



COX COLLEGE



2024 FACT BOOK

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FOREWORD

The Office of Business Analytics is pleased to present the *2024 Cox College Fact Book*. This book is intended as a readily accessible, consistent source of information about the Cox College community, its resources, and its operations. It is a summary of institutional data gathered from many areas of the College and compiled to capture the 2023-2024 fiscal and academic year. When possible, multiple years of data are provided for historical perspective. While not all encompassing, the *Fact Book* does provide relevant facts and figures valuable and frequently requested by administrators, faculty, staff, external organizations, and students.

I extend sincere appreciation to all contributors who offered their time and expertise to maintain the greatest possible accuracy and standardization of the data. A concerted effort is being made to make this publication an increasingly more useful reference, while at the same time enhancing your understanding of the scope and progress of the College. I welcome your comments and suggestions toward these goals.

Justin Davidson
Business Analyst
justin.davidson@coxcollege.edu

GENERAL INFORMATION

PROFILE

President	Amy Wutke, Ed.D.
Founded	1907
Control	Private not-for-profit
Affiliation	CoxHealth Medical Center
Address	1423 N. Jefferson Avenue Springfield, MO 65802
Website Address	www.coxcollege.edu
FICE/OPEID Code	02068200
Carnegie Classification	Special Focus Four-Year: Other Health Professions Schools
Accrediting Agency	Higher Learning Commission 230 N. LaSalle Street, Suite 2400 Chicago, IL 60604 www.hlcommission.org
Calendar System	Semester
Student Enrollment	795 (Fall 2023)
Degrees Conferred	347 (AY 2023-2024)
Employee Headcount	103 (Fall 2023)
Full-time Faculty	58 (Fall 2023)
Student/Faculty Ratio	9:1 (Fall 2023)
Total Operating Revenue	\$13,277,556
Total Operating Expenses	\$12,997,202

A BRIEF HISTORY OF COX COLLEGE

In 1907, Burge Deaconess Training School for Nurses was established with the admission of three students. Miss Janie Campbell completed her last course on December 31, 1909, and records have her comprising the Class of January 1910. On May 6, 1908, Missouri's first licensure legislation was enacted and Miss Campbell's license is dated August 8, 1910.

Class sizes remained small over the next four decades, with some years having no students enrolled. Following World War II there was a significant shortage of nurses. Under the guidance of Lester E. Cox, Burge Hospital had the services and capacity required by the State Board of Nursing to admit additional students, and 15 were admitted in January 1951.

In 1956, 100 students began living on the current campus and today's Fountain Plaza Room was the original lounge. The Helping Hands mural on the outside wall near the entrance became an icon to students who lived in the dorm.

The Burge Deaconess Training School for Nurses became a premier institution across the region. More than 2,500 nurses earned diplomas from the institution with the final Burge School of Nursing graduation held in June 1996. That year, the name was changed to Lester L. Cox College of Nursing & Health Sciences, in honor of the institution's long-time Chairman, Lester L. Cox, son of Lester E. Cox, and 49 students were admitted to the Associate of Science in Nursing degree program.

The Bachelor of Science in Nursing degree program became available in 1997. Since then, Associate of Science in Medical Assisting, Associate of Science in Radiography, Bachelor of Science in Diagnostic Imaging, Master of Science in Nursing, Master of Science in Nutrition Diagnostics, and Master of Science in Occupational Therapy, respectively, compile the list of Higher Learning Commission approved program options available through the College.



On July 15, 2008, the College Board of Trustees voted to shorten the name to Cox College. The CoxHealth Board of Directors reaffirmed the decision, and the change became official when the Higher Learning Commission also approved.

In less than a year, Cox College raised \$6.8 million to fund a renovation of its facilities that began in February 2019. Contributions came in a variety of ways, including \$2.2 million from the U.S. Department of Commerce, Economic Development

Administration (EDA), a \$1 million matching grant from the Mabee Foundation, and many donations from local benefactors and CoxHealth employees. The ultimate goal of this project was to enable Cox College to educate a larger number of medical professionals. Not only did this renovation project increase classroom space, but it also brought an updated appearance to the interior and exterior of Cox College's building.

ACCREDITATIONS, ARTICULATION AGREEMENTS, AND MEMBERSHIPS

Cox College is accredited by The Higher Learning Commission, 230 N. LaSalle Street, Suite 2400, Chicago, IL 60602-2504, 800-621-7440. <https://www.hlcommission.org/>.

Cox College is a single-purpose specialized private college and a partner of CoxHealth. The college provides integrated, comprehensive educational programs to prepare graduates for a changing health care environment.

The Missouri State Board of Nursing (MSBN) 3605 Missouri Blvd, PO Box 656, Jefferson City, MO 65102-0656, 573-751-0681, <http://pr.mo.gov> has granted full approval for both the Associate and Bachelor of Science in Nursing degree programs.

The Associate of Science in Nursing program at Cox College located in Springfield, MO and Monett, MO is accredited by the:

Accreditation Commission for Education in Nursing (ACEN)
3390 Peachtree Road NE, Suite 1400 Atlanta, GA 30326
(404) 975-5000

The most recent accreditation decision made by the ACEN Board of Commissioners for the Associate of Science in Nursing program is Continuing Accreditation.

The Bachelor of Science in Nursing degree at Cox College is accredited by the Commission on Collegiate Nursing Education (CCNE), One DuPont Circle, NW, Suite 530, Washington DC 20036, 202-887-6791. The Master of Science in Nursing degree at Cox College is accredited by the Commission on Collegiate Nursing Education (CCNE) <http://www.aacn.nche.edu/ccne-accreditation>

The Associate of Science in Radiography (ASR) program has been programmatically reviewed and approved for accreditation by the Joint Review Committee on Education in Radiologic Technology (JRCERT) 20 N. Wacker Drive, Suite 2850, Chicago, IL 60606-3182, 312-704-5300, mail@jrcert.org

The Diagnostic Medical Sonography and Diagnostic Medical Sonography-Echo Extension program has been programmatically reviewed and approved by the Joint Review Committee on Education in Diagnostic Medical Sonography (JRC-DMS) 6021 University Boulevard, Suite 500, Ellicott City, MD 21043, 443-973-5251, jrcdms@intersocietