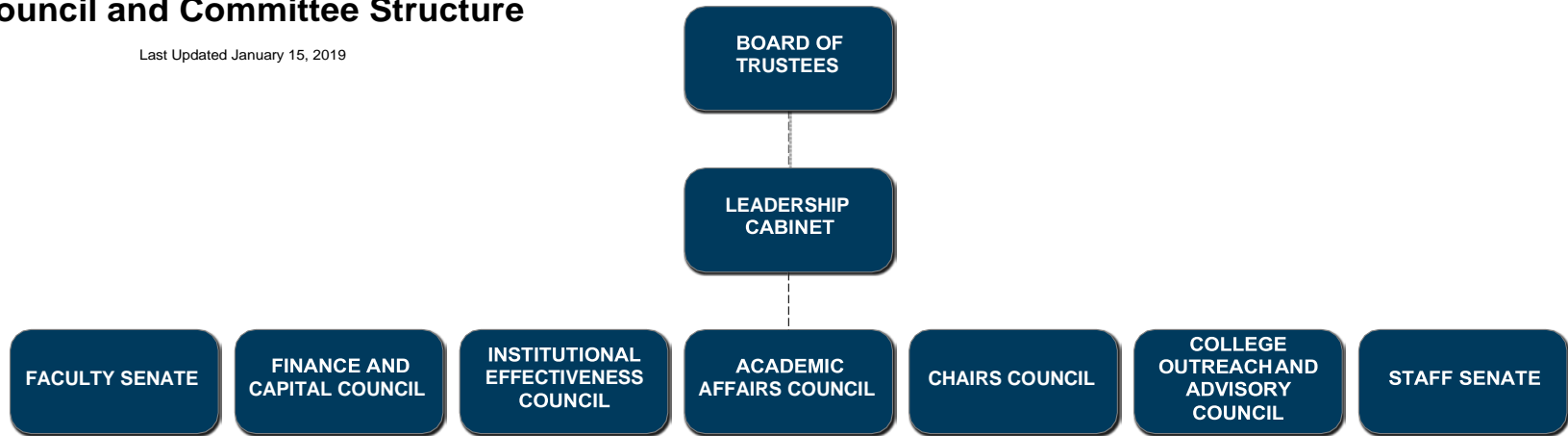
## ORGANIZATIONAL CHART





## Cox College Council and Committee Structure

Last Updated January 15, 2019



### COLLEGE COMMITTEES

Billing Appeals Committee  
Satisfactory Academic Progress Committee  
Grade Appeals Committee  
Program Specific Advisory Committees

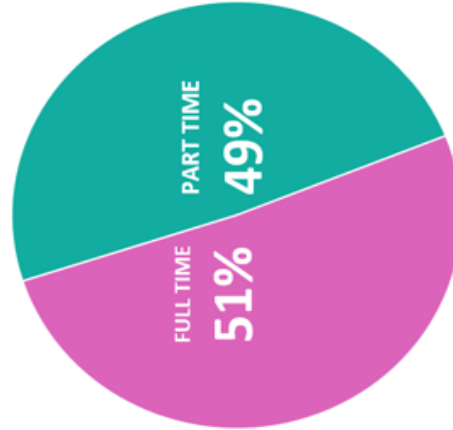
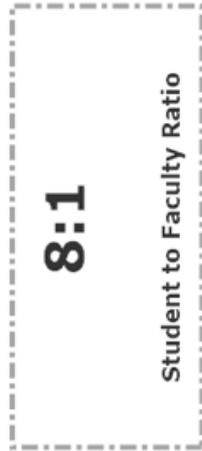
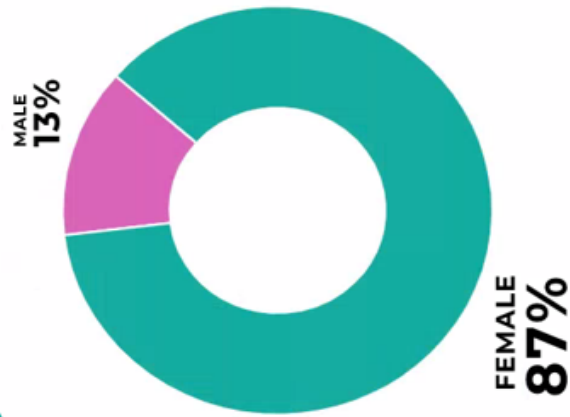
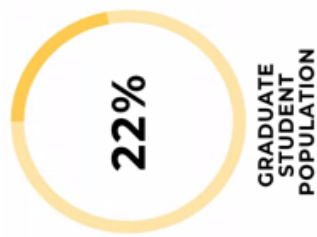


# ENROLLMENT

# OUR FALL 2022 STUDENTS

**850** Enrolled **8,996** Credit Hours

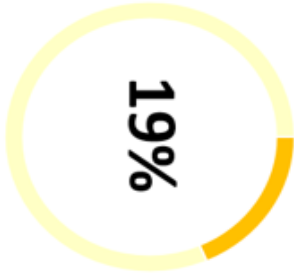
FALL 2022 CENSUS	
ASN	204
ASN	103
ASN:EW	73
ASN:LPN	28
ASN:Monett	14
ASR	39
BSDI	34
BSN	269
BSN:A	24
BSN:E	243
BSN:LPN	2
BSN: Houston	2
GEN ED	73
MA	1
MND	19
DI	9
MND:DI	10
MSNT	
MSN	85
MSN:FNP	52
MSN:NE	1
MSN:PMHNP	32
MSOT	70
RN:BSN	40
Attrition	(35)
TOTAL	850



OUR SPRING 2023 STUDENTS

792 Enrolled 8,723 Credit Hours

SPRING 2023 CENSUS	
ASN	191
ASN	97
ASN:EW	69
ASN:LPN	25
ASN:Monett	10
ASR	39
BSDI	29
BSN	263
BSN:A	42
BSN:E	216
BSN:F	3
BSN:LPN	2
BSN:Houston	2
GEN ED	78
MND	19
NUD	10
MND:DI	9
MSNT	
MSN	83
MSN:FNP	52
MSN:NE	
MSN:PMH	31
MSOT	45
RN:BSN	33
Attrition	(7)
TOTAL	792



STUDENTS FROM  
22 STATES

AVERAGE AGE: 27

8:1  
Student to Faculty Ratio



OUR SPRING 2023 STUDENTS

Source: Official Census, IPEDs

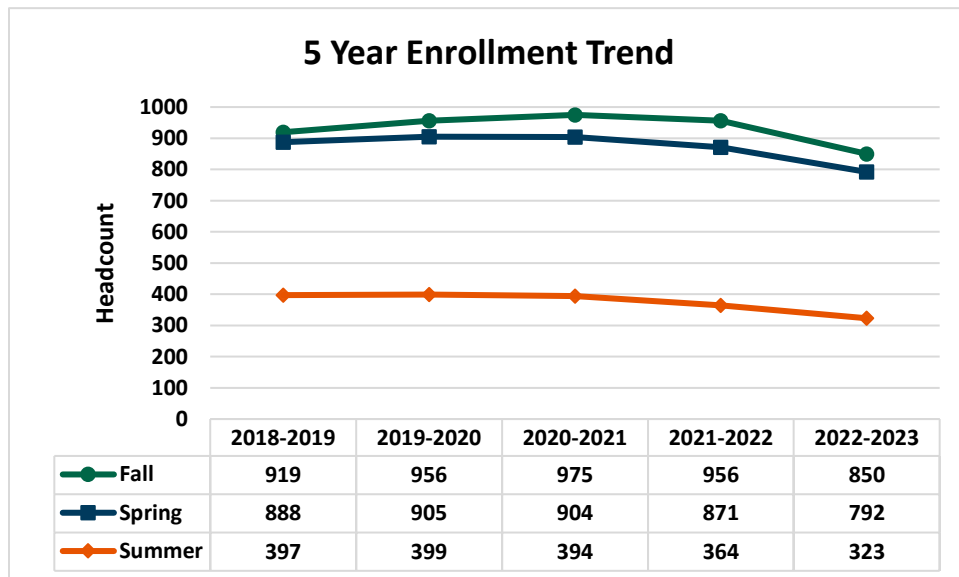
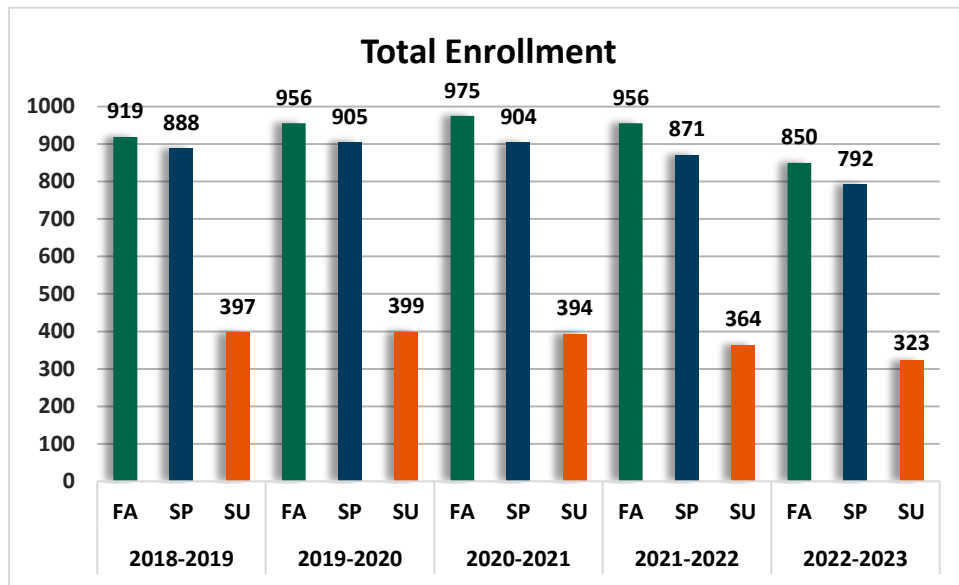


## Total Headcount Trend

2018-2019			2019-2020			2020-2021			2021-2022			2022-2023		
FA	SP	SU	FA	SP	SU	FA	SP	SU	FA	SP	SU	FA	SP	SU
919	888	397	956	905	399	975	904	394	956	871	364	850	792	323

### HEADCOUNT

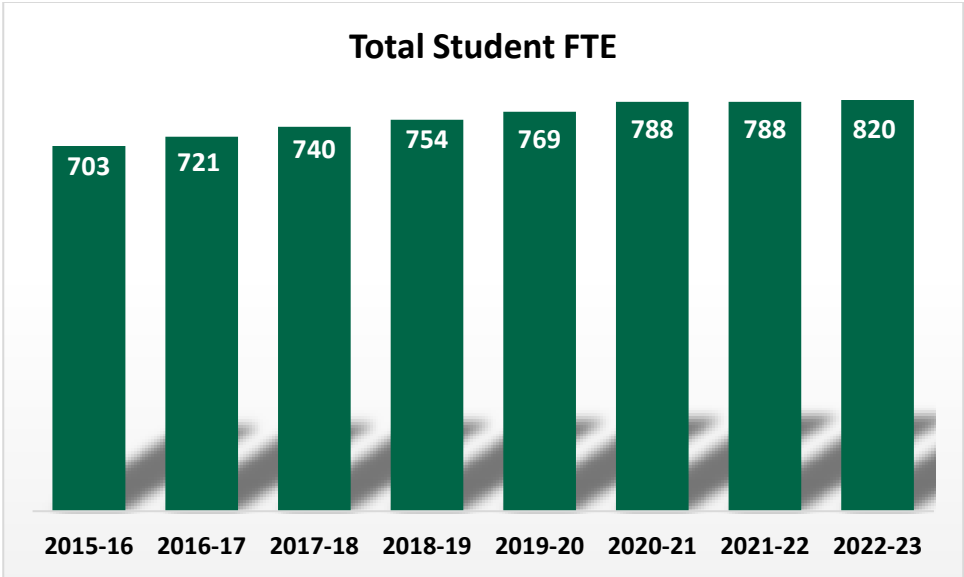
Note: Totals may not match IPEDS totals as Jenzabar data may be altered after IPEDS submission  
Source: Official Census



# 12 MONTH FULL TIME EQUIVALENT (FTE) STUDENT ENROLLMENT

	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
TOTAL STUDENT FTE	703	721	740	754	769	788	788	820

Source: Integrated Postsecondary Education Data System (IPEDS) - 12 Month Enrollment Survey

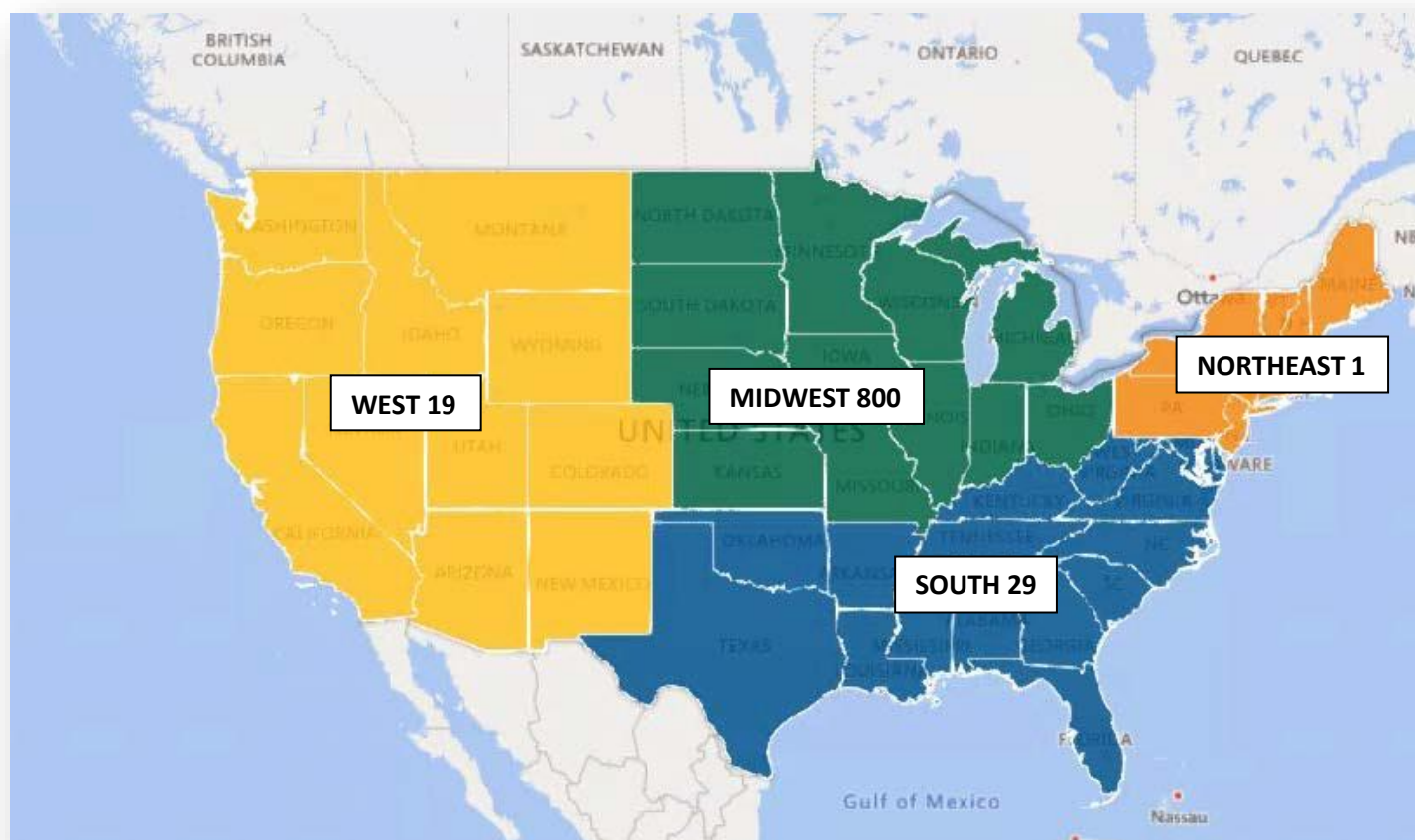


## ENROLLMENT BY PROGRAM AND US REGION – FALL 2022

	ASN	ASR	BSDI	BSN:A	BSN:E	BSN:LPN	GEN ED	MA	MND:DI	MSN	MSOT*	RN:BSN	TOTAL
Midwest	215	38	31	21	237	2	71	1	10	75	59	40	800
Northeast	0	0	0	0	0	0	0	0	1	0	0	0	1
South	2	0	0	3	5	0	2	0	2	8	7	0	29
West	0	1	2	0	5	0	0	0	6	2	3	0	19

\*One student with a home state of Hawaii

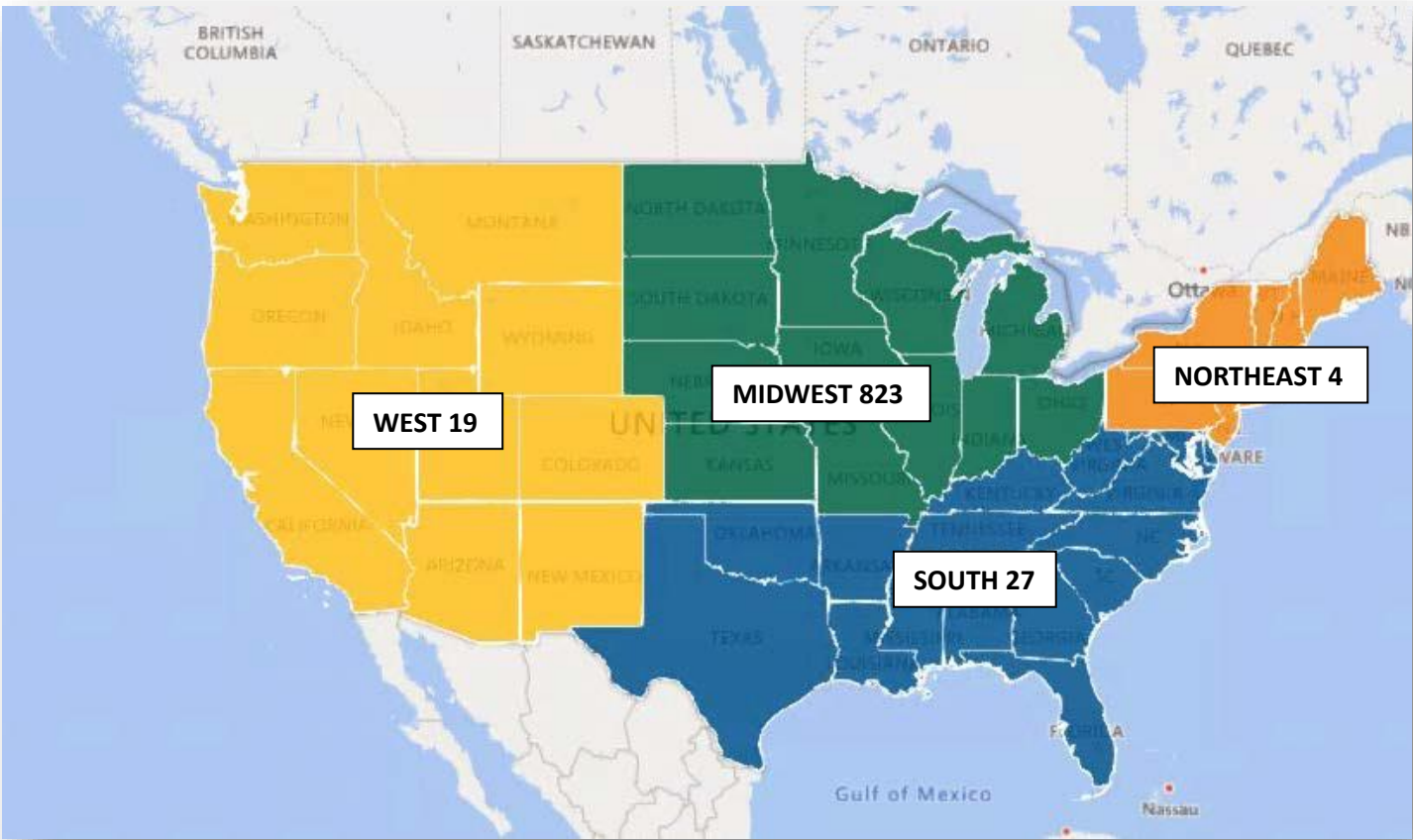
NOTE: Totals may not match IPEDS totals as Jenzabar data may be altered after IPEDS submission  
SOURCE: Fall 2022 Official Census



ENROLLMENT BY PROGRAM AND US REGION – SPRING 2023

	ASN	ASR	BSDI	BSN:A	BSN:E	BSN:F	BSN:LPN	GEN ED	MND:DI	MSN	MSOT	RN:BSN	TOTAL
Midwest	199	36	32	38	209	3	2	74	13	73	40	33	752
Northeast	0	0	0	1	0	0	0	1	1	0	0	0	3
South	1	0	0	2	5	0	0	2	2	9	4	1	26
West	1	0	1	0	4	0	0	0	3	1	1	0	11

NOTE: Totals may not match IPEDS totals as Jenzabar data may be altered after IPEDS submission  
SOURCE: Spring 2023 Official Census





## ENROLLMENT BY PROGRAM AND STATE OF PERMANENT RESIDENCE – FALL 2022

	ASN	ASR	BSDI	BSN:A	BSN:E	BSN:LPN	GEN ED	MA	MND:DI	MSN	MSOT	RN:BSN	TOTAL	
Alabama	0	0	0	0	0	0	0	0	0	0	0	0	0	Alabama
Alaska	0	0	0	0	0	0	0	0	0	0	0	0	0	Alaska
Arizona	0	0	0	0	0	0	0	0	2	0	0	0	2	Arizona
Arkansas	2	0	0	2	1	0	1	0	0	4	4	0	14	Arkansas
California	0	1	2	0	3	0	0	0	2	0	2	0	10	California
Colorado	1	0	0	0	0	0	0	0	1	0	0	0	2	Colorado
Connecticut	0	0	0	0	0	0	0	0	0	0	0	0	0	Connecticut
Delaware	0	0	0	0	0	0	0	0	0	0	0	0	0	Delaware
Florida	0	0	0	0	0	0	0	0	0	0	1	0	1	Florida
Georgia	0	0	0	1	0	0	0	0	0	1	0	0	2	Georgia
Hawaii	0	0	0	0	0	0	0	0	0	0	1	0	1	Hawaii
Idaho	0	0	0	0	0	0	0	0	0	0	0	0	0	Idaho
Illinois	0	1	1	0	15	0	1	0	3	1	4	0	26	Illinois
Indiana	0	0	0	0	0	0	0	0	0	1	0	0	1	Indiana
Iowa	0	0	0	0	1	0	1	0	0	0	0	0	2	Iowa
Kansas	4	0	2	0	2	0	0	0	0	2	3	0	9	Kansas
Kentucky	0	0	0	0	0	0	0	0	0	0	0	0	0	Kentucky
Louisiana	0	0	0	0	0	0	0	0	0	0	0	0	0	Louisiana
Maine	0	0	0	0	0	0	0	0	0	0	0	0	0	Maine
Maryland	0	0	0	0	0	0	0	0	0	0	0	0	0	Maryland
Massachusetts	0	0	0	0	0	0	0	0	1	0	0	0	1	Massachusetts
Michigan	0	0	0	0	1	0	0	0	0	0	0	0	1	Michigan
Minnesota	0	0	0	1	0	0	0	0	0	0	0	0	0	Minnesota
Mississippi	0	1	0	0	0	0	0	0	0	0	0	0	0	Mississippi
Missouri	215	37	28	21	217	2	70	1	5	71	50	40	757	Missouri
Montana	0	0	0	0	1	0	0	0	0	1	0	0	2	Montana
Nebraska	0	0	0	0	1	0	0	0	2	0	0	0	3	Nebraska
Nevada	0	0	0	0	0	0	0	0	0	0	0	0	0	Nevada
New Hampshire	0	0	0	0	0	0	0	0	0	0	0	0	0	New Hampshire
New Jersey	0	0	0	0	0	0	0	0	0	0	0	0	0	New Jersey
New Mexico	0	0	0	0	0	0	0	0	0	0	0	0	0	New Mexico
New York	0	0	0	0	0	0	0	0	0	0	0	0	0	New York
North Carolina	0	0	0	0	0	0	0	0	2	0	0	0	2	North Carolina
North Dakota	0	0	0	0	0	0	0	0	0	0	1	0	1	North Dakota
Ohio	0	0	0	0	0	0	0	0	0	0	0	0	0	Ohio
Oklahoma	0	0	0	0	2	0	0	0	0	1	2	0	5	Oklahoma
Oregon	0	0	0	0	0	0	0	0	0	0	0	0	0	Oregon
Pennsylvania	0	0	0	0	0	0	0	0	0	0	0	0	0	Pennsylvania
Rhode Island	0	0	0	0	0	0	0	0	0	0	0	0	0	Rhode Island
South Carolina	0	0	0	0	0	0	0	0	0	0	0	0	0	South Carolina
South Dakota	0	0	0	0	0	0	0	0	0	0	0	0	0	South Dakota
Tennessee	0	0	0	0	0	0	0	0	0	0	0	0	0	Tennessee
Texas	0	0	0	0	2	0	0	0	0	2	0	0	4	Texas
Utah	0	0	0	0	0	0	0	0	0	1	1	0	2	Utah
Vermont	0	0	0	0	0	0	0	0	0	0	0	0	0	Vermont
Virginia	0	0	0	0	0	0	1	0	0	0	0	0	1	Virginia
Washington	0	0	0	0	0	0	0	0	1	0	0	0	1	Washington
West Virginia	0	0	0	0	0	0	0	0	0	0	0	0	0	West Virginia
Wisconsin	0	0	0	0	0	0	0	0	0	0	0	0	0	Wisconsin
Wyoming	0	0	0	0	0	0	0	0	0	0	0	0	0	Wyoming

NOTE: Totals may not match IPEDS totals as Jenzabar data may be altered after IPEDS submission  
SOURCE: Fall 2022 Official Census

## ENROLLMENT BY PROGRAM AND STATE OF PERMANENT RESIDENCE – SPRING 2023

	ASN	ASR	BSDI	BSN:A	BSN:E	BSN:F	BSN:LPN	GEN ED	MND: DI	MSN	MSOT	RN:BSN	TOTAL	
Alabama	0	0	0	0	0	0	0	0	0	0	0	0	0	Alabama
Alaska	0	0	0	0	0	0	0	0	0	0	0	0	0	Alaska
Arizona	0	0	0	0	0	0	0	0	0	0	0	0	0	Arizona
Arkansas	1	0	0	1	2	0	0	1	0	3	1	0	9	Arkansas
California	0	0	1	0	4	0	0	0	1	0	1	0	7	California
Colorado	0	0	0	0	0	0	0	0	1	0	0	0	1	Colorado
Connecticut	0	0	0	0	0	0	0	0	0	0	0	0	0	Connecticut
Delaware	0	0	0	0	0	0	0	0	0	0	0	0	0	Delaware
Florida	0	0	0	0	0	0	0	0	0	0	1	0	1	Florida
Georgia	0	0	0	0	0	0	0	0	0	1	0	0	1	Georgia
Hawaii	0	0	0	0	0	0	0	0	0	0	0	0	0	Hawaii
Idaho	0	0	0	0	0	0	0	0	0	0	0	0	0	Idaho
Illinois	0	1	1	0	11	0	0	0	3	2	3	0	21	Illinois
Indiana	0	0	0	0	0	0	0	0	0	1	0	0	1	Indiana
Iowa	0	0	0	0	2	0	0	0	0	0	0	0	2	Iowa
Kansas	1	0	2	0	2	0	0	0	0	2	1	0	7	Kansas
Kentucky	0	0	0	0	0	0	0	0	0	0	0	0	0	Kentucky
Louisiana	0	0	0	0	0	0	0	0	0	0	0	0	0	Louisiana
Maine	0	0	0	0	0	0	0	0	0	0	0	0	0	Maine
Maryland	0	0	0	0	0	0	0	0	0	0	0	0	0	Maryland
Massachusetts	0	0	0	0	0	0	0	0	1	0	0	0	1	Massachusetts
Michigan	0	0	0	0	0	0	0	0	0	0	0	0	0	Michigan
Minnesota	0	0	0	0	0	0	0	0	0	0	0	0	0	Minnesota
Mississippi	0	0	0	0	0	0	0	0	0	0	0	0	0	Mississippi
Missouri	199	35	29	38	192	3	2	71	8	68	36	33	714	Missouri
Montana	0	0	0	0	0	0	0	0	0	0	0	0	0	Montana
Nebraska	0	0	0	0	2	0	0	1	2	0	0	0	5	Nebraska
Nevada	0	0	0	0	0	0	0	0	0	0	0	0	0	Nevada
New Hampshire	0	0	0	0	0	0	0	0	0	0	0	0	0	New Hampshire
New Jersey	0	0	0	0	0	0	0	0	0	0	0	0	0	New Jersey
New Mexico	0	0	0	0	0	0	0	0	0	0	0	0	0	New Mexico
New York	0	0	0	1	0	0	0	0	0	0	0	0	1	New York
North Carolina	0	0	0	0	0	0	0	0	2	2	0	0	4	North Carolina
North Dakota	0	0	0	0	0	0	0	1	0	0	0	0	1	North Dakota
Ohio	0	0	0	0	0	0	0	1	0	0	0	0	1	Ohio
Oklahoma	0	0	0	1	2	0	0	0	0	0	2	1	6	Oklahoma
Oregon	0	0	0	0	0	0	0	0	0	0	0	0	0	Oregon
Pennsylvania	0	0	0	0	0	0	0	1	0	0	0	0	1	Pennsylvania
Rhode Island	0	0	0	0	0	0	0	0	0	0	0	0	0	Rhode Island
South Carolina	0	0	0	0	0	0	0	0	0	0	0	0	0	South Carolina
South Dakota	0	0	0	0	0	0	0	0	0	0	0	0	0	South Dakota
Tennessee	0	0	0	0	0	0	0	0	0	0	0	0	0	Tennessee
Texas	0	0	0	0	1	0	0	0	0	3	0	0	4	Texas
Utah	0	0	0	0	0	0	0	0	0	1	0	0	1	Utah
Vermont	0	0	0	0	0	0	0	0	0	0	0	0	0	Vermont
Virginia	0	0	0	0	0	0	0	1	0	0	0	0	1	Virginia
Washington	1	0	0	0	0	0	0	0	0	1	0	0	2	Washington
West Virginia	0	0	0	0	0	0	0	0	0	0	0	0	0	West Virginia
Wisconsin	0	0	0	0	0	0	0	0	0	0	0	0	0	Wisconsin
Wyoming	0	0	0	0	0	0	0	0	0	0	0	0	0	Wyoming

NOTE: Totals may not match IPEDS totals as Jenzabar data may be altered after IPEDS submission  
Source: Spring 2023 Official

## ENROLLMENT BY COXHEALTH EMPLOYEE STATUS

	TERM					
	Fall 2022		Spring 2023		Summer 2023	
	#	%	#	%	#	%
<b>Cox Students - Active Employees</b>	<b>141</b>	<b>17%</b>	<b>132</b>	<b>17%</b>	<b>55</b>	<b>17%</b>
<b>All Cox College Students</b>	850		792		323	

Source: CoxHealth Employee Census; Cox College Official Census

### Cox College Enrollment by CoxHealth Employment Status

	TERM					
	Fall 2022		Spring 2023		Summer 2023	
	#	%	#	%	#	%
<b>Full-Time Employee</b>	80	57%	77	58%	25	45%
<b>Part-Time Employee</b>	61	43%	55	42%	30	55%
<b>All Cox Students - Active Employees</b>	141	100%	132	100%	55	100%

Source: CoxHealth Employee Census; Cox College Official Census

### Cox College Enrollment by CoxHealth Employment and College Program

	TERM					
	Fall 2022		Spring 2023		Summer 2023	
	#	%	#	%	#	%
<b>ASN</b>	37	26%	44	33%	14	25%
<b>ASR</b>	5	4%	4	3%	1	2%
<b>BSDI</b>	3	2%	6	5%	5	9%
<b>BSN</b>	42	31%	40	30%	18	33%
<b>DOT</b>	0	0%	0	0%	0	0%
<b>Gen Ed</b>	19	13%	19	14%	15	27%
<b>MA</b>	0	0%	0	0%	0	0%
<b>MND:DI</b>	0	0%	0	0%	0	0%
<b>MSN</b>	2	1%	1	1%	0	0%
<b>MSOT</b>	0	0%	0	0%	0	0%
<b>RN:BSN</b>	33	23%	18	14%	2	4%
<b>All Cox Students - Active Employees</b>	141	100%	132	100%	55	100%

Source: CoxHealth Employee Census; Cox College Official Census

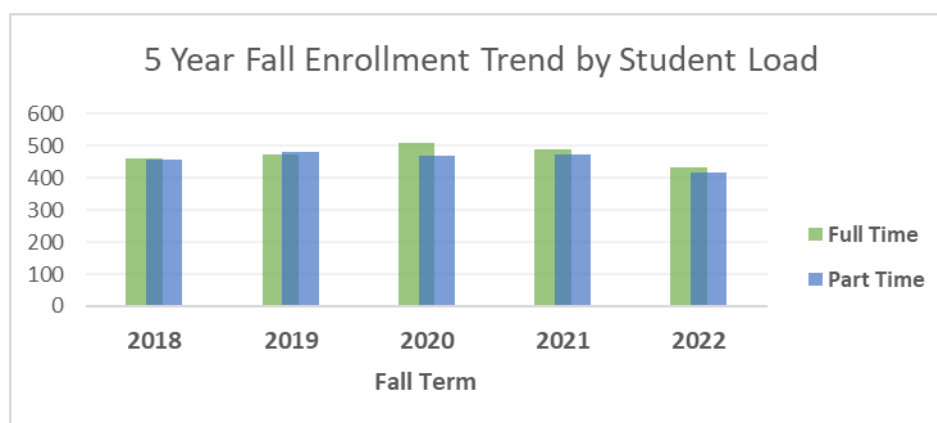
## Cox College Total Program Enrollment Compared to CoxHealth Employment

	TERM								
	Fall 2022			Spring 2023			Summer 2023		
	TTL	# EE	% of TTL	TTL	# EE	% of TTL	TTL	# EE	% of TTL
ASN	119	37	32%	111	36	32%	54	13	24%
ASR	39	4	10%	38	5	13%	18	0	0%
BSDI	34	9	26%	29	4	14%	11	1	9%
BSN:A	24	4	17%	48	10	21%	25	8	32%
DOT	0	0	0%	0	0	0%	0	0	0%
Gen Ed	113	19	17%	71	33	46%	75	12	16%
MA	7	3	43%	2	1	50%	0	0	0%
MND:DI	22	0	0%	22	0	0%	17	0	0%
MSN	101	2	5%	93	1	1%	23	0	0%
MSOT	84	0	0	51	0	0%	26	0	0%
RN:BSN	36	17	45%	47	18	38%	9	4	44%
All Cox Std - Active EE	850	141	17%	792	132	17%	323	55	17%

## ENROLLMENT BY STUDENT LOAD AND TERM

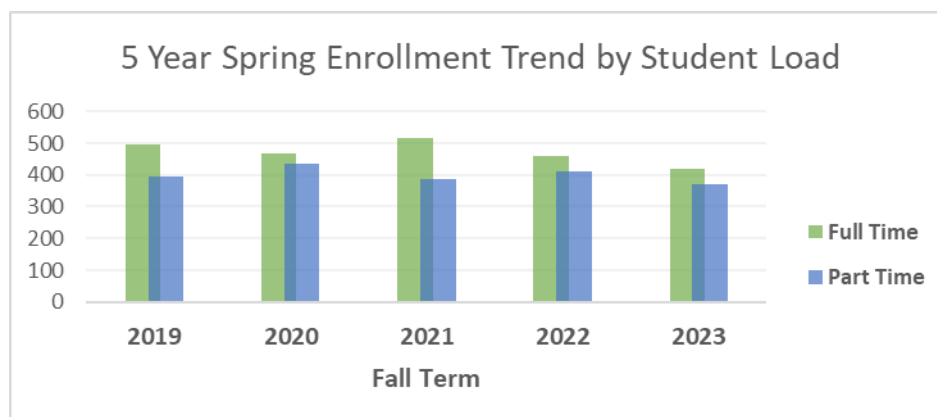
Student Load	Fall Term					5-Year Change	
	2018	2019	2020	2021	2022	Number	Percent
Full Time	462	474	508	472	434	-28	-6%
Part Time	457	482	467	484	416	-41	-9%
<b>All Students</b>	<b>919</b>	<b>956</b>	<b>975</b>	<b>956</b>	<b>850</b>	<b>-69</b>	<b>-8%</b>

Source: Official Fall Census



Student Load	Spring Term					5-Year Change	
	2019	2020	2021	2022	2023	Number	Percent
Full Time	494	468	517	459	421	-73	-15%
Part Time	394	437	387	412	371	-23	-6%
<b>All Students</b>	<b>888</b>	<b>905</b>	<b>904</b>	<b>871</b>	<b>792</b>	<b>-96</b>	<b>-11%</b>

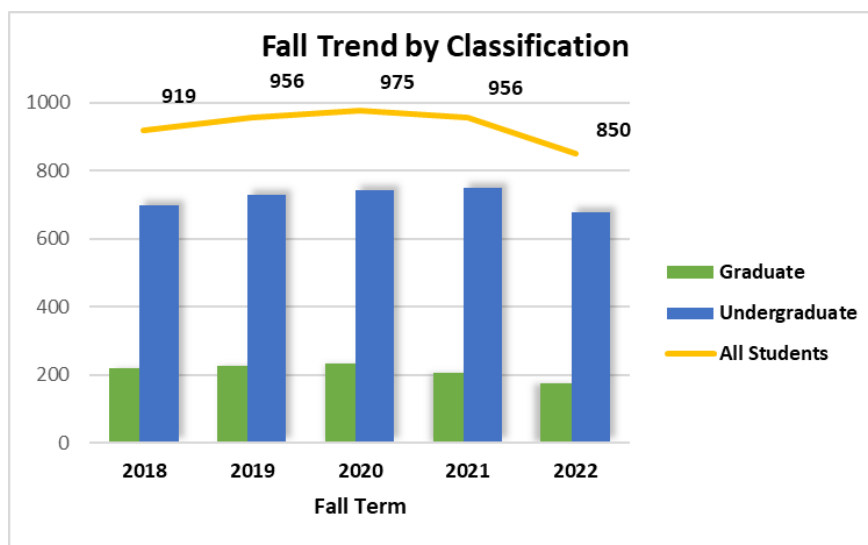
Source: Official Spring Census



## ENROLLMENT BY STUDENT CLASSIFICATION AND TERM

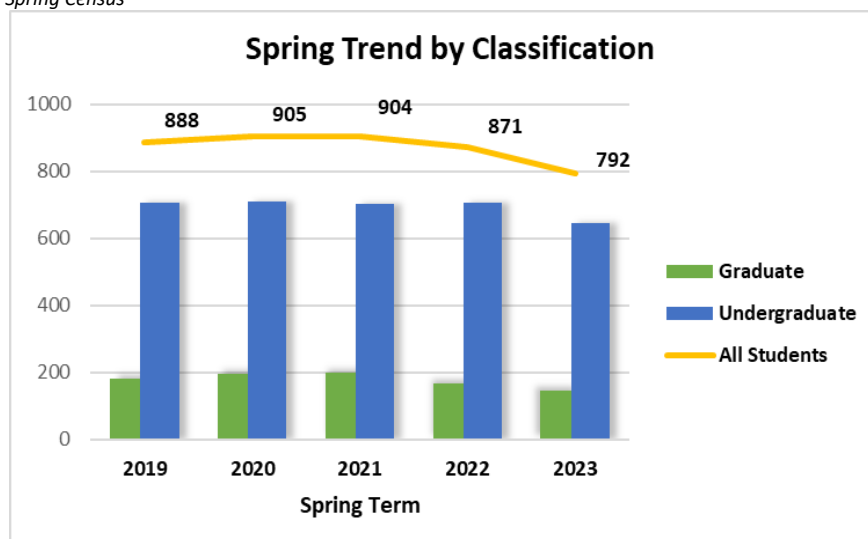
Student Classification	Fall Term					5-Year Change	
	2018	2019	2020	2021	2022	Number	Percent
Graduate	220	226	233	207	174	-46	-21%
Undergraduate	699	730	742	749	676	-23	-3%
<b>All Students</b>	<b>919</b>	<b>956</b>	<b>975</b>	<b>956</b>	<b>850</b>	<b>-69</b>	<b>-8%</b>

Source: Official Fall Census



Student Classification	Spring Term					5-Year Change	
	2019	2020	2021	2022	2023	Number	Percent
Graduate	182	196	200	166	147	-35	-19%
Undergraduate	706	709	704	705	645	-61	-9%
<b>All Students</b>	<b>888</b>	<b>905</b>	<b>904</b>	<b>871</b>	<b>792</b>	<b>-96</b>	<b>-11%</b>

Source: Official Spring Census



## ENROLLMENT BY CAMPUS LOCATION AND TERM

Location	Fall Term				
	2018	2019	2020	2021	2022
Main (UG and GR)	882	895	911	896	779
Baptist Bible College	3	6	2	5	3
Houston (Cabool)	7	7	11	3	2
Drury	7	24	21	17	22
Evangel	16	23	26	28	30
Monett	-	-	4	7	14
SE Health	4	1	0	0	0
<b>Total</b>	919	956	975	956	850

Source: Official Fall Census

Location	Spring Term				
	2019	2020	2021	2022	2023
Main (UG ad GR)	844	841	828	801	717
Baptist Bible College	3	5	3	3	4
Houston (Cabool)	17	6	9	3	2
Drury	6	24	25	22	22
Evangel	17	29	35	36	35
Monett	-	-	4	6	12
SE Health	1	0	0	0	0
<b>Total</b>	888	905	904	871	792

Source: Official Spring Census

## ONLINE ENROLLMENT

### Exclusively Online Program Enrollment

	HEADCOUNT														
	2018-2019			2019-2020			2020-2021			2021-2022			2022-2023		
	FA	SP	SU	FA	SP	SU	FA	SP	SU	FA	SP	SU	FA	SP	SU
Online Headcount	226	195	51	198	196	57	207	180	56	171	169	43	159	146	60

Source: Official Census

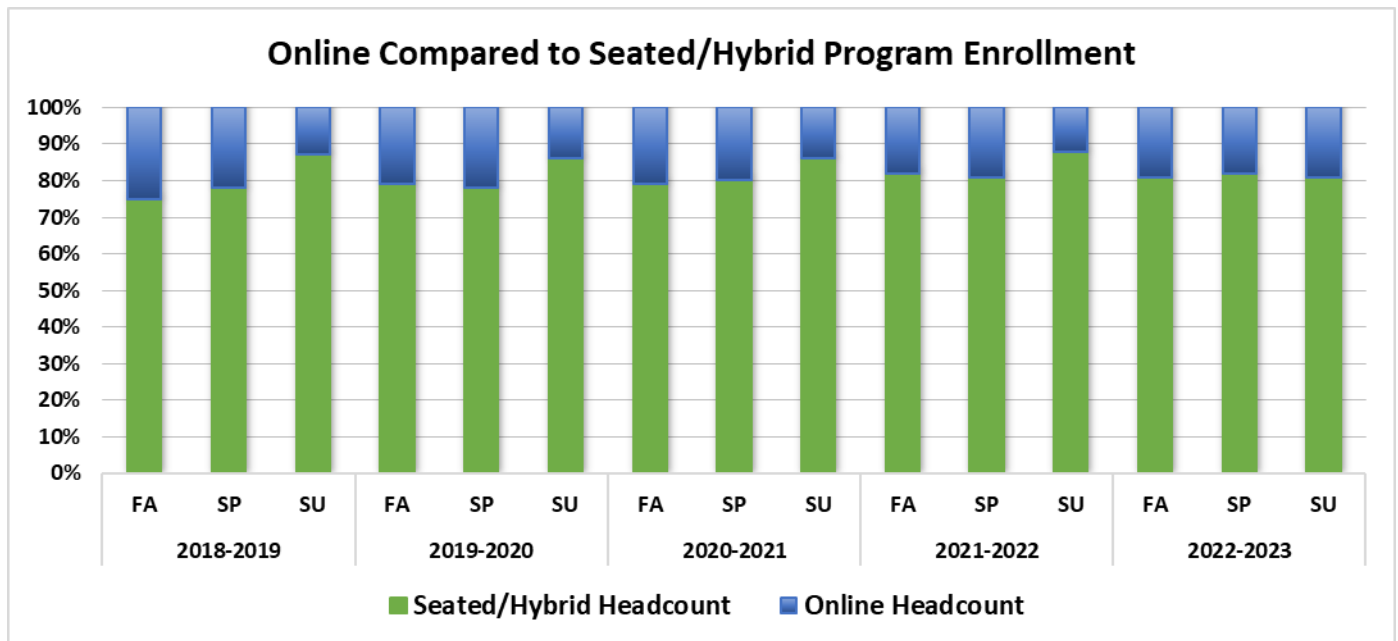
Online Programs: MSN, BSDI, RN:BSN, MBC

### Percentage of Exclusively Online Program Enrollment Compared to Seated/Hybrid Program Enrollment

	2018-2019			2019-2020			2020-2021			2021-2022			2022-2023		
	FA	SP	SU	FA	SP	SU	FA	SP	SU	FA	SP	SU	FA	SP	SU
	Seated/Hybrid Headcount														
Seated/Hybrid Headcount	693	693	346	758	709	342	768	724	338	785	702	321	691	646	263
% of Total	75	78	87	79	78	86	79	80	86	82	81	88	81	82	81
Online Headcount	226	195	51	198	196	57	207	180	56	171	169	43	159	146	60
% of Total	25	22	13	21	22	14	21	20	14	18	19	12	18	19	12

Source: Official Census

Online Programs: MSN, BSDI, RN:BSN, MBC

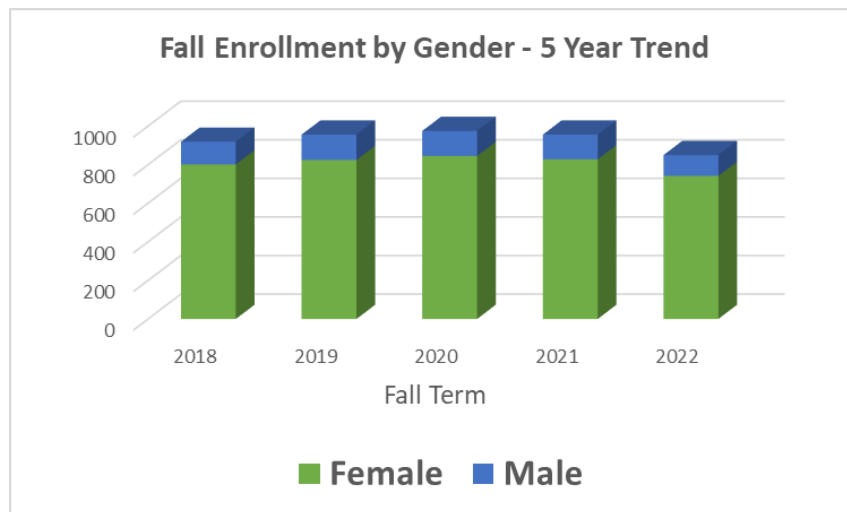




## ENROLLMENT BY GENDER AND TERM

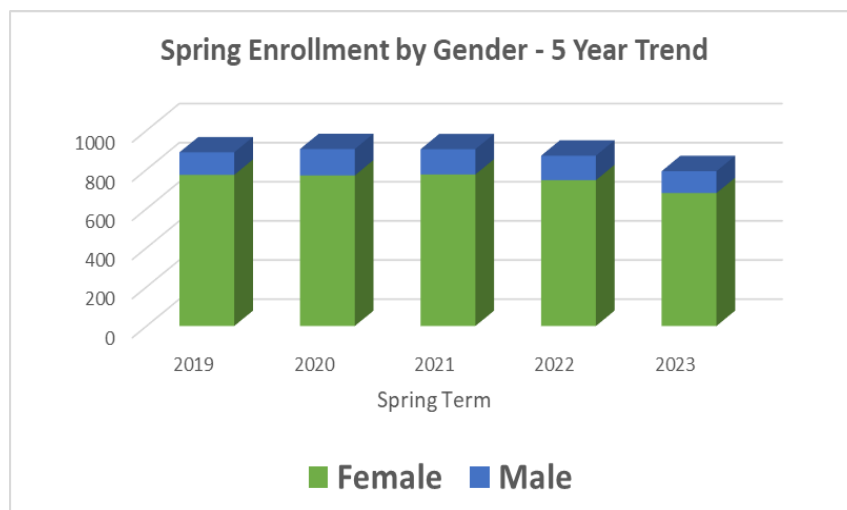
Gender	FALL TERM					5-Year Change	
	2018	2019	2020	2021	2022	Number	Percent
Female	801	824	845	828	742	-59	-7%
Male	118	132	130	128	108	-10	-8%
<b>All Students</b>	<b>919</b>	<b>956</b>	<b>975</b>	<b>956</b>	<b>850</b>	<b>-69</b>	<b>-8%</b>

Note: Totals may not match IPEDS totals as Jenzabar data may be altered after IPEDS submission Source: Official Fall Census



Gender	SPRING TERM					5-Year Change	
	2019	2020	2021	2022	2023	Number	Percent
Female	773	770	775	746	680	-93	-12%
Male	115	135	129	125	112	-3	-3%
<b>All Students</b>	<b>888</b>	<b>905</b>	<b>904</b>	<b>871</b>	<b>871</b>	<b>-17</b>	<b>-2%</b>

Note: Totals may not match IPEDS totals as Jenzabar data may be altered after IPEDS submission Source: Official Spring Census



## ENROLLMENT BY GENDER, CLASSIFICATION, AND TERM

Graduate Students	Fall Term					5-Year Change	
	2018	2019	2020	2021	2022	Number	Percent
Female	190	192	196	179	156	-34	-18%
Male	30	34	37	28	18	-12	-40%
<b>All Graduate Students</b>	220	226	233	207	174	-46	21%

Graduate Students	Spring Term					5-Year Change	
	2019	2020	2021	2022	2023	Number	Percent
Female	159	167	171	143	125	-34	-21%
Male	23	29	29	23	22	-1	-4%
<b>All Graduate Students</b>	182	196	200	166	147	-35	-19%

Undergraduate Students	Fall Term					5-Year Change	
	2018	2019	2020	2021	2022	Number	Percent
Female	611	632	649	649	586	-25	-4%
Male	88	98	93	100	90	2	2%
<b>All Undergraduate Students</b>	699	730	742	749	749	-23	-3%

Undergraduate Students	Spring Term					5-Year Change	
	2019	2020	2021	2022	2023	Number	Percent
Female	614	603	604	604	555	-59	-10%
Male	92	106	100	101	90	-2	-2%
<b>All Undergraduate Students</b>	706	709	704	705	645	-61	-9%

Note: Totals may not match IPEDS totals as Jenzabar data may be altered after IPEDS submission Source: Official Fall and Spring Census

## ENROLLMENT BY STUDENT LEVEL, STUDENT LOAD, AND GENDER – FALL

Student Level, Student Load and Gender	Fall Term					5-Year Change	
	2018	2019	2020	2021	2022	Number	Percent
<b>Undergraduate</b>							
Full-Time							
Male	50	52	53	56	46	-4	-8%
Female	313	313	339	311	302	-11	-4%
All Full-Time Undergraduate	363	365	392	367	348	-15	-4%
Part-Time							
Male	38	46	40	44	44	6	16%
Female	298	319	310	338	284	-14	-5%
All Part-Time Undergraduate	336	365	350	382	328	-8	-2%
All Undergraduate							
Male	88	98	93	100	90	2	2%
Female	611	632	649	649	586	-25	-4%
All Undergraduate	699	730	742	749	676	-23	-3%
<b>Graduate</b>							
Full-Time							
Male	16	22	21	14	10	-6	-38%
Female	92	87	95	91	76	-16	-17%
All Full-Time Graduate	108	109	116	105	86	-22	-20%
Part-Time							
Male	14	12	16	14	8	-6	-43%
Female	98	105	101	88	80	-18	-18%
All Part-Time Graduate	112	117	117	102	88	-24	-21%
All Graduate							
Male	30	34	37	28	18	-12	-40%
Female	190	192	196	179	156	-34	-18%
All Graduate	220	226	233	207	174	-46	-21%
<b>All Students</b>							
Full-Time							
Male	66	74	74	70	56	-10	-15%
Female	405	400	434	402	378	-27	-7%
All Full-Time Students	471	474	508	472	434	-37	-8%
Part-Time							
Male	52	58	56	58	52	0	0%
Female	396	424	411	426	364	-32	-8%
All Part-Time Students	448	482	467	484	416	-32	-7%
All Students							
Male	118	132	130	128	108	-10	-8%
Female	801	824	845	828	742	-59	-7%
All Students	919	956	975	956	850	-69	-8%

## ENROLLMENT BY STUDENT LEVEL, STUDENT LOAD, AND GENDER – SPRING

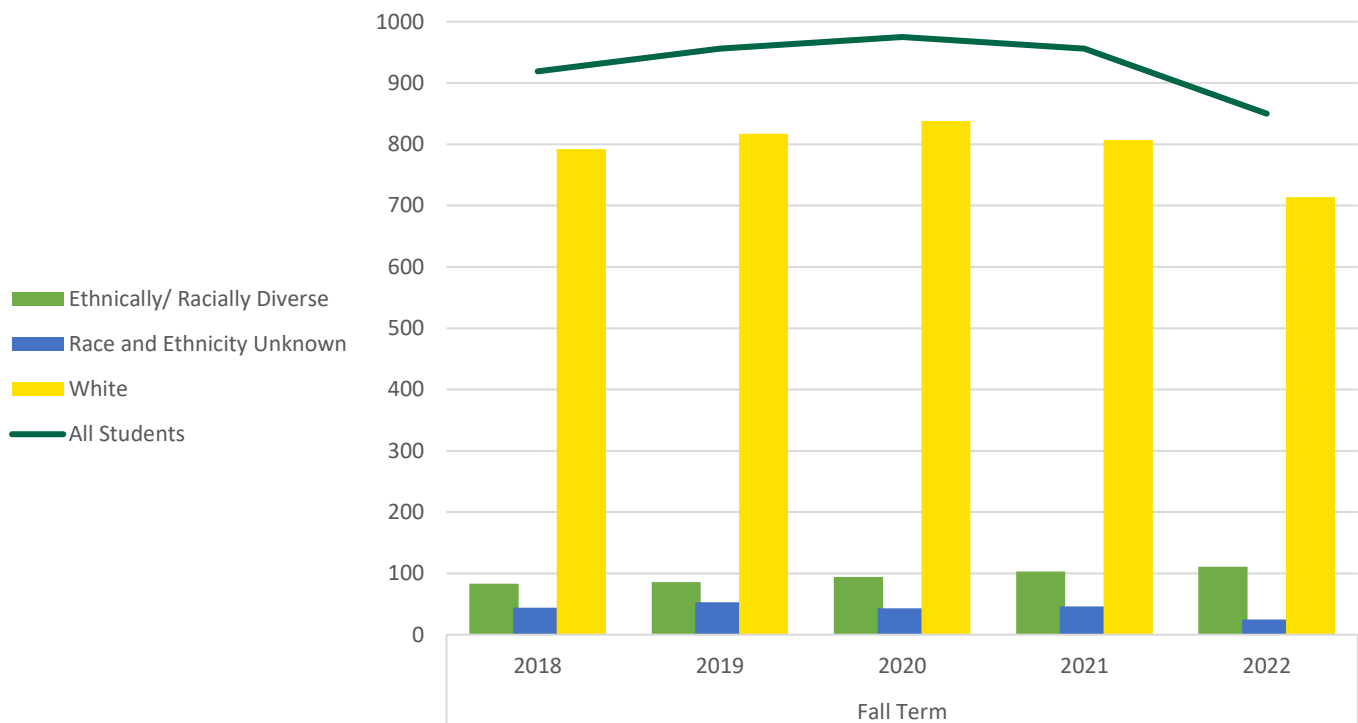
Student Level, Student Load and Gender	Spring Term					5-Year Change	
	2019	2020	2021	2022	2023	Number	Percent
<b>Undergraduate</b>							
Full-Time							
Male	59	55	65	63	42	-17	-29%
Female	323	307	334	301	300	-23	-7%
All Full-Time Undergraduate	382	362	399	364	342	-40	-10%
Part-Time							
Male	33	51	35	38	48	15	45%
Female	291	296	270	303	255	-36	-12%
All Part-Time Undergraduate	324	347	305	341	303	-21	-6%
All Undergraduate							
Male	92	106	100	101	90	-2	-2%
Female	614	603	604	604	555	-59	-10%
All Undergraduate	706	709	704	705	645	-61	-9%
<b>Graduate</b>							
Full-Time							
Male	17	21	21	12	9	-8	-47%
Female	95	85	97	83	70	-25	-26%
All Full-Time Graduate	112	106	118	94	79	-33	-29%
Part-Time							
Male	6	8	8	11	13	7	117%
Female	64	82	74	60	55	-9	-14%
All Part-Time Graduate	70	90	82	71	68	-2	-3%
All Graduate							
Male	23	29	29	22	22	-1	-4%
Female	159	167	171	143	125	-34	-21%
All Graduate	182	196	200	166	147	-35	-19%
<b>All Students</b>							
Full-Time							
Male	76	76	86	75	51	-25	-33%
Female	418	392	431	384	370	-48	-11%
All Students	494	468	517	459	421	-73	-15%
Part-Time							
Male	39	59	43	49	61	22	56%
Female	355	378	344	363	310	-45	-13%
All Part-Time Students	394	437	387	412	371	-23	-6%
All Students							
Male	115	135	129	124	112	-3	-3%
Female	773	770	775	747	680	-93	-12%
All Students	888	905	904	871	792	-96	-11%

## ENROLLMENT BY RACE/ETHNICITY AND TERM – FALL

Student Race/Ethnicity	Fall Term				
	2018	2019	2020	2021	2022
American Indian or Alaska Native	3	0	4	6	6
Asian	17	20	19	22	15
Black or African American	21	16	21	20	16
Hispanics of any Race	14	18	12	23	36
Native Hawaiian or Other Pacific Islander	1	1	0	2	1
Race and Ethnicity unknown	44	53	43	50	25
Two or More Races	27	31	38	32	37
White	792	817	838	801	714
<b>All Students</b>	<b>919</b>	<b>956</b>	<b>975</b>	<b>956</b>	<b>850</b>

Note: Totals may not match IPEDS totals as Jenzabar data may be altered after IPEDS submission Source: Official Fall Census

### Student Race/Ethnicity 5 Yr Trend - Fall

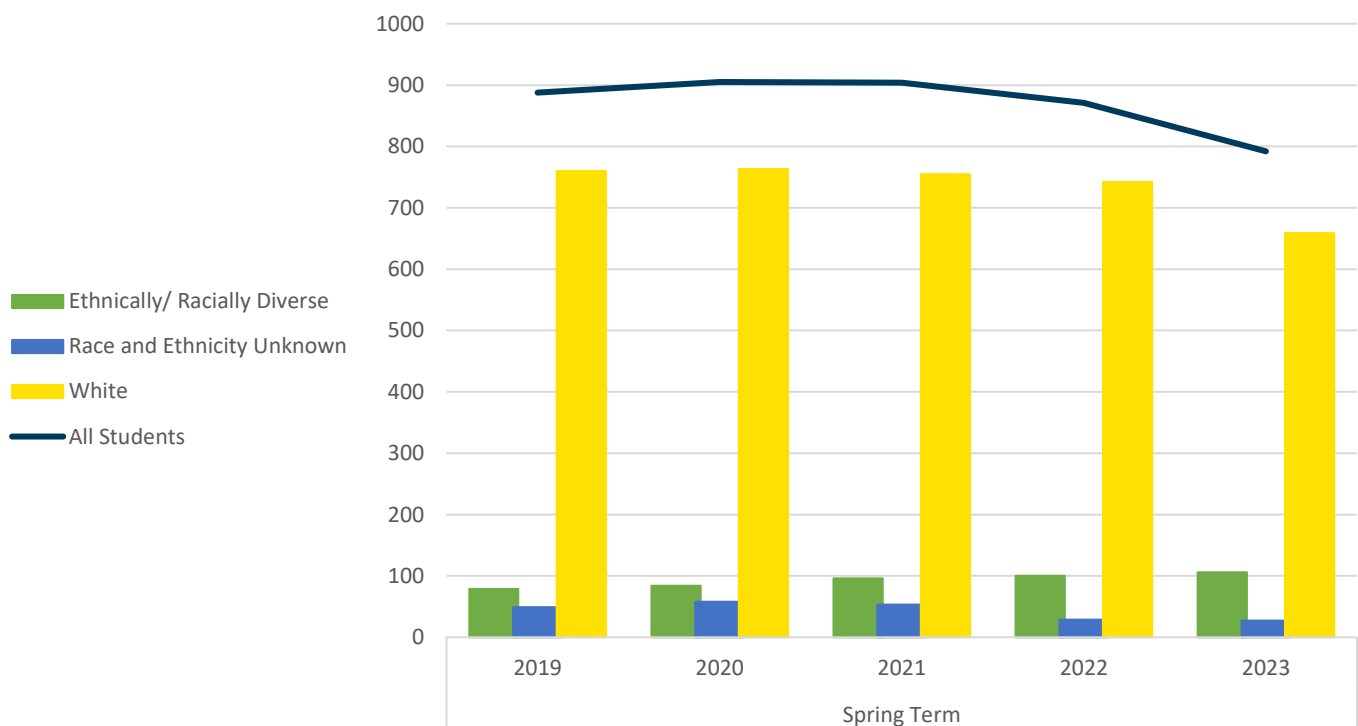


## ENROLLMENT BY RACE/ETHNICITY AND TERM – SPRING

Student Race/Ethnicity	Spring Term				
	2019	2020	2021	2022	2023
American Indian or Alaska Native	2	1	3	4	6
Asian	21	17	22	23	17
Black or African American	13	18	21	15	19
Hispanics of any Race	17	21	16	27	36
Native Hawaiian or Other Pacific Islander	1	0	1	2	1
Race and Ethnicity unknown	49	58	53	37	27
Two or More Races	25	27	33	34	27
White	760	763	755	729	659
<b>All Students</b>	<b>888</b>	<b>905</b>	<b>904</b>	<b>871</b>	<b>792</b>

Note: Totals may not match IPEDS totals as Jenzabar data may be altered after IPEDS submission Source: Official Spring Census

### Student Race/Ethnicity 5 Yr Trend - Spring



## ENROLLMENT BY RACE/ETHNICITY, CLASSIFICATION, AND TERM

GRADUATE	Fall Term				
	2018	2019	2020	2021	2022
American Indian or Alaska Native	1	-	0	1	5
Asian	5	4	7	5	2
Black or African American	10	9	7	6	3
Hispanics of any Race	5	6	3	2	11
Native Hawaiian or Other Pacific Islander	-	-	0	2	0
Race and Ethnicity Unknown	14	16	10	7	10
Two or More Races	5	5	9	8	7
White	180	186	197	176	136
<b>All Graduate Students</b>	<b>220</b>	<b>226</b>	<b>233</b>	<b>207</b>	<b>174</b>

UNDERGRADUATE	Fall Term				
	2018	2019	2020	2021	2022
American Indian or Alaska Native	2	-	4	5	1
Asian	12	16	12	17	13
Black or African American	11	7	14	14	13
Hispanics of any Race	9	12	9	21	25
Native Hawaiian or Other Pacific Islander	1	1	0	0	1
Race and Ethnicity Unknown	30	37	33	43	15
Two or More Races	22	26	29	24	30
White	612	631	641	625	578
<b>All Undergraduate Students</b>	<b>699</b>	<b>730</b>	<b>742</b>	<b>749</b>	<b>676</b>

GRADUATE	Spring Term				
	2019	2020	2021	2022	2023
American Indian or Alaska Native	1	-	0	0	0
Asian	4	4	7	6	2
Black or African American	6	7	5	5	8
Hispanics of any Race	4	5	1	2	4
Native Hawaiian or Other Pacific Islander	-	-	1	2	0
Race and Ethnicity Unknown	12	16	20	3	3
Two or More Races	5	4	0	9	5
White	150	160	166	139	125
<b>All Graduate Students</b>	<b>182</b>	<b>196</b>	<b>200</b>	<b>166</b>	<b>147</b>

UNDERGRADUATE	Spring Term				
	2019	2020	2021	2022	2023
American Indian or Alaska Native	2	1	1	3	6
Asian	18	17	13	15	15
Black or African American	10	7	11	16	11
Hispanics of any Race	15	13	16	9	32
Native Hawaiian or Other Pacific Islander	2	1	-	0	1
Race and Ethnicity Unknown	28	37	42	71	24
Two or More Races	17	20	23	0	22
White	612	610	603	590	534
<b>All Undergraduate Students</b>	<b>704</b>	<b>706</b>	<b>709</b>	<b>704</b>	<b>645</b>

## ENROLLMENT BY RACE/ETHNICITY, GENDER, CLASSIFICATION, AND TERM

Graduate	Fall Term				
	2018	2019	2020	2021	2022
<b>American Indian/Alaska Native</b>					
Male	0	0	0	0	0
Female	1	0	0	1	5
All American Indian/Alaska Native	1	0	0	1	5
<b>Asian</b>					
Male	1	1	1	2	1
Female	4	3	6	3	1
All Asian	5	4	7	5	2
<b>Black or African American</b>					
Male	3	5	4	3	0
Female	7	4	3	3	3
All Black or African American	10	9	7	6	3
<b>Hispanic/Latino</b>					
Male	1	1	0	0	4
Female	9	5	3	2	7
All Hispanic/Latino	10	6	3	2	11
<b>Native Hawaiian/Other Pacific Islander</b>					
Male	0	0	0	0	0
Female	0	0	0	2	0
All Native Hawaiian/Other Pacific Isl.	0	0	0	2	0
<b>Race and Ethnicity Unknown</b>					
Male	1	1	1	0	0
Female	7	15	9	7	10
All Race and Ethnicity Unknown	8	16	10	7	10
<b>Two or More Races</b>					
Male	2	2	1	2	1
Female	3	3	8	6	6
All Two or More Races	5	5	9	8	7
<b>White</b>					
Male	22	24	29	21	12
Female	159	162	168	155	124
All White	181	186	197	176	136
<b>All Students</b>	220	226	233	207	174

Note: Totals may not match IPEDS totals as Jenzabar data may be altered after IPEDS submission Source: Official Fall Census



Graduate	Spring Term				
	2019	2020	2021	2022	2023
<b>American Indian/Alaska Native</b>					
Male	0	0	0	0	0
Female	2	0	0	0	0
All American Indian/Alaska Native	2	0	0	0	0
<b>Asian</b>					
Male	5	1	1	2	0
Female	16	3	6	4	2
All Asian	21	4	7	6	2
<b>Black or African American</b>					
Male	3	4	3	1	0
Female	10	3	2	4	8
All Black or African American	13	7	5	5	8
<b>Hispanic/Latino</b>					
Male	6	1	0	0	1
Female	11	4	3	2	3
All Hispanic/Latino	17	5	3	2	4
<b>Native Hawaiian/Other Pacific Islander</b>					
Male	1	0	0	0	0
Female	0	0	1	2	0
All Native Hawaiian/Other Pacific Isl.	1	0	1	2	0
<b>Race and Ethnicity Unknown</b>					
Male	6	1	1	0	1
Female	43	15	10	3	2
All Race and Ethnicity Unknown	49	16	11	3	3
<b>Two or More Races</b>					
Male	4	2	1	2	1
Female	21	2	7	7	4
All Two or More Races	25	4	8	9	5
<b>White</b>					
Male	16	20	23	18	19
Female	134	140	142	121	106
All White	150	160	165	139	125
<b>All Graduate Students</b>	182	196	200	166	147

Note: Totals may not match IPEDS totals as Jenzabar data may be altered after IPEDS submission Source: Official Spring Census

Undergraduate	Fall Term				
	2018	2019	2020	2021	2022
<b>American Indian/Alaska Native</b>					
Male	1	0	1	0	0
Female	1	0	3	5	1
All American Indian/Alaska Native	2	0	4	5	1
<b>Asian</b>					
Male	3	3	3	3	1
Female	9	13	9	14	12
All Asian	12	16	12	17	13
<b>Black or African American</b>					
Male	1	1	3	2	0
Female	10	6	11	12	13
All Black or African American	11	7	14	14	13
<b>Hispanic/Latino</b>					
Male	4	2	1	2	4
Female	12	10	8	19	21
All Hispanic/Latino	16	12	9	21	25
<b>Native Hawaiian/Other Pacific Islander</b>					
Male	1	0	0	0	0
Female	0	0	0	0	1
All Native Hawaiian/Other Pacific Isl.	1	0	0	0	1
<b>Race and Ethnicity Unknown</b>					
Male	3	5	4	6	7
Female	20	32	29	37	8
All Race and Ethnicity Unknown	23	37	33	43	15
<b>Two or More Races</b>					
Male	1	2	4	3	5
Female	21	24	25	21	25
All Two or More Races	0	26	29	24	30
<b>White</b>					
Male	74	84	77	84	73
Female	538	547	564	541	505
All White	612	631	641	625	578
<b>All Undergraduate Students</b>	699	730	742	749	676

Note: Totals may not match IPEDS totals as Jenzabar data may be altered after IPEDS submission Source: Official Fall Census

Undergraduate	Spring Term				
	2018	2019	2020	2022	2023
<b>American Indian/Alaska Native</b>					
Male	1	0	1	0	0
Female	1	2	0	4	6
All American Indian/Alaska Native	2	2	1	4	6
<b>Asian</b>					
Male	4	5	2	4	6
Female	14	16	11	13	9
All Asian	18	21	13	17	15
<b>Black or African American</b>					
Male	1	3	3	2	2
Female	9	10	8	8	9
All Black or African American	10	13	11	10	11
<b>Hispanic/Latino</b>					
Male	2	6	3	4	5
Female	13	11	13	21	27
All Hispanic/Latino	15	17	16	25	32
<b>Native Hawaiian/Other Pacific Islander</b>					
Male	1	1	0	0	0
Female	1	0	0	0	1
All Native Hawaiian/Other Pacific Isl.	2	1	0	0	1
<b>Race and Ethnicity Unknown</b>					
Male	4	6	8	6	4
Female	24	43	34	28	20
All Race and Ethnicity Unknown	28	49	42	34	24
<b>Two or More Races</b>					
Male	1	4	2	4	4
Female	16	21	21	21	18
All Two or More Races	17	25	23	25	22
<b>White</b>					
Male	66	74	87	81	69
Female	546	536	516	509	465
All White	612	610	603	590	534
<b>All Students</b>	704	706	709	705	645

Note: Totals may not match IPEDS totals as Jenzabar data may be altered after IPEDS submission Source: Official Spring Census

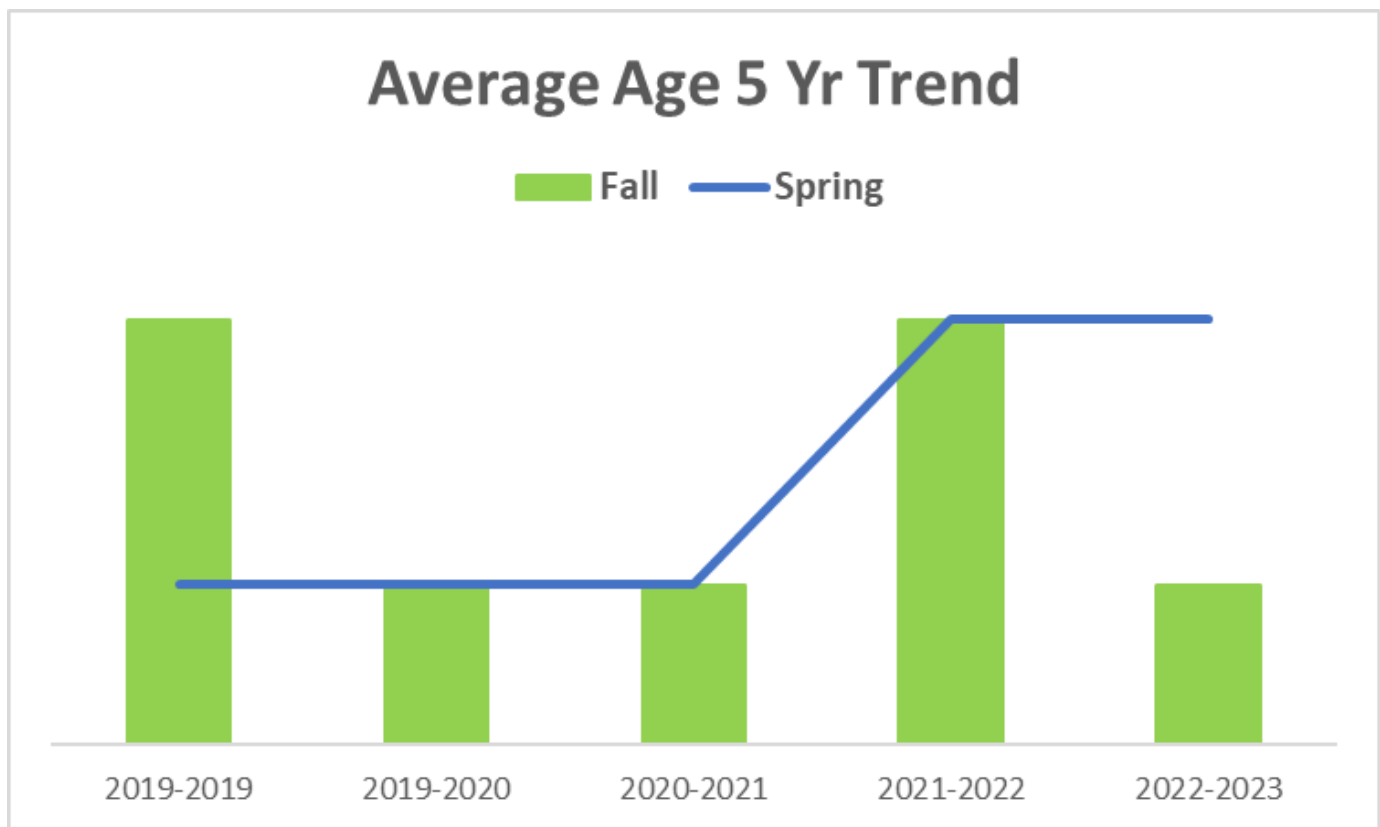
## ENROLLMENT BY AVERAGE AGE, GENDER, AND TERM

Gender	Fall Term					5-Year Change
	2018	2019	2020	2021	2022	
Female	28	27	27	28	27	-1
Male	28	28	28	29	28	0
<b>All Students</b>	28	27	27	28	27	-1

Source: Official Fall Census

Gender	Spring Term					5-Year Change
	2019	2020	2021	2022	2023	
Female	27	27	27	28	27	0
Male	28	28	27	28	29	+1
<b>All Students</b>	27	27	27	28	28	+1

Source: Official Spring Census



## ENROLLMENT BY AVERAGE AGE, GENDER, CLASSIFICATION, AND TERM

Graduate Students	Fall Term					5-Year Change
	2018	2019	2020	2021	2022	
Female	30	29	29	31	30	0
Male	29	29	30	32	28	-1
<b>All Graduate Students</b>	30	29	30	31	30	0

Source: Official Fall Census

Graduate Students	Spring Term					5-Year Change
	2019	2020	2021	2022	2023	
Female	29	29	30	31	29	0
Male	29	29	29	32	30	+1
<b>All Graduate Students</b>	29	29	30	31	30	+1

Source: Official Spring Census

Undergraduate Students	Fall Term					5-Year Change
	2018	2019	2020	2021	2022	
Female	27	26	26	28	27	0
Male	27	28	27	28	28	+1
<b>All Undergraduate Students</b>	27	26	26	28	27	0

Source: Official Fall Census

Undergraduate Students	Spring Term					5-Year Change
	2019	2020	2021	2022	2023	
Female	26	26	26	27	27	+1
Male	27	28	27	27	28	+1
<b>All Undergraduate Students</b>	27	27	27	27	27	0

Source: Official Spring Census

# PROGRAM ENROLLMENT

## ENROLLMENT BY PROGRAM

### HEADCOUNT

	2018-2019			2019-2020			2020-2021			2021-2022			2022-2023		
	FA	SP	SU	FA	SP	SU	FA	SP	SU	FA	SP	SU	FA	SP	SU
ASN	128	118	35	90	96	43	94	89	42	112	105	51	103	97	30
ASN:EW <sup>1</sup>	27	41	17	60	46	15	56	64	23	73	74	17	74	69	11
ASN:LPN <sup>1</sup>	35	43	21	44	41	26	46	48	31	45	33	10	27	25	4
ASN:Monett								4	4	7	6	2	14	10	6
ASR	41	39	17	37	36	20	42	40	20	39	38	18	39	39	19
BSDI	41	27	13	35	33	13	38	34	14	34	29	11	34	29	18
BSN:A	21	46	26	24	51	27	27	47	23	24	48	25	24	42	18
BSN:E	220	236	88	247	230	60	251	249	59	255	247	80	243	216	62
BSN:F														3	3
BSN:LPN <sup>1</sup>	3	3	1	3	3	0	0	0	0	1	2	1	2	2	2
BSN:Houston				8	6	0	6	9	0	3	3	0	2	2	0
DI <sup>2</sup>	9	8	8	9	9	9	9	9	9	9	9	9	9	10	2
GEN ED	98	80	97	124	104	114	122	77	89	113	71	66	73	77	68
MA	8	3	0	3	4	0	9	8	3	7	2	0	1		
MB <sup>3</sup>	2	1	0												
MND:DI <sup>1</sup>	21	21	9	23	23	0	21	19	4	4	4	8	10	9	9
MSN															
MSN:FNP <sup>1</sup>	90	87	22	91	85	16	80	78	15	66	56	10	53	51	19
MSN:NE <sup>1</sup>	9	5	0	5	4	0	4	2	0	1	1	0	1	0	0
MSN:PMHNP <sup>1</sup>	6	4	1	10	13	5	26	26	11	34	36	12	31	32	9
MSNT <sup>1</sup>	2	2	2	3	2	0	1	2	1	9	9	0	0	0	0
MSOT <sup>4</sup>	80	53	25	83	58	28	87	58	30	84	51	26	70	45	26
POSTMSN:FN <sup>1</sup>	0	0	0	0	0	0	2	2	0	0	0	0	0	0	0
POSTMSN:PMHNP <sup>5</sup>	1	1	0	2	2	0	1	2	0	0	0	0	0	0	0
OTD															7
RN:BSN	77	70	15	55	59	23	53	37	16	36	47	10	40	34	10
Headcount Total	919	888	397	956	905	399	975	904	394	956	871	356	850	792	323

NOTE: Totals may not match IPEDS totals as SI data may be altered after IPEDS submission.

SOURCE: Enrollment spreadsheet and FTE reports

<sup>1</sup>Program code not used and/or data not available for shaded cells

<sup>2</sup>Program opened Fall 2019

<sup>3</sup>Program closed Summer 2019

<sup>4</sup>Program opened Fall 2015

<sup>5</sup>Program opened Fall 2018

\*Spring 2021 data from post-course audit

## CREDIT HOURS BY PROGRAM

### CREDIT HOURS

	2018-2019			2019-2020			2020-2021			2021-2022			2022-2023		
	FA	SP	SU	FA	SP	SU	FA	SP	SU	FA	SP	SU	FA	SP	SU
ASN	1,189	1,155	86	757	921	131	811	822	145	977	956	200	903	907	114
ASN:EW <sup>1</sup>	289	425	42	529	431	50	499	604	64	662	668	69	671	658	48
ASN:LPN <sup>1</sup>	335	415	57	419	410	77	417	485	119	421	312	48	268	260	7
ASN:Monett								36	19	67	56	10	121	95	29
ASR	492	468	51	438	432	64	498	465	64	468	456	54	468	471	57
BSDI	538	399	115	471	441	110	526	499	128	470	386	92	485	433	153
BSN:A	383	776	380	384	789	405	432	753	345	381	764	363	382	662	260
BSN:E	3,000	3,285	306	3,259	3,004	267	3,223	3,268	246	3,194	3,140	307	3,066	2,788	279
BSN:F														45	45
BSN:LPN <sup>1</sup>	32	42	5	42	32	0	0	0	0	8	22	9	25	19	9
BSN:Houston				89	57	0	81	117	0	36	30	0	21	26	
NUD	54	51	0	54	57	0	51	59	0	54	54	0	96	108	6
GEN ED	743	649	477	928	747	542	845	630	531	918	643	420	595	626	419
MA	91	21	0	35	45	0	106	73	20	55	19	0	10		
MB <sup>3</sup>	11	6	0												
MND:DI <sup>1</sup>	207	207	9	253	253	0	232	204	4	44	44	18	60	54	0
MSN															
MSN:FNP <sup>1</sup>	671	643	72	647	615	57	612	562	54	517	431	42	420	379	69
MSN:NE <sup>1</sup>	66	31	0	28	24	0	26	13	0	6	6	0	6		
MSN:PMHNP <sup>1</sup>	46	27	3	76	79	15	197	188	45	233	216	36	236	212	36
MSNT <sup>1</sup>	22	22	2	28	17	0	6	14	1	99	91	24			
MSOT <sup>4</sup>	1,035	876	150	1,134	986	168	1,172	990	182	1,096	851	156	868	737	132
POSTMSN:FNP <sup>1</sup>	0	0	0	0	0	0	8	10	0	0	0	0			
POSTMSN:PMHNP <sup>5</sup>	3	9	0	9	11	0	3	12	0	0	0	0			
OTD															63
RN:BSN	713	622	57	482	518	122	502	363	81	340	352	39	295	243	66
<b>Credit Hour Total</b>	<b>9,920</b>	<b>10,129</b>	<b>1,812</b>	<b>10,062</b>	<b>9,869</b>	<b>2,008</b>	<b>10,247</b>	<b>10,167</b>	<b>2,048</b>	<b>10,046</b>	<b>9,497</b>	<b>1,887</b>	<b>8,996</b>	<b>8,723</b>	<b>1,792</b>

NOTE: Totals may not match IPEDS totals as SIS data may be altered after IPEDS submission

SOURCE: Enrollment spreadsheet and FTE reports

<sup>1</sup>Program code not used and/or data not available for shaded cells

<sup>2</sup>Program opened Fall 2019

<sup>3</sup>Program closed Summer 2017

<sup>4</sup>Program opened Fall 2015

<sup>5</sup>Program opened Fall 2018

\*Spring 2021 data from post-census audit



# ENROLLMENT BY PROGRAM, RACE/ETHNICITY, GENDER, AND TERM – FALL

	Fall Term														
	2018			2019			2020			2021			2022		
	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All
<b>ASN</b>															
American Indian/Alaskan	1	1	2	0	0	0	0	0	0	0	2	2	0	2	2
Asian	0	2	2	1	4	5	1	2	3	0	8	8	0	7	7
Black or African American	1	5	6	0	4	4	2	6	8	1	6	7	0	1	1
Hispanics/Latino	0	3	3	0	3	3	0	2	2	0	4	4	2	13	15
Native Hawaiian/Pacific Isl.	1	0	1	1	0	1	0	0	0	0	0	0	0	0	0
Race and Ethnicity unknown	3	7	10	1	7	8	1	11	12	3	12	15	3	5	8
Two or More Races	0	6	6	0	7	7	1	11	12	3	11	14	2	8	10
White	20	140	160	18	148	166	17	142	159	17	170	187	15	160	175
<b>All ASN Students</b>	<b>26</b>	<b>164</b>	<b>190</b>	<b>21</b>	<b>173</b>	<b>194</b>	<b>22</b>	<b>174</b>	<b>196</b>	<b>24</b>	<b>213</b>	<b>237</b>	<b>22</b>	<b>196</b>	<b>218</b>
<b>ASR</b>															
American Indian/Alaskan	0	0	0	0	0	0	0	0	0	0	1	1	0	1	1
Asian	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0
Black or African American	0	1	1	0	0	0	0	0	0	0	0	0	0	1	1
Hispanics/Latino	0	0	0	0	0	0	0	0	0	1	1	2	1	0	1
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Race and Ethnicity unknown	0	2	2	0	2	2	0	3	3	0	3	3	0	1	1
Two or More Races	0	0	0	0	1	1	1	0	1	0	0	0	1	0	1
White	9	28	37	7	27	34	10	28	38	10	23	33	2	32	34
<b>All ASR Students</b>	<b>9</b>	<b>32</b>	<b>41</b>	<b>7</b>	<b>30</b>	<b>37</b>	<b>11</b>	<b>31</b>	<b>42</b>	<b>11</b>	<b>28</b>	<b>39</b>	<b>4</b>	<b>35</b>	<b>39</b>
<b>BSDI</b>															
American Indian/Alaskan	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Hispanics/Latino	0	1	1	0	0	0	0	0	0	0	1	1	1	4	5
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Race and Ethnicity unknown	0	0	0	0	1	1	1	1	2	1	0	1	1	0	1
Two or More Races	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
White	8	32	40	6	28	34	5	31	36	5	27	32	6	21	27
<b>All BSDI Students</b>	<b>8</b>	<b>33</b>	<b>41</b>	<b>6</b>	<b>29</b>	<b>35</b>	<b>6</b>	<b>32</b>	<b>38</b>	<b>6</b>	<b>28</b>	<b>34</b>	<b>8</b>	<b>26</b>	<b>34</b>

Note: Totals may not match IPEDS totals as Jenzabar data may be altered after IPEDS submission  
Source: Official Census

# ENROLLMENT BY PROGRAM, RACE/ETHNICITY, GENDER, AND TERM – FALL

	Fall Term														
	2018			2019			2020			2021			2022		
	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All
<b>BSN</b>															
American Indian/Alaskan	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Asian	3	5	8	1	5	6	1	4	5	3	4	7	2	3	5
Black or African American	0	2	2	0	2	2	0	2	2	0	2	2	0	3	3
Hispanics/Latino	3	6	9	0	5	5	1	5	6	0	7	7	0	5	5
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Race and Ethnicity unknown	0	6	6	3	14	17	1	9	10	2	13	15	2	9	11
Two or More Races	1	8	9	1	9	10	1	9	10	0	7	7	1	11	12
White	22	188	210	28	214	242	30	221	251	34	211	242	27	208	235
<b>All BSN Students</b>	<b>29</b>	<b>215</b>	<b>244</b>	<b>33</b>	<b>249</b>	<b>282</b>	<b>34</b>	<b>250</b>	<b>284</b>	<b>39</b>	<b>244</b>	<b>283</b>	<b>32</b>	<b>239</b>	<b>271</b>
<b>MA</b>															
American Indian/Alaskan	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Hispanics/Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Race and Ethnicity unknown	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0
Two or More Races	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0
White	0	7	7	0	4	4	0	8	8	1	6	7	1	0	1
<b>All MA Students</b>	<b>0</b>	<b>8</b>	<b>8</b>	<b>0</b>	<b>4</b>	<b>4</b>	<b>0</b>	<b>9</b>	<b>9</b>	<b>1</b>	<b>6</b>	<b>7</b>	<b>1</b>	<b>0</b>	<b>1</b>
<b>MND:DI</b>															
American Indian/Alaskan	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Asian	0	2	2	0	2	2	1	3	4	1	1	2	0	1	1
Black or African American	0	2	2	0	2	2	0	1	1	0	0	0	0	0	0
Hispanics/Latino	1	2	3	1	1	2	0	2	2	0	1	1	1	0	1
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0
Race and Ethnicity unknown	0	1	1	0	2	2	0	2	2	0	1	1	1	0	1
Two or More Races	1	1	2	1	1	2	0	1	1	0	1	1	0	1	1
White	2	20	22	5	20	25	5	16	21	2	14	16	2	13	15
<b>All MND:DI Students</b>	<b>4</b>	<b>28</b>	<b>32</b>	<b>7</b>	<b>25</b>	<b>35</b>	<b>6</b>	<b>25</b>	<b>31</b>	<b>3</b>	<b>19</b>	<b>22</b>	<b>4</b>	<b>15</b>	<b>19</b>

Note: Totals may not match IPEDS totals as Jenzabar data may be altered after IPED submission  
Source: Official Census

# ENROLLMENT BY PROGRAM, RACE/ETHNICITY, GENDER, AND TERM – FALL

	FALL TERM														
	2018			2019			2020			2021			2022		
	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All
<b>MSN</b>															
American Indian/Alaskan	0	0	0	0	0	0	0	0	0	0	1	1	0	1	1
Asian	1	1	2	1	1	2	0	2	2	1	1	2	0	1	1
Black or African American	0	2	2	1	0	1	1	0	1	1	1	2	0	5	5
Hispanics/Latino	0	4	4	0	3	3	0	1	1	0	0	0	0	0	0
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0	0	0	0	1	1	0	1	1
Race and Ethnicity unknown	1	3	4	1	7	8	1	4	5	0	4	4	0	2	2
Two or More Races	0	1	1	0	1	1	1	2	3	2	1	3	1	1	2
White	11	82	93	8	85	93	12	89	101	9	79	88	10	63	73
<b>All MSN Students</b>	<b>13</b>	<b>93</b>	<b>106</b>	<b>11</b>	<b>97</b>	<b>108</b>	<b>15</b>	<b>98</b>	<b>113</b>	<b>13</b>	<b>88</b>	<b>101</b>	<b>11</b>	<b>74</b>	<b>85</b>
<b>MSOT</b>															
American Indian/Alaskan	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Asian	0	1	1	0	0	0	0	1	1	0	1	1	0	1	1
Black or African American	3	3	6	4	2	6	3	2	5	2	2	4	0	3	3
Hispanics/Latino	0	3	3	0	1	1	0	0	0	0	1	1	0	3	3
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Race and Ethnicity unknown	0	3	3	0	5	5	0	3	3	0	2	2	0	0	0
Two or More Races	1	1	2	1	1	2	1	4	5	0	4	4	0	5	5
White	9	56	65	11	58	69	12	61	73	10	62	72	6	52	58
<b>All MSOT Students</b>	<b>13</b>	<b>67</b>	<b>80</b>	<b>16</b>	<b>67</b>	<b>83</b>	<b>16</b>	<b>71</b>	<b>87</b>	<b>12</b>	<b>72</b>	<b>84</b>	<b>6</b>	<b>64</b>	<b>70</b>
<b>RN:BSN</b>															
American Indian/Alaskan	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0
Asian	0	1	1	0	0	0	0	1	1	0	0	0	0	0	0
Black or African American	0	1	1	0	0	0	0	1	1	0	1	1	0	0	0
Hispanics/Latino	1	0	1	2	1	3	0	0	0	0	1	1	0	0	0
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Race and Ethnicity unknown	0	0	0	0	3	3	0	4	4	0	3	3	0	0	0
Two or More Races	0	2	2	0	2	2	0	1	1	0	0	0	0	2	2
White	2	70	72	2	45	47	4	41	45	7	24	31	7	31	38
<b>All RN:BSN Students</b>	<b>3</b>	<b>74</b>	<b>77</b>	<b>4</b>	<b>51</b>	<b>55</b>	<b>5</b>	<b>48</b>	<b>53</b>	<b>7</b>	<b>29</b>	<b>36</b>	<b>7</b>	<b>33</b>	<b>40</b>

Note: Totals may not match IPEDS totals as Jenzabar data may be altered after IPEDS submission Source: Official Census

## ENROLLMENT BY PROGRAM, RACE/ETHNICITY, GENDER, AND TERM – FALL

	Fall Term														
	2018			2019			2020			2021			2022		
	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All
<b>GEN ED</b>															
American Indian/Alaskan	0	1	1	0	0	0	0	3	3	0	2	2	0	2	2
Asian	0	0	0	1	4	5	1	2	3	0	2	2	0	0	0
Black or African American	0	1	1	1	0	1	1	2	3	1	3	4	0	3	3
Hispanics/Latino	0	2	2	0	1	1	0	1	1	1	5	6	3	3	6
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Race and Ethnicity unknown	0	4	4	1	5	6	1	1	2	0	6	6	0	1	1
Two or More Races	0	5	5	1	5	6	1	3	4	0	3	3	1	2	3
White	13	72	85	23	81	104	11	95	106	10	80	90	9	49	58
<b>All Gen Ed Students</b>	<b>13</b>	<b>85</b>	<b>98</b>	<b>27</b>	<b>96</b>	<b>123</b>	<b>15</b>	<b>107</b>	<b>122</b>	<b>12</b>	<b>101</b>	<b>113</b>	<b>13</b>	<b>60</b>	<b>73</b>
<b>All Students</b>															
American Indian/Alaskan	1	2	3	0	0	0	1	3	4	0	6	6	0	6	6
Asian	4	13	17	4	16	20	4	15	19	5	17	22	2	13	15
Black or African American	4	17	21	6	10	16	7	14	21	5	15	20	0	16	16
Hispanics/Latino	5	21	26	3	15	18	1	11	12	2	21	23	8	28	36
Native Hawaiian/Pacific Isl.	1	0	1	1	0	1	0	0	0	0	2	2	0	1	1
Race and Ethnicity unknown	4	27	31	6	47	53	5	38	43	6	44	50	7	18	25
Two or More Races	3	24	27	4	27	31	6	32	38	5	27	32	6	31	37
White	96	697	793	108	709	817	106	732	838	105	696	801	85	629	714
<b>All Students</b>	<b>118</b>	<b>801</b>	<b>919</b>	<b>132</b>	<b>824</b>	<b>956</b>	<b>130</b>	<b>845</b>	<b>975</b>	<b>128</b>	<b>828</b>	<b>956</b>	<b>108</b>	<b>742</b>	<b>850</b>

Note: Totals may not match IPEDS totals as Jenzabar data may be altered after IPEDS submission Source: Official Census

# ENROLLMENT BY PROGRAM, RACE/ETHNICITY, GENDER, AND TERM – SPRING

	Spring Term														
	2019			2020			2021			2022			2023		
	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All
<b>ASN</b>															
American Indian/Alaskan	0	1	1	0	0	0	0	1	1	0	1	1	0	2	2
Asian	1	3	4	1	2	3	1	4	5	0	7	7	2	7	9
Black or African American	1	3	4	2	4	6	1	8	9	1	4	5	0	2	2
Hispanics/Latino	0	2	2	0	3	3	0	1	1	0	8	8	2	11	13
Native Hawaiian/Pacific Isl.	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Race and Ethnicity unknown	2	11	13	1	10	11	1	10	11	3	8	11	2	4	6
Two or More Races	0	6	6	0	8	8	1	9	10	3	9	12	2	6	8
White	21	150	171	16	136	152	14	151	165	15	159	174	19	142	161
<b>All ASN Students</b>	<b>26</b>	<b>176</b>	<b>202</b>	<b>20</b>	<b>163</b>	<b>183</b>	<b>18</b>	<b>184</b>	<b>202</b>	<b>22</b>	<b>196</b>	<b>218</b>	<b>27</b>	<b>174</b>	<b>201</b>
<b>ASR</b>															
American Indian/Alaskan	0	0	0	0	0	0	0	0	0	0	1	1	0	1	1
Asian	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0
Black or African American	0	1	1	0	0	0	0	0	0	0	0	0	0	1	1
Hispanics/Latino	0	0	0	0	0	0	0	1	1	1	1	2	1	1	2
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Race and Ethnicity unknown	0	1	1	0	2	2	0	2	2	0	3	3	0	1	1
Two or More Races	0	0	0	0	0	0	1	0	1	0	0	0	1	0	1
White	9	27	36	7	27	34	10	26	36	9	23	32	3	30	33
<b>All ASR Students</b>	<b>9</b>	<b>30</b>	<b>39</b>	<b>7</b>	<b>29</b>	<b>36</b>	<b>11</b>	<b>29</b>	<b>40</b>	<b>10</b>	<b>28</b>	<b>38</b>	<b>5</b>	<b>34</b>	<b>39</b>
<b>BSDI</b>															
American Indian/Alaskan	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Hispanics/Latino	0	0	0	0	0	0	0	0	0	0	1	1	0	1	1
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Race and Ethnicity unknown	0	0	0	0	2	2	2	0	2	1	0	1	0	0	0
Two or More Races	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
White	3	24	27	5	26	31	3	28	31	5	22	27	4	23	27
<b>All BSDI Students</b>	<b>3</b>	<b>24</b>	<b>27</b>	<b>5</b>	<b>28</b>	<b>33</b>	<b>5</b>	<b>28</b>	<b>33</b>	<b>6</b>	<b>23</b>	<b>29</b>	<b>4</b>	<b>25</b>	<b>29</b>

Note: Totals may not match IPEDS totals as Jenzabar data may be altered after IPEDS submission Source: Official Census

# ENROLLMENT BY PROGRAM, RACE/ETHNICITY, GENDER, AND TERM – SPRING

	Spring Term														
	2019			2020			2021			2022			2023		
	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All
<b>BSN</b>															
American Indian/Alaskan	0	0	0	0	0	0	0	0	0	0	0	0	0	2	2
Asian	3	7	10	1	5	6	3	6	9	3	6	9	3	2	5
Black or African American	0	2	2	0	2	2	0	3	3	1	3	4	1	3	4
Hispanics/Latino	2	4	6	1	5	6	1	6	7	1	8	9	0	9	9
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Race and Ethnicity unknown	3	16	19	4	11	15	3	16	19	2	13	15	2	9	11
Two or More Races	2	8	10	1	8	9	2	9	11	0	11	11	1	10	11
White	31	207	238	38	214	252	39	217	256	39	213	252	28	195	223
<b>All BSN Students</b>	<b>41</b>	<b>244</b>	<b>285</b>	<b>45</b>	<b>245</b>	<b>290</b>	<b>48</b>	<b>257</b>	<b>305</b>	<b>46</b>	<b>254</b>	<b>300</b>	<b>35</b>	<b>230</b>	<b>265</b>
<b>MA</b>															
American Indian/Alaskan	0	0	0	0	0	0	0	0	0	0	0	0	-	-	-
Asian	0	0	0	0	0	0	0	0	0	0	0	0	-	-	-
Black or African American	0	0	0	0	0	0	0	0	0	0	0	0	-	-	-
Hispanics/Latino	0	0	0	0	0	0	0	0	0	0	0	0	-	-	-
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0	0	0	0	0	0	-	-	-
Race and Ethnicity unknown	0	0	0	0	0	0	0	0	0	0	0	0	-	-	-
Two or More Races	0	0	0	0	1	1	0	1	1	0	0	0	-	-	-
White	0	3	3	0	3	3	0	3	3	0	2	2	-	-	-
<b>All MA Students</b>	<b>0</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>4</b>	<b>4</b>	<b>0</b>	<b>4</b>	<b>4</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>MND:DI</b>															
American Indian/Alaskan	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Asian	0	2	2	0	2	2	1	3	4	1	1	2	0	1	1
Black or African American	0	2	2	0	2	2	0	1	1	0	0	0	0	0	0
Hispanics/Latino	1	0	1	1	1	2	1	1	2	0	1	1	1	0	1
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0
Race and Ethnicity unknown	0	3	3	0	3	3	0	2	2	0	1	1	1	0	1
Two or More Races	1	1	2	1	1	2	0	1	1	0	1	1	0	1	1
White	2	19	21	5	18	23	5	16	21	2	14	16	2	13	15
<b>All MND:DI Students</b>	<b>4</b>	<b>27</b>	<b>31</b>	<b>7</b>	<b>27</b>	<b>34</b>	<b>7</b>	<b>24</b>	<b>31</b>	<b>3</b>	<b>19</b>	<b>22</b>	<b>4</b>	<b>15</b>	<b>19</b>

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# ENROLLMENT BY PROGRAM, RACE/ETHNICITY, GENDER, AND TERM – SPRING

	Spring Term														
	2019			2020			202			2022			2023		
	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All
<b>MSN</b>															
American Indian/Alaskan	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Asian	1	1	2	1	1	3	0	2	2	1	2	3	0	1	1
Black or African American	0	0	0	1	0	2	1	0	1	1	2	3	0	6	6
Hispanics/Latino	0	2	2	0	3	4	0	1	1	0	0	0	0	0	0
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0	1	1	0	1	1	0	0	0
Race and Ethnicity unknown	1	5	6	1	8	9	1	6	7	0	2	2	0	2	2
Two or More Races	0	1	1	0	1	1	1	2	3	2	2	4	1	1	2
White	8	78	86	6	82	88	10	85	95	11	69	80	13	59	72
<b>All MSN Students</b>	<b>10</b>	<b>87</b>	<b>97</b>	<b>9</b>	<b>95</b>	<b>104</b>	<b>13</b>	<b>97</b>	<b>110</b>	<b>15</b>	<b>78</b>	<b>93</b>	<b>14</b>	<b>69</b>	<b>83</b>
<b>MSOT</b>															
American Indian/Alaskan	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Asian	0	1	1	0	0	0	0	1	1	0	1	1	0	0	0
Black or African American	2	2	4	3	1	4	2	1	3	0	2	2	0	2	2
Hispanics/Latino	0	2	2	0	0	0	0	0	0	0	1	1	0	3	3
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Race and Ethnicity unknown	0	2	2	1	6	7	0	2	2	0	0	0	0	0	0
Two or More Races	0	1	1	1	0	1	0	4	4	0	4	4	0	2	2
White	5	38	43	9	40	49	8	40	48	5	38	43	4	34	38
<b>All MSOT Students</b>	<b>7</b>	<b>46</b>	<b>53</b>	<b>13</b>	<b>45</b>	<b>58</b>	<b>10</b>	<b>48</b>	<b>58</b>	<b>5</b>	<b>46</b>	<b>51</b>	<b>4</b>	<b>41</b>	<b>45</b>
<b>RN:BSN</b>															
American Indian/Alaskan	0	0	0	1	0	1	0	0	0	0	0	0	0	1	1
Asian	0	0	0	0	1	1	0	1	1	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0
Hispanics/Latino	2	1	3	2	0	2	0	0	0	0	0	0	0	0	0
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Race and Ethnicity unknown	0	2	2	0	5	5	0	2	2	0	2	0	0	0	0
Two or More Races	0	2	2	0	2	2	0	0	0	0	0	0	0	0	0
White	2	61	63	5	43	48	4	29	33	5	40	45	5	28	33
<b>All RN:BSN Students</b>	<b>4</b>	<b>66</b>	<b>70</b>	<b>8</b>	<b>51</b>	<b>59</b>	<b>5</b>	<b>32</b>	<b>37</b>	<b>5</b>	<b>42</b>	<b>47</b>	<b>5</b>	<b>29</b>	<b>34</b>

Note: Totals may not match IPEDS totals as Jenzabar data may be altered after IPEDS submission Source: Official Census

## ENROLLMENT BY PROGRAM, RACE/ETHNICITY, GENDER, AND TERM – SPRING

	Spring Term														
	2019			2020			2021			2022			2023		
	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All
<b>GEN ED</b>															
American Indian/Alaskan	0	1	1	0	0	0	0	2	2	0	2	2	0	0	0
Asian	0	2	2	0	3	3	0	0	0	0	1	1	1	0	1
Black or African American	0	0	0	1	2	3	1	1	2	0	1	1	1	3	4
Hispanics/Latino	1	1	2	0	5	5	1	2	3	2	3	5	2	5	7
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
Race and Ethnicity unknown	0	2	2	3	4	7	1	5	6	0	2	2	0	6	6
Two or More Races	0	2	2	1	2	3	1	1	2	1	1	2	0	1	1
White	8	63	71	16	67	83	8	54	62	7	51	58	10	47	57
<b>All Gen Ed Students</b>	<b>9</b>	<b>71</b>	<b>80</b>	<b>21</b>	<b>83</b>	<b>104</b>	<b>12</b>	<b>65</b>	<b>77</b>	<b>10</b>	<b>61</b>	<b>71</b>	<b>14</b>	<b>63</b>	<b>77</b>
<b>All Students</b>															
American Indian/Alaskan	0	2	2	1	0	1	0	3	3	0	4	4	0	6	6
Asian	5	16	21	3	14	17	5	17	22	6	17	23	6	11	17
Black or African American	3	10	13	7	11	18	6	15	21	3	12	15	2	17	19
Hispanics/Latino	6	11	17	4	17	21	2	14	16	4	23	27	6	30	36
Native Hawaiian/Pacific Isl.	1	0	1	0	0	0	0	1	1	0	2	2	0	1	1
Race and Ethnicity unknown	6	43	49	9	49	58	8	45	53	6	31	37	5	22	27
Two or More Races	4	21	25	4	23	27	6	27	33	6	28	34	5	22	27
White	90	670	760	107	656	763	102	653	755	99	630	729	88	571	659
<b>All Students</b>	<b>115</b>	<b>773</b>	<b>888</b>	<b>135</b>	<b>770</b>	<b>905</b>	<b>129</b>	<b>775</b>	<b>904</b>	<b>124</b>	<b>747</b>	<b>871</b>	<b>112</b>	<b>680</b>	<b>792</b>

Note: Totals may not match IPEDS totals as Jenzabar data may be altered after IPEDS submission Source: Official Census



## ENROLLMENT BY PROGRAM, LOAD, AND TERM

### FALL

	Fall 2018			Fall 2019			Fall 2020			Fall 2021			Fall 2022		
	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All
ASN	10	118	128	2	88	90	4	90	94	3	116	119	67	50	117
ASN:EW	8	19	27	3	57	60	2	54	56	4	69	73	40	34	74
ASN:LPN	9	26	35	12	32	44	12	34	46	7	38	45	14	13	27
ASR	41	0	41	36	1	37	41	1	42	39	0	39	17	22	39
BSDI	33	8	41	27	8	35	31	7	38	27	7	34	14	20	34
BSN:A	21	0	21	24	0	24	27	0	27	24	0	24	15	9	24
BSN:E	199	21	220	230	25	255	241	16	257	235	23	258	126	119	245
BSN:LPN	1	2	3	2	1	3	0	0	0	0	1	1	1	1	2
DI	0	9	9	0	9	9	0	9	9	0	9	9	5	4	9
GEN ED	13	85	98	17	106	124	16	106	122	21	92	113	39	34	73
MA	5	3	8	3	1	3	5	4	9	0	7	7	0	1	1
MB	0	2	2	-	-	-	-	-	-	-	-	-	-	-	-
MND	23	0	23	25	1	26	21	1	22	13	0	13	6	4	10
MSN	29	77	106	26	82	108	36	77	113	38	63	101	37	48	85
MSOT	53	27	80	58	25	83	59	28	87	54	30	84	33	37	70
RN:BSN	17	60	77	9	46	55	13	40	53	7	29	36	20	20	40
<b>All Students</b>	<b>462</b>	<b>457</b>	<b>919</b>	<b>474</b>	<b>482</b>	<b>956</b>	<b>508</b>	<b>467</b>	<b>975</b>	<b>472</b>	<b>484</b>	<b>956</b>	<b>434</b>	<b>416</b>	<b>850</b>

### SPRING

	Spring 2019			Spring 2020			Spring 2021			Spring 2022			Spring 2023		
	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All
ASN	17	101	118	3	93	96	0	93	93	3	108	111	4	103	107
ASN:EW	9	32	41	0	46	46	0	64	64	7	72	74	9	60	69
ASN:LPN	8	35	43	10	31	41	14	34	48	6	27	33	14	11	25
ASR	39	0	39	36	0	36	39	1	40	38	0	38	38	1	39
BSDI	20	7	27	19	14	33	23	11	34	19	10	29	22	7	29
BSN:A	46	0	46	51	0	51	47	0	47	48	0	48	40	2	42
BSN:E	218	18	236	213	23	236	240	18	258	228	22	250	196	22	218
BSN:F	-	-	-	-	-	-	-	-	-	-	-	-	3	0	3
BSN:LPN	3	0	3	1	2	3	0	0	0	1	1	2	1	1	2
DI	1	7	8	1	8	9	9	0	9	0	9	9	0	9	9
GEN ED	10	70	80	13	91	104	18	59	77	16	55	71	13	64	77
MA	0	3	3	2	2	4	4	4	8	1	1	2	-	-	-
MB	0	1	1	-	-	-	-	-	-	-	-	-	-	-	-
MND	23	0	23	24	1	25	19	2	21	13	0	13	10	0	10
MSN	34	63	97	23	81	104	36	74	110	32	61	93	26	57	83
MSOT	53	0	53	58	0	58	58	0	58	50	1	51	43	2	45
RN:BSN	13	57	70	14	45	59	12	25	37	2	45	47	2	32	34
<b>All Students</b>	<b>494</b>	<b>394</b>	<b>888</b>	<b>468</b>	<b>437</b>	<b>905</b>	<b>519</b>	<b>385</b>	<b>904</b>	<b>459</b>	<b>412</b>	<b>871</b>	<b>421</b>	<b>371</b>	<b>792</b>

## ENROLLMENT BY PROGRAM, AVERAGE AGE, LOAD, AND TERM

### FALL

	Fall 2018			Fall 2019			Fall 2020			Fall 2021			Fall 2022		
	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All
ASN	22	29	28	20	27	27	31	27	27	30	28	28	26	27	27
ASN:EW	30	30	30	39	31	31	31	29	29	27	32	31	34	31	33
ASN:LPN	34	34	34	32	32	32	32	36	35	39	34	35	34	30	32
ASR	24	-	24	23	28	24	24	35	24	26	-	26	25	24	24
BSDI	25	39	28	25	32	27	27	35	28	27	41	30	29	26	27
BSN:A	-	29	29	28	-	28	27	-	27	30	-	30	27	29	28
BSN:E	23	24	23	22	21	22	22	25	22	23	25	24	22	23	22
BSN:LPN	23	30	28	30	26	28	-	-	-	-	-	-	23	41	32
DI	-	24	24	-	25	25	-	25	25	-	31	31	-	26	26
GEN ED	25	25	25	23	27	27	22	27	26	23	28	27	26	27	27
MA	34	29	36	24	24	24	25	26	25	-	28	28	-	-	-
MB	-	46	46							-			-	-	-
MND	25	-	25	25	23	25	25	24	25	25	31	27	24	-	24
MSN	33	35	34	32	34	33	32	36	35	34	37	36	35	33	34
MSOT	25	27	26	24	27	25	24	25	25	25	26	26	25	24	25
RN:BSN	34	35	35	31	36	35	34	34	34	36	35	35	36	38	37
<b>All Students</b>	<b>25</b>	<b>30</b>	<b>28</b>	<b>24</b>	<b>30</b>	<b>27</b>	<b>25</b>	<b>30</b>	<b>27</b>	<b>26</b>	<b>31</b>	<b>28</b>	<b>27</b>	<b>27</b>	<b>27</b>

### SPRING

	Spring 2019			Spring 2020			Spring 2021			Spring 2022			Spring 2023		
	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All
ASN	27	28	28	33	27	27	-	28	28	30	27	27	23	28	28
ASN:EW	29	29	29	-	28	28	-	30	30	32	32	32	35	33	33
ASN:LPN	34	33	33	36	35	35	32	35	34	32	31	32	31	31	31
ASR	24	-	24	24	-	24	25	24	25	26	-	26	24	45	25
BSDI	26	28	27	24	34	28	27	31	28	27	32	28	24	28	25
BSN:A	28	-	28	27	-	27	28	-	28	29	-	29	29	25	29
BSN:E	22	25	22	22	25	22	22	26	23	23	24	23	23	23	23
BSN:LPN	-	28	28	24	32	29	-	-	-	-	-	-	23	-	23
DI	22	23	23	26	25	25	26	-	26	-	31	31	32	41	37
GEN ED	25	26	26	26	28	27	26	26	26	24	29	28	-	26	26
MA	-	38	38	30	28	29	30	28	29	-	-	-	29	28	28
MB	-	51	51	-	-	-	-	-	-	-	-	-	-	-	-
MND	25	-	25	25	23	25	26	23	25	25	31	27	-	-	-
MSN	34	33	33	33	34	34	33	36	35	33	37	36	26	-	26
MSOT	25	-	25	25	-	25	25	-	25	25	28	25	33	33	33
RN:BSN	33	35	34	33	35	35	33	34	33	36	38	38	25	25	25
<b>All Students</b>	<b>25</b>	<b>30</b>	<b>27</b>	<b>25</b>	<b>30</b>	<b>27</b>	<b>25</b>	<b>30</b>	<b>27</b>	<b>25</b>	<b>31</b>	<b>28</b>	<b>27</b>	<b>40</b>	<b>33</b>

25 30 28

# ACADEMICS

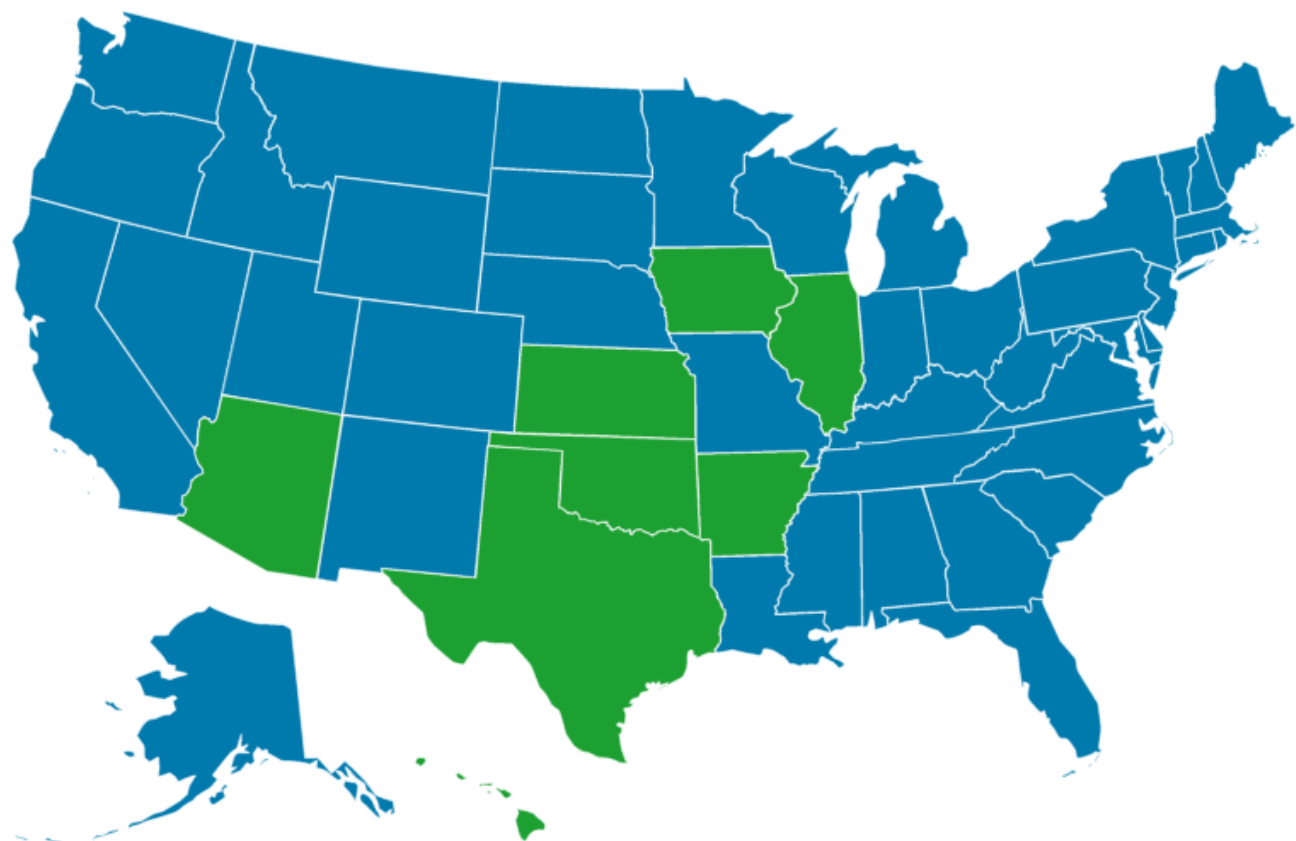
## ACADEMIC PROGRAMS WITH CIP CODES

<b>CIP</b>	<b>Program</b>
<b>13.0101</b>	General Education
<b>51.0801</b>	Medical Assisting (MAP)
<b>51.0911</b>	Associate of Science in Radiography (ASR)
<b>51.0999</b>	Bachelor of Science in Diagnostic Imaging (BSDI)
<b>51.2306</b>	Master of Science in Occupational Therapy (MSOT)
<b>51.3101</b>	Dietetic Internship (DI)
<b>51.3101</b>	Master of Science in Nutrition Diagnostics/Dietetic Internship (MSDI)
<b>51.3101</b>	Master of Science in Nutrition (MSNT)
<b>51.3801</b>	Associate of Science in Nursing (ASN)
<b>51.3801</b>	Bachelor of Science in Nursing (BSN)
<b>51.3801</b>	Registered Nurse: Bachelor of Science in Nursing (FN:BSN)
<b>51.3801</b>	Accelerated Bachelor of Science in Nursing (ACC)
<b>51.3805</b>	Master of Science in Nursing: Family Nurse Practitioner (MSN:FNP)
<b>51.3805</b>	Post-Master's Certificate Family Nurse Practitioner (PMSN:FNP)
<b>51.3810</b>	Master of Science in Nursing: Psychiatric Nurse Practitioner (MSN:PN)
<b>51.3810</b>	Post-Master's Certificate Psychiatric Nurse Practitioner (PMSN:PN)
<b>51.3203</b>	Master of Science in Nursing: Nurse Educator (MSN:NE)
<b>51.3817</b>	Post-Master's Certificate Nurse Educator (PMSN:NE)

<https://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55>

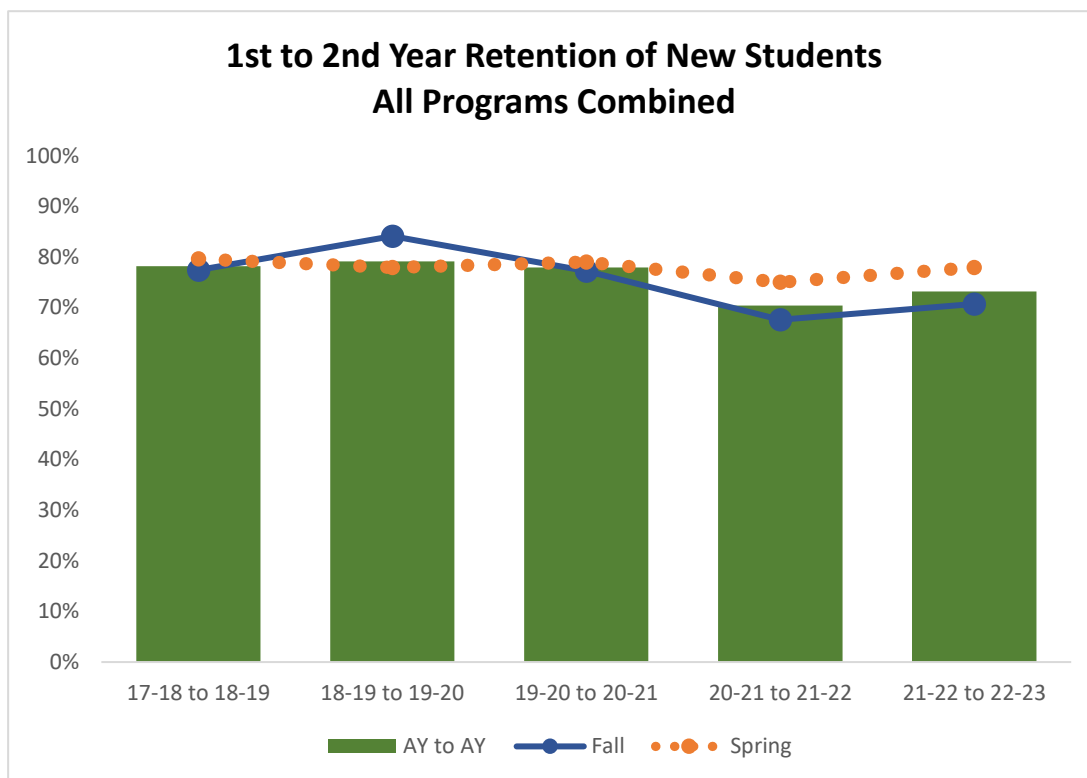
MSOT OUT OF STATE PLACEMENTS

State/District/Territory	Calendar Year
	2021
AZ - Arizona	2
AR - Arkansas	7
HI - Hawaii	1
IA - Iowa	2
IL - Illinois	2
KS - Kansas	1
OK – Oklahoma	2
TX – Texas	2
Total	19

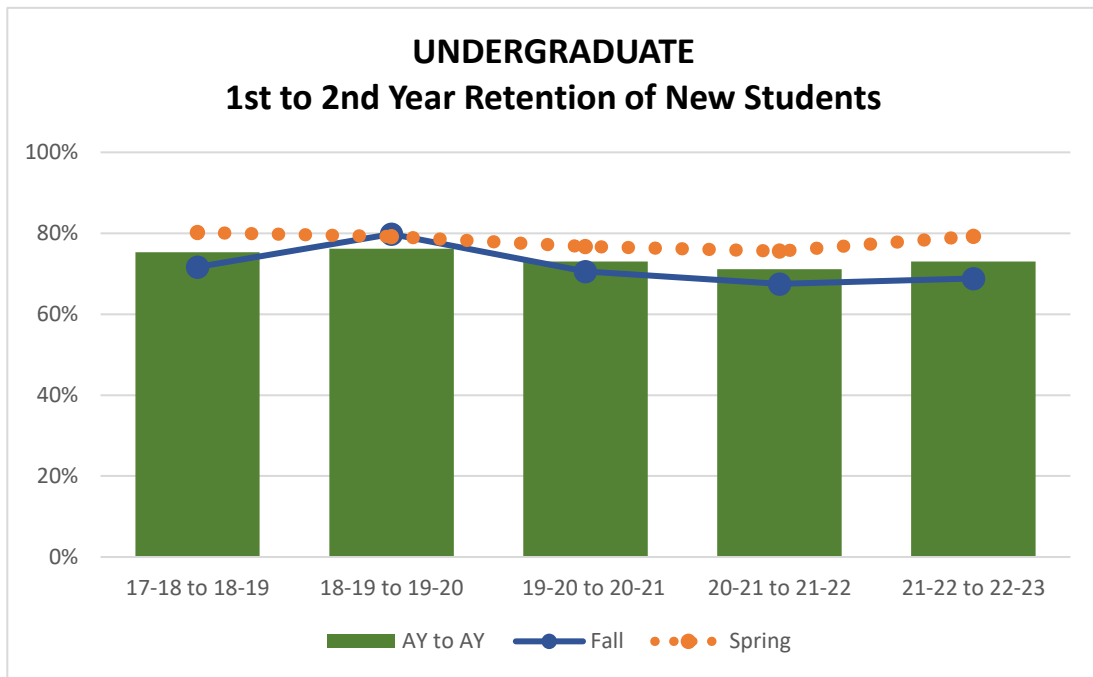


## RETENTION

*Calculation of Retention Rate<sup>1</sup>: Retention is defined as the percent of students enrolling in consecutive fall or spring terms (e.g., Fall 2015 to Fall 2016). The retention rate compares (a) the number of newly enrolled students who return the following year, to (b) the number of potential returning students. Graduates and completers are not included in the calculation because they have achieved their academic goal and are not expected to return for subsequent semesters. Students previously enrolled at Cox College and non-degree seeking students are also excluded.*



ALL CLASSIFICATIONS - Academic Year to Academic Year						
	17-18 to 18-19	18-19 to 19-20	19-20 to 20-21	20-21 to 21-22	21-22 to 22-23	5 yr avg.
	78.20%	79.10%	77.90%	70.40%	73.15%	75.75%
% Returned 1-yr Later	ALL CLASSIFICATIONS - Fall Cohort					
	FA 17 to FA 18	FA 18 to FA 19	FA 19 to FA 20	FA 20 to FA 21	FA21 to FA22	5 yr avg.
	77.40%	84.10%	77.20%	67.60%	70.70%	75.40%
	ALL CLASSIFICATIONS - Spring Cohort					
	SP 18 to SP 19	SP 19 to SP 20	SP 20 to SP 21	SP 21 to SP 22	SP 22 to SP 23	5 yr avg.
	79.60%	77.90%	79.00%	75.00%	77.90%	77.88%



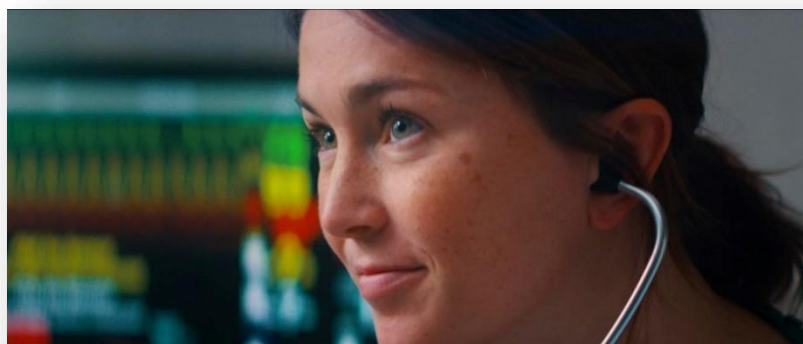
UNDERGRADUATE - Academic Year to Academic Year						
	17-18 to 18-19	18-19 to 19-20	19-20 to 20-21	20-21 to 21-22	21-22 to 22-23	5 yr avg.
	75.30%	76.20%	73.00%	71.10%	73.02%	73.72%

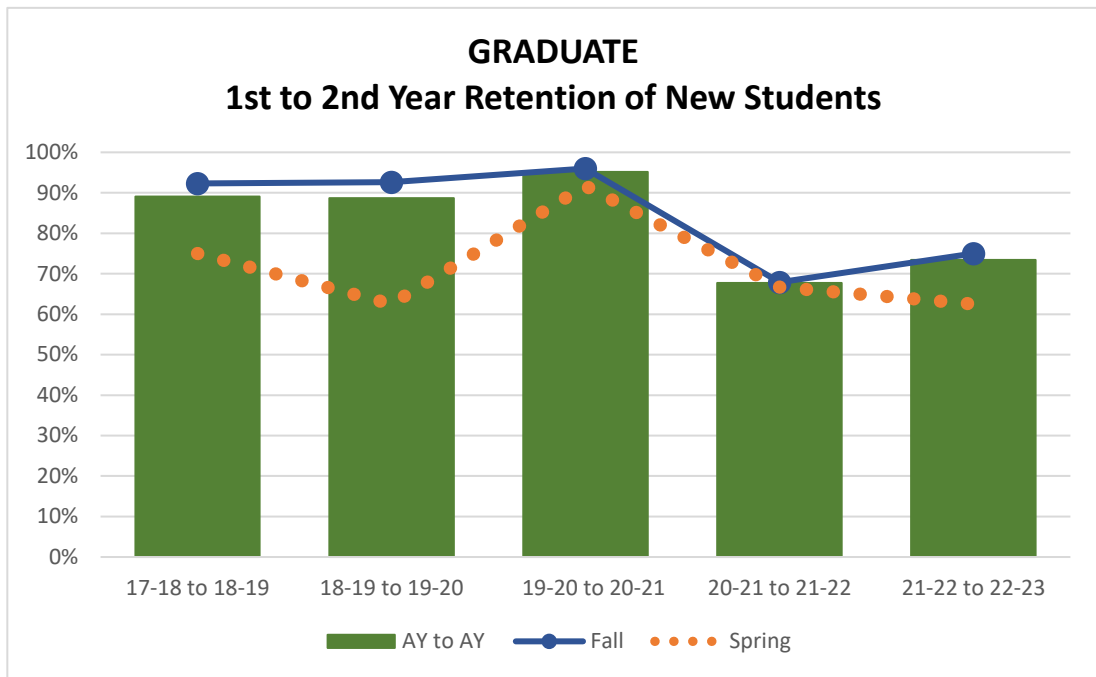
  

UNDERGRADUATE - Fall Cohort						
% Returned 1-yr Later	FA 17 to FA 18	FA 18 to FA 19	FA 19 to FA 20	FA 20 to FA 21	FA 21 to FA 22	5 yr avg.
	71.70%	79.80%	70.60%	67.50%	68.80%	71.68%

UNDERGRADUATE - Spring Cohort						
	SP 18 to SP 19	SP 19 to SP 20	SP 20 to SP 21	SP 21 to SP 22	SP 22 to SP 23	5 yr avg.
	80.20%	79.20%	76.70%	75.60%	79.30%	78.20%



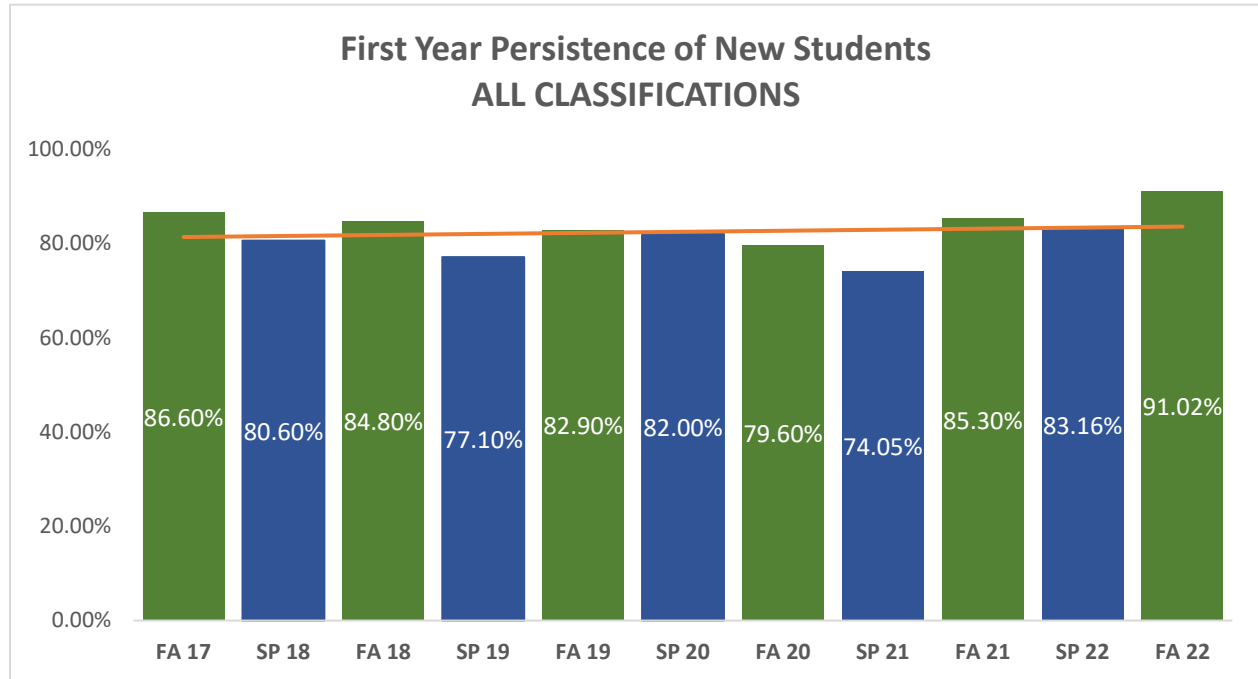


<b>GRADUATE - Academic Year to Academic Year</b>						
% Returned 1-yr Later	17-18 to 18-19	18-19 to 19-20	19-20 to 20-21	20-21 to 21-22	21-22 to 22-23	5 yr avg.
	89.10%	88.70%	95.20%	67.70%	73.40%	82.82%
<b>GRADUATE - Fall Cohort</b>						
% Returned 1-yr Later	FA 17 to FA 18	FA 18 to FA 19	FA 19 to FA 20	FA 20 to FA 21	FA 21 to FA 22	5 yr avg.
	92.30%	92.60%	96.00%	67.90%	75.00%	84.76%
<b>GRADUATE - Spring Cohort</b>						
% Returned 1-yr Later	SP 18 to SP 19	SP 19 to SP 20	SP 20 to SP 21	SP 21 to SP 22	SP 22 to SP 23	5 yr avg.
	75.00%	62.50%	91.70%	66.70%	62.50%	71.68%



## PERSISTENCE

*Calculation of Persistence Rate: Persistence rate is defined as the percent of students enrolling in consecutive fall and spring terms (e.g., Fall 2015 and Spring 2016). The persistence rate compares (a) the number of new students who enroll in a semester to (b) the number of students enrolled the following semester. Graduates and completers are not included in the calculation because they have achieved their academic goal and are not expected to return for subsequent semesters. Students previously enrolled at Cox College and non-degree seeking students are also excluded.*



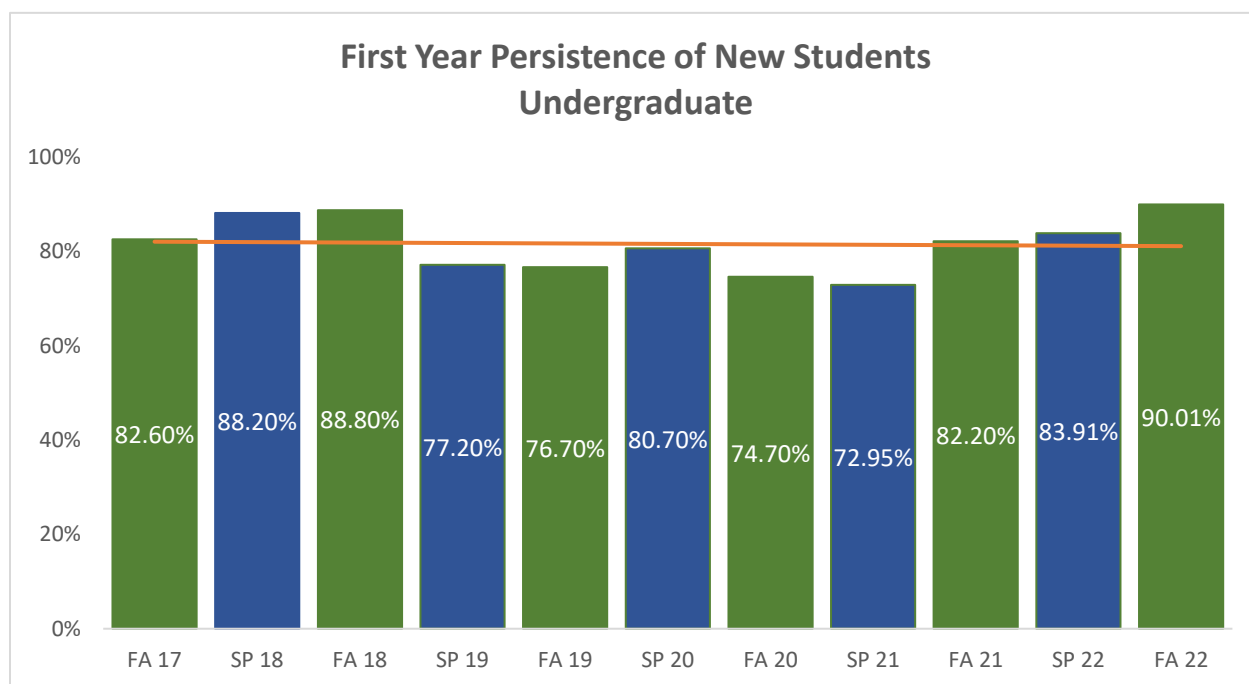
### ALL CLASSIFICATIONS - Fall Cohort

	FA 17 Entering Cohort	FA 18 Entering Cohort	FA 19 Entering Cohort	FA 20 Entering Cohort	FA 21 Entering Cohort	FA 22 Entering Cohort	5 yr avg.
	86.60%	84.80%	82.90%	79.60%	85.30%	91.02%	84.67%

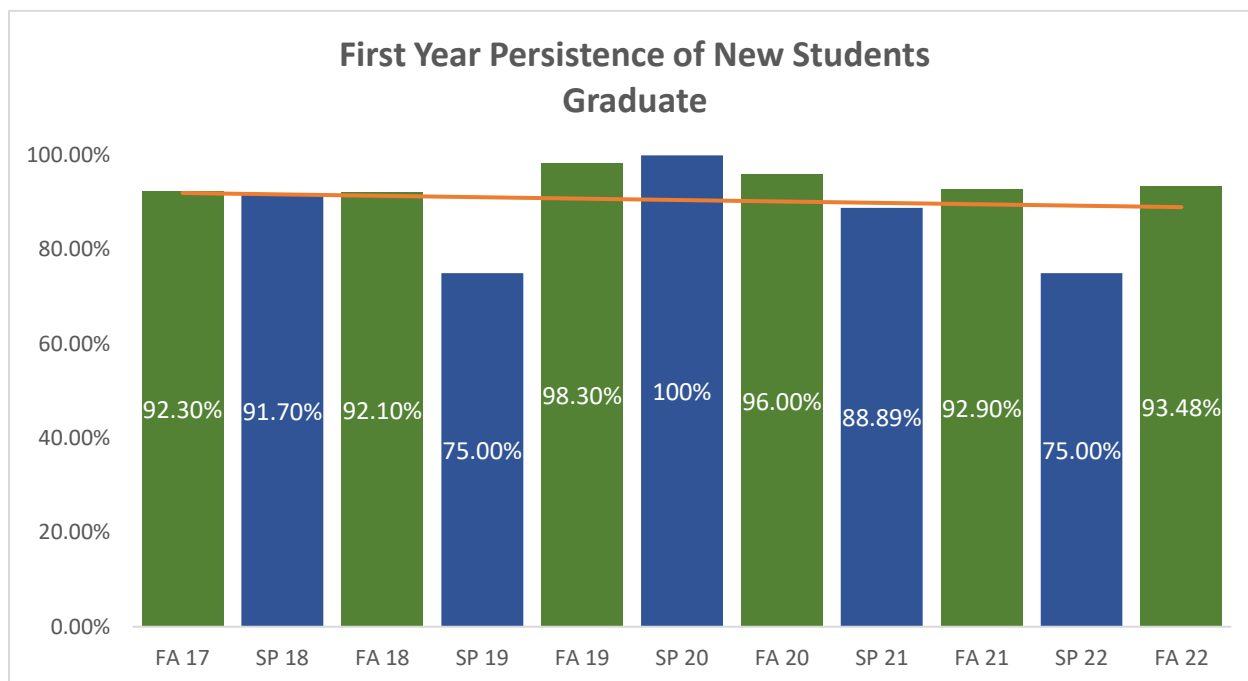
% Persisted 1st to  
2nd Semester

### ALL CLASSIFICATIONS - Spring Cohort

	SP 17 Entering Cohort	SP 18 Entering Cohort	SP 19 Entering Cohort	SP 20 Entering Cohort	SP 21 Entering Cohort	SP 22 Entering Cohort	5 yr avg.
	81.70%	72.00%	80.60%	77.10%	82.00%	74.05%	77.91%



UNDERGRADUATE - Fall Cohort							
	FA 17 Entering Cohort	FA 18 Entering Cohort	FA 19 Entering Cohort	FA 20 Entering Cohort	FA 21 Entering Cohort	FA 22 Entering Cohort	5 yr avg.
	82.60%	88.80%	76.70%	74.70%	82.20%	90.01%	82.50%
% Persisted 1st to 2nd Semester	SP 17 Entering Cohort	SP 18 Entering Cohort	SP 19 Entering Cohort	SP 20 Entering Cohort	SP 21 Entering Cohort	SP 22 Entering Cohort	5 yr avg.
	74.20%	88.20%	77.20%	80.70%	72.95%	83.91%	79.53%



GRADUATE - Fall Cohort							
	FA 17 Entering Cohort	FA 18 Entering Cohort	FA 19 Entering Cohort	FA 20 Entering Cohort	FA 21 Entering Cohort	FA 22 Entering Cohort	5 yr avg.
	92.30%	92.10%	98.30%	96.00%	92.90%	93.48%	94.18%
% Persisted 1st to 2nd Semester							
GRADUATE - Spring Cohort							
	SP 17 Entering Cohort	SP 18 Entering Cohort	SP 19 Entering Cohort	SP 20 Entering Cohort	SP 21 Entering Cohort	SP 22 Entering Cohort	5 yr avg.
	61.10%	91.70%	75.00%	100%	88.89%	75.00%	81.95%



## GRADUATION AND COMPLETIONS

### Graduation and Completions by Program and Semester

Department/Program and Degree	Academic Year - Semester								
	2020 - 2021			2021 - 2022			2022 - 2023		
	FA	SP	SU	FA	SP	SU	FA	SP	SU
<b>NURSING</b>									
Associate of Science in Nursing	42	36	0	39	71	0	42	50	0
Bachelor of Science in Nursing	57	93	0	59	62	0	57	67	0
Master of Science in Nursing	13	26	0	13	23	0	11	14	0
MSN Post-Master's Certificate	0	0	0	0	3	0	0	2	0
<b>ALL NURSING</b>	<b>112</b>	<b>155</b>	<b>0</b>	<b>111</b>	<b>159</b>	<b>0</b>	<b>110</b>	<b>133</b>	<b>0</b>
<b>ADMINISTRATIVE CLINIC PROFESSIONAL PROGRAMS (ACP)</b>									
Associate of Science in Medical Assisting	0	1	0	3	1	0	1	0	0
Medical Billing/Coding Certificate	0	0	0	0	0	0	0	0	0
Medical Transcription Certificate	0	0	0	0	0	0	0	0	0
<b>ALL ACP</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>
<b>RADIOLOGICAL SCIENCES AND IMAGING PROGRAMS (RSI)</b>									
Associate of Science in Radiography	1	19	0	0	20	0	0	18	0
Bachelor of Science in Diagnostic Imaging	4	10	0	2	11	0	2	9	0
Diagnostic Medical Sonography Certificate	0	0	0	0	0	0	0	0	0
Post-Baccalaureate Certificate Echo Extension	0	1	0	0	0	0	0	0	0
<b>ALL RSI</b>	<b>5</b>	<b>30</b>	<b>0</b>	<b>2</b>	<b>31</b>	<b>0</b>	<b>2</b>	<b>27</b>	<b>0</b>
<b>NUTRITION DIAGNOSTICS</b>									
Master of Science in Nutrition Diagnostics	0	15	0	0	6	0	0	8	0
<b>OCCUPATIONAL THERAPY</b>									
Master of Science in Occupational Therapy	28	0	0	29	0	0	25	1	0
<b>ALL COX COLLEGE</b>	<b>145</b>	<b>201</b>	<b>0</b>	<b>145</b>	<b>197</b>	<b>0</b>	<b>138</b>	<b>169</b>	<b>0</b>

NOTE: Total may not match IPEDS totals as SIS data may be altered after IPEDS submission.

Source: Registrar Graduated Students Report

## Graduation and Completion by Program and Academic Year

Department/Program and Degree	ACADEMIC YEAR				
	2018 - 2019	2019 - 2020	2020 - 2021	2021 - 2022	2022 - 2023
<b>NURSING</b>					
Associate of Science in Nursing	72	99	78	110	92
Bachelor of Science in Nursing	123	139	150	121	124
Master of Science in Nursing	22	43	39	36	25
MSN Post-Master's Certificate	0	1	0	3	2
ALL NURSING	217	282	267	270	243
<b>ADMINISTRATIVE CLINIC PROFESSIONAL PROGRAMS (ACP)</b>					
Associate of Science in Medical Assisting	3	0	1	4	1
Medical Billing/Coding Certificate	1	0	0	0	0
Medical Transcription Certificate	0	0	0	0	0
ALL ACP	4	0	1	4	1
<b>RADIOLOGICAL SCIENCES AND IMAGING PROGRAMS (RSI)</b>					
Associate of Science in Radiography	22	17	20	20	18
Bachelor of Science in Diagnostic Imaging	16	13	14	13	11
Diagnostic Medical Sonography Certificate	0	0	0	0	0
Post-Baccalaureate Certificate Echo Extension	0	0	1	0	0
ALL RSI	38	30	35	33	29
<b>NUTRITION DIAGNOSTICS</b>					
Master of Science in Nutrition Diagnostics	12	11	15	6	8
<b>OCCUPATIONAL THERAPY</b>					
Master of Science in Occupational Therapy	26	25	28	29	26
<b>ALL COX COLLEGE</b>	<b>297</b>	<b>348</b>	<b>346</b>	<b>342</b>	<b>307</b>

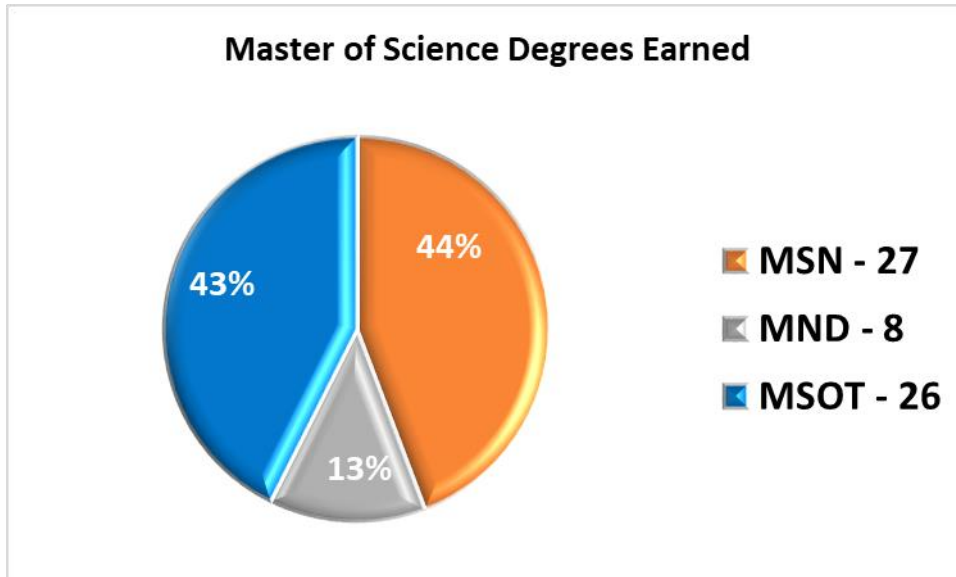
NOTE: Total may not match IPEDS totals as SIS data may be altered after IPEDS submission.

Source: Registrar Graduated Students Report

## 2022 - 2023 GRADUATES

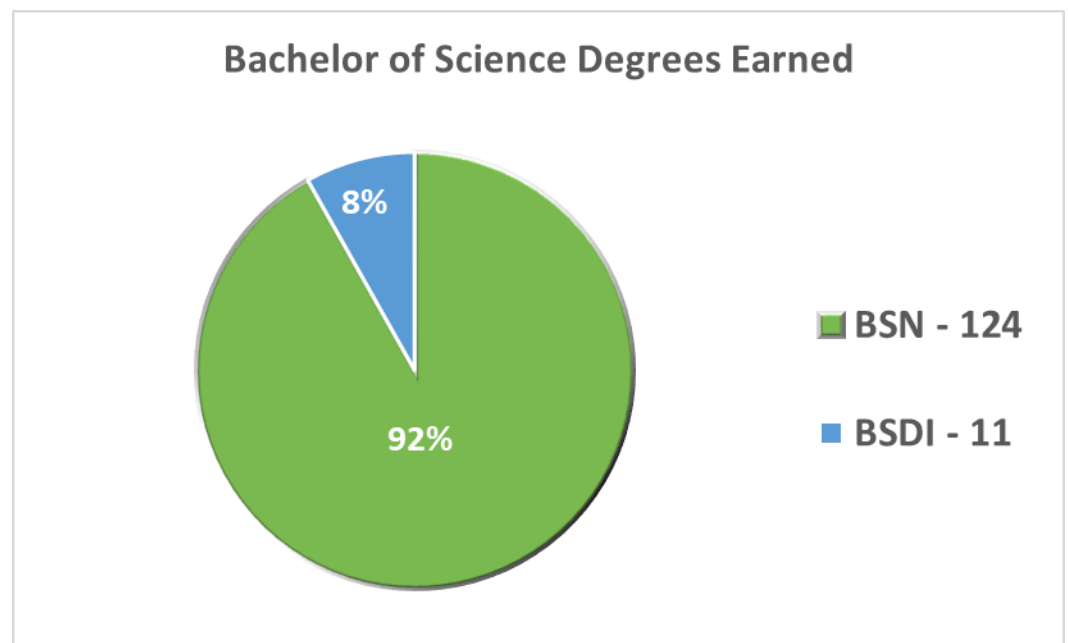
### Master of Science Degree

A student must successfully complete all programmatic credit hour requirements and meet the graduation requirements to earn a Master's Degree from Cox College.



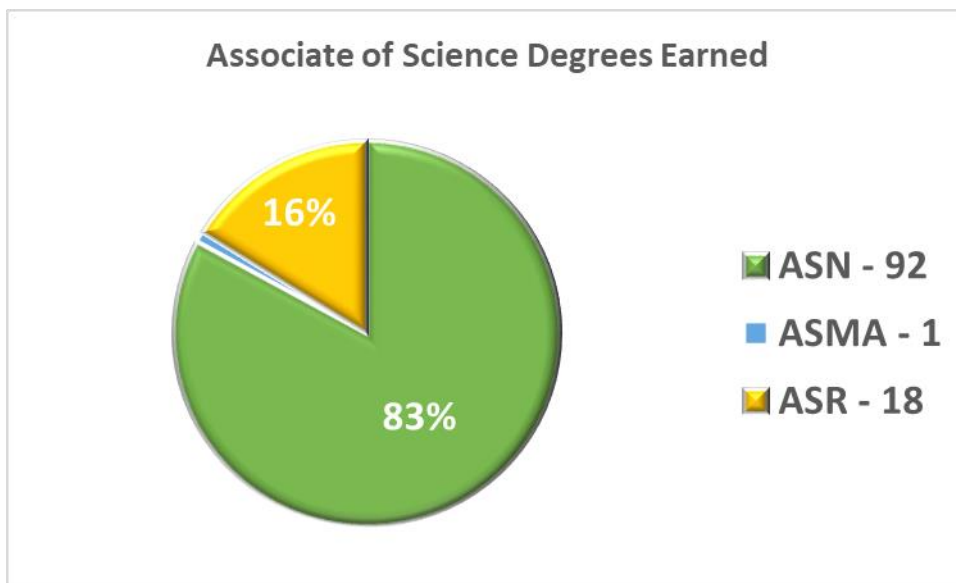
### Bachelor of Science Degree

A student must successfully complete at least 125 credit hours and meet the graduation requirements to earn a Bachelor of Science Degree from Cox College.

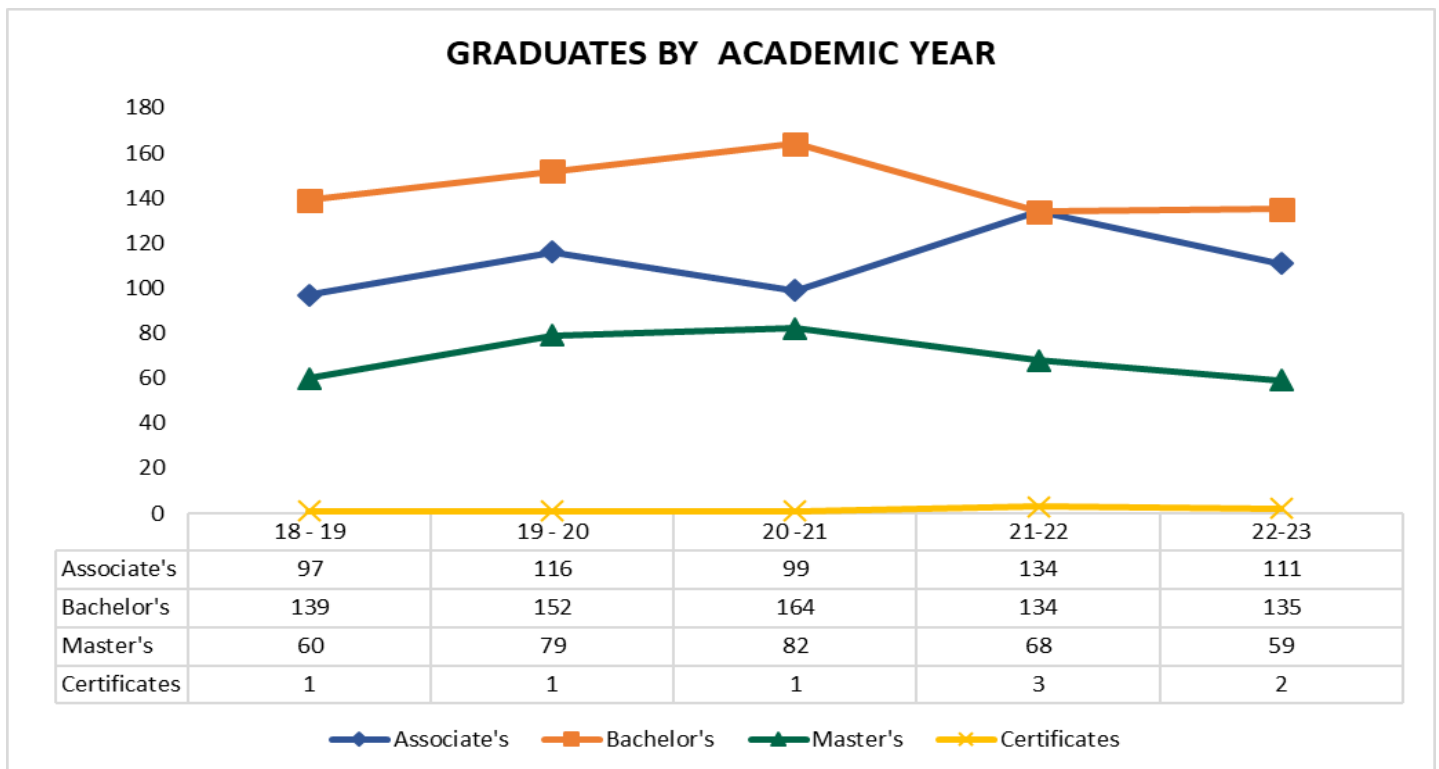


## Associate of Science Degree

A student must successfully complete at least 60 credit hours and meet the graduation requirements to earn a Bachelor of Science Degree from Cox College.



## Total Number of Graduates by Academic Year



### Cox College 150% Program Completion Rates

Program	2020	2021	2022
^^ ASN	83.49%	IP	IP
^^ ASR	100.00%	87.19%	95.24%
^^ BSDI	88.89%	88.89%	88.89%
^^ BSN	89.00%	IP	IP
^^ MND	100.00%	100.00%	93.33%
^^ MSN	73.47%	77.36%	77.36%
^^ MSOT	98.82%	94.05%	89.66%
^^ RN BSN	81.48%	92.31%	IP

^^ Student Completion is the number of students who completed degrees calculated at the 150% mark (6 years from beginning of a BS program and 3 years from the beginning of an AS/ MS program)

IP – In progress

### Cox College 100% Program Completion Rates

Program	2020	2021	2022
ASN	62.00%	54.83%	IP
ASR	93.14%	85.71%	95.24%
BSDI	88.89%	88.89%	88.89%
BSN	81.90%	IP	IP
MND	100.00%	100.00%	86.67%
MSN	65.30%	71.70%	61.82%
MSOT	98.82%	94.05%	86.21%
RN BSN	73.08%	70.59%	IP

Student Completion is the number of students who completed degrees calculated at the 100% mark (4 years from beginning of a BS program and 2 years from the beginning of an AS/ MS program)

IP – In progress



## FIRST YEAR LICENSURE PASS RATES

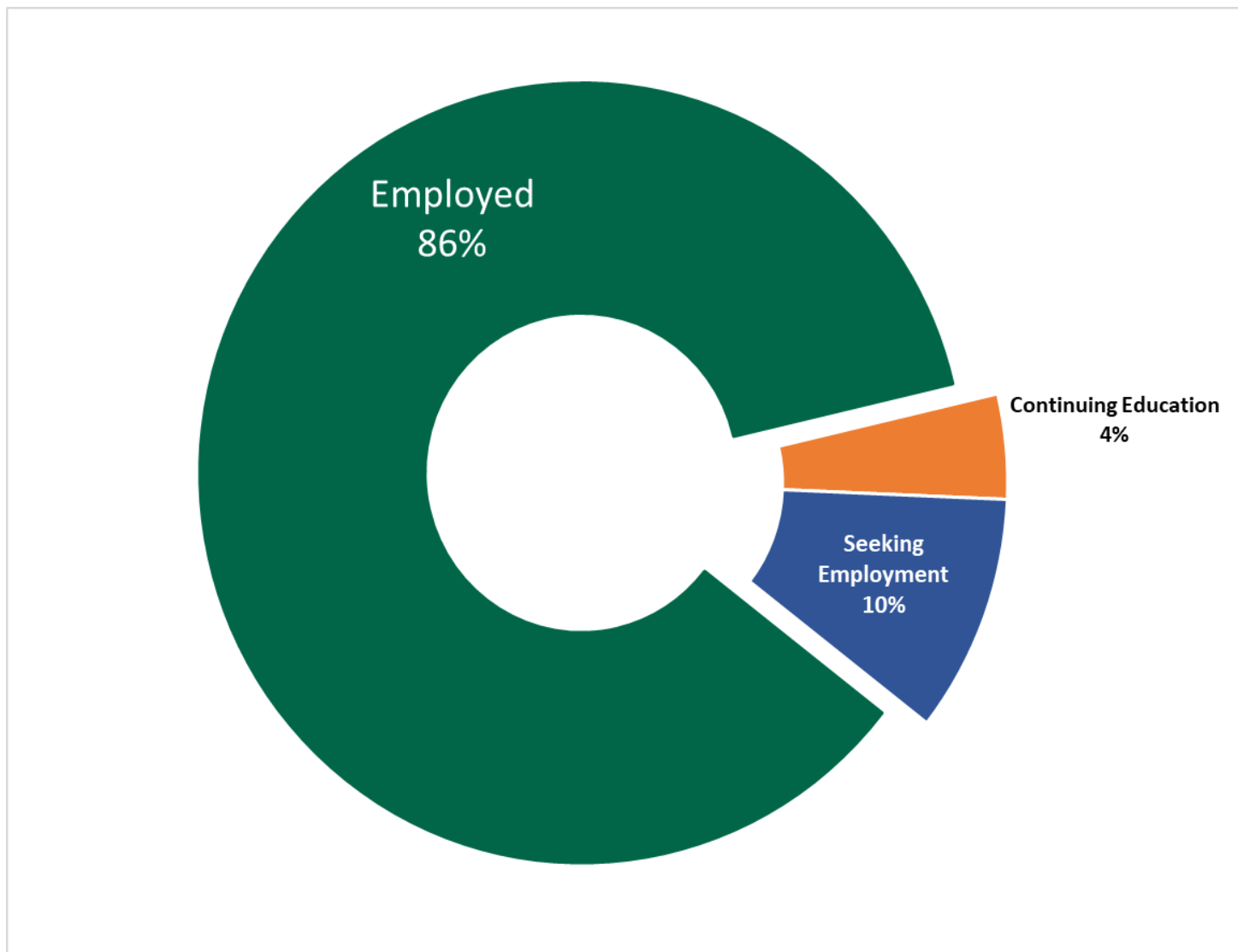
Program	Test Name	2020		2021		2022	
		Cox	National	Cox	National	Cox	National
ASN	NCLEX-RN*	<b>90.00%</b>	82.80%	<b>86.48%</b>	78.78%	<b>82.29%</b>	78.78%
BSN	NCLEX-RN*	<b>93.46%</b>	86.58%	<b>85.25%</b>	86.06%	<b>81.82%</b>	86.06%
MSN	AANP-FNP	<b>94.00%</b>	85.00%	<b>91.00%</b>	84.00%	<b>91.00%</b>	75.00%
MSN	ANCC	<b>100.00%</b>	86.76%	<b>100.00%</b>	-	<b>100.00%</b>	-
MA	AMT - Medical Assistant (RMA)	-	-	-	-	-	-
ASR	ARRT-Radiography	<b>100.00%</b>	88.20%	<b>95.00%</b>	83.80%	<b>100.00%</b>	83.50%
BSDI	ARDMS - Abdomen (AB)	<b>100.00%</b>	67.00%	<b>88.00%</b>	-	<b>88.00%</b>	-
BSDI	ARDMS - Obstetrics and Gynecology (OG)	<b>100.00%</b>	79.00%	<b>100.00%</b>	-	<b>100.00%</b>	-
BSDI	ARDMS - Vascular Technology (VT)	<b>100.00%</b>	67.00%	<b>100.00%</b>	-	<b>100.00%</b>	-
BSDI	AART - Sonography (S)	<b>100.00%</b>	50.00%	-	-	-	-
BSDI	ARDMS - Adult Echocardiography (AE)	-	-	-	-	-	-
BSDI	AART - Computed Tomography	<b>100.00%</b>	75.00%	<b>100.00%</b>	-	<b>100.00%</b>	-
BSDI	AART - Magnetic Resonance Imaging Post-Primary	<b>100.00%</b>	79.60%	<b>100.00%</b>	-	<b>100.00%</b>	-
BSDI	AART - Magnetic Resonance Imaging Primary	<b>50.00%</b>	74.02%	<b>100.00%</b>	-	<b>100.00%</b>	-
BSDI	AART - Interventional Radiography	-	-	-	-	-	-
MND:DI	ACEND - Registered Dietician	<b>97.50%</b>	90.80%	<b>100.00%</b>	89.81%	<b>95.65%</b>	88.39%
MSOT	NBCOT OTR	<b>91.00%</b>	97.00%	<b>97.00%</b>	97.00%	<b>97.00%</b>	97.00%

\*Percentage of students passing on the first attempt

## GRADUATING CLASS FIRST DESTINATION

Upon graduation, **90%** of Cox College 2022 - 2023 graduates were employed full or part time, continuing their education, serving in the military or performing volunteer service.

The graphic below highlights the career outcomes<sup>1</sup> of Cox College graduates



<sup>1</sup> Career outcome information (knowledge rate) was collected from 253 students scheduled to graduate during the 2022-2023 academic year.

# FACULTY AND STAFF

## FACULTY AND STAFF BY EMPLOYMENT STATUS

### Faculty Employment Status

	2020-2021		2021-2022		2022-2023	
	#	#	#	%	#	%
<b>Full-Time</b>	59	60	60	63%	60	74%
<b>Part-Time</b>	34	32	32	37%	21	26%
<b>Total</b>	93	92	92	100%	81	100%

Source: IPEDS Human Resources Survey  
\* Includes work study students

### Administration/Staff Employment Status

	2020-2021		2021-2022		2022-2023	
	#	#	#	%	#	%
<b>Full-Time</b>	32	31	31	86%	31	91%
<b>Part-Time</b>	5	2	2	14%	3	9%
<b>Total</b>	37	33	33	100%	34	100%

Source: IPEDS Human Resources Survey  
\* Includes work study students



STUDENT TO FACULTY RATIO

Year	Student : Faculty Ratio
2020-21	10:1
2021-22	9:1
2022-23	8:1

Source: Integrated Postsecondary Education Data System (IPEDS) – Human Resources Survey



# FINANCE

## FINANCIALS – INCOME AND EXPENSES

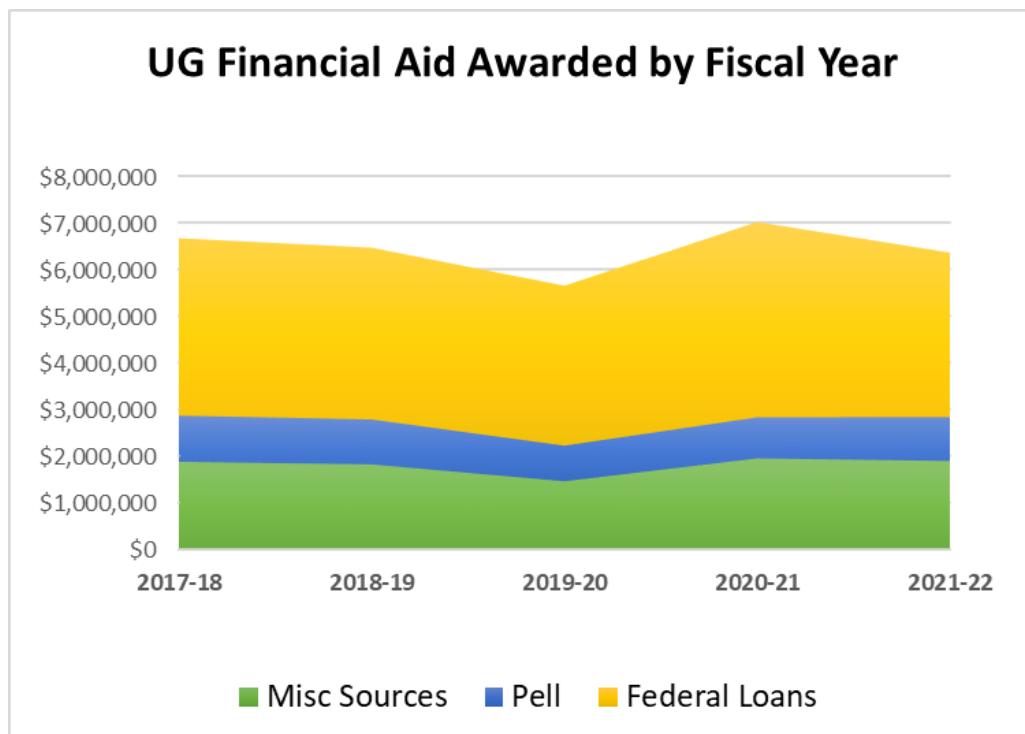
	FY2020	FY2021	FY2022
<b>REVENUES, GAINS AND OTHER SUPPORT</b>			
Tuition and fees, net	\$12,807,984	\$13,158,581	\$12,654,965
Federal Grants, Contributions	213,870	913,580	571,222
Bookstore	416,869	236,351	262,496
Change in interest in net assets of CoxHealth Foundation	44,913	2,305,326	(7,279,723)*
Other	160,091	116,756	83,767
<b>Total revenues, gains and other support</b>	<b>\$13,643,727</b>	<b>\$16,730,594</b>	<b>\$6,292,727</b>
<b>EXPENSES</b>			
Instruction	\$8,267,701	\$9,217,986	\$9,709,695
Academic support	508,920	492,433	525,876
Student services	847,553	628,541	705,746
Bookstore	432,912	214,790	241,400
Institutional support	2,083,667	1,887,087	2,211,914
<b>Total expenses</b>	<b>12,140,753</b>	<b>12,440,837</b>	<b>\$13,394,631</b>
<b>CHANGE IN NET ASSETS</b>	<b>\$1,502,974</b>	<b>\$4,289,757</b>	<b>\$(7,101,904)</b>
<b>NET ASSETS - BEGINNING OF YEAR</b>	<b>9,939,340</b>	<b>11,442,314</b>	<b>15,732,071</b>
<b>NET ASSETS - END OF YEAR</b>	<b>\$11,442,314</b>	<b>\$15,732,071</b>	<b>\$8,630,167</b>

\*Change related to CoxHealth merger

## FINANCIAL AID AWARDED TO UNDERGRADUATES

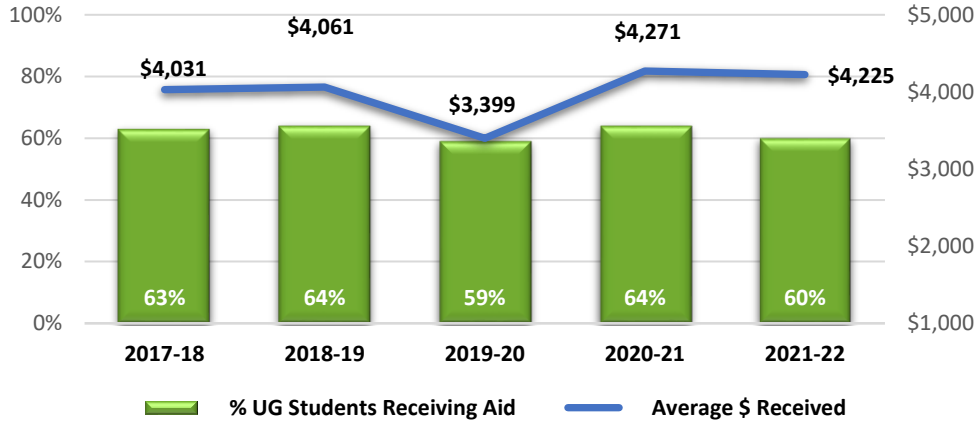
Financial Aid Category	Fiscal Year				
	2017 - 2018	2018 - 2019	2019 - 2020	2020 - 2021	2021 - 2022
<b>Total UG Financial Aid Cohort</b>	733	699	728	742	749
<b>Federal, State, Local, Institutional or Other Sources of Grant Aid</b>					
Number of UG Students Receiving Aid	465	448	429	456	448
Percent of UG Students Receiving Aid	63	64	59	64	60
Total Amount Received	\$1,874,559	\$1,819,402	\$1,458,013	\$1,947,602	\$1,892,725
Average Amount Received	\$4,031	\$4,061	\$3,399	\$4,271	\$4,225
<b>Pell Grant Aid</b>					
Number of UG Students Receiving Aid	284	267	243	252	263
Percent of UG Students Receiving Aid	39	38	33	34	35
Total Amount Received	\$988,548	\$962,205	\$762,929	\$878,824	\$939,102
Average Amount Received	\$3,481	\$3,604	\$3,140	\$3,487	\$3,571
<b>Federal Student Loans</b>					
Number of UG Students Receiving Aid	542	530	459	533	478
Percent of UG Students Receiving Aid	74	76	63	72	64
Total Amount Received	\$3,799,508	\$3,678,506	\$3,423,797	\$4,183,208	\$3,522,439
Average Amount Received	\$7,010	\$6,941	\$7,459	\$7,848	\$7,369

Source: IPEDS Financial Aid Survey, Part A

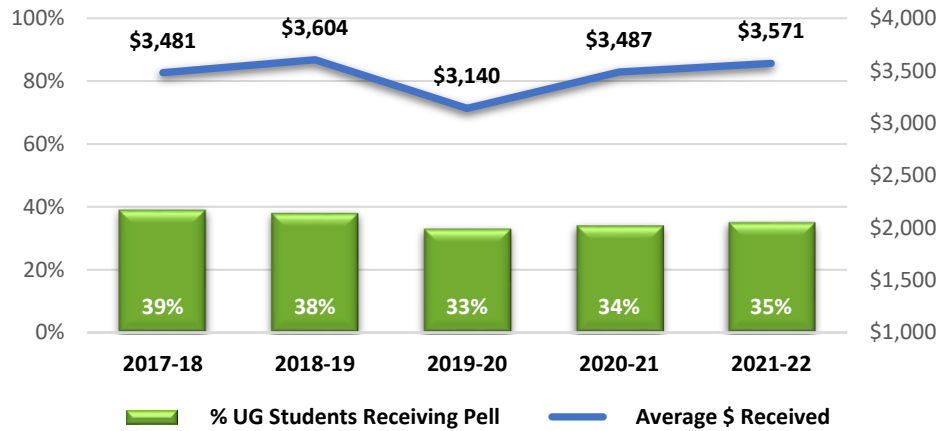




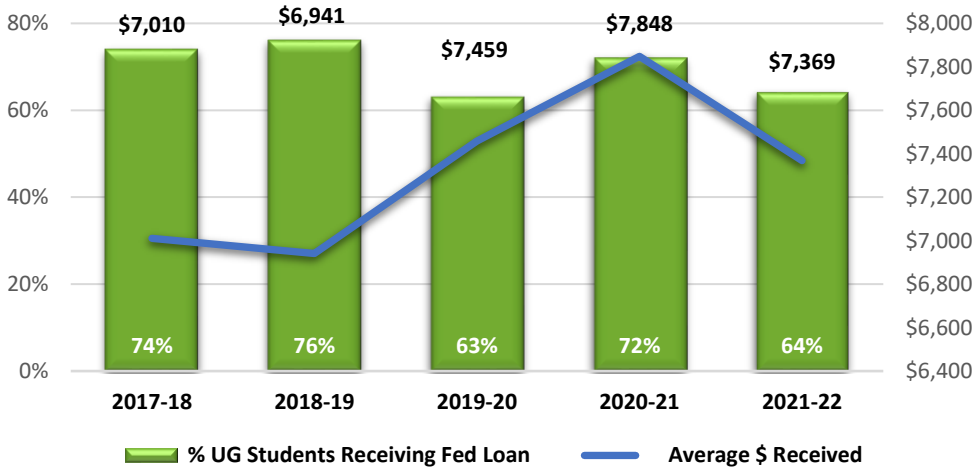
### Misc Federal, State, Local, Insitutional or Other Sources of Grant Aid



### Pell Grant Aid



### Federal Student Loans



### 3 YEAR OFFICIAL COHORT DEFAULT RATE

2017	2018	2019
4.8%	1.3%	0.8%

Source: National Center for Educational Statistics (NCES)

<https://nces.ed.gov/collegenavigator/?q=Cox+College&s=all&id=176770#fedloans>



# Mission

Cox College is committed to excellence by meeting the educational needs of students and the healthcare community.

# Vision

Cox College: Leaders in health care education

# Core Values

## **STUDENT FIRST**

We believe in providing a learning environment that promotes student inspiration, support and academic achievement.

## **HIGHEST QUALITY**

We believe in providing an educational experience utilizing cutting edge technology and evidence-based curriculum.

## **COMMUNICATION**

We believe in shared, transparent communication that is respectful and responsible.

## **NOTHING IS IMPOSSIBLE**

We believe in working together, taking reasonable risks and daring to change so that the impossible becomes possible.

## **LIFELONG LEARNING**

We believe that professional curiosity develops over a lifetime based on self-evaluation, effective questioning and critical analysis of information.



**Cox College**  
**1423 N. Jefferson Avenue**  
**Springfield, MO 65802**

**[www.coxcollege.edu](http://www.coxcollege.edu)**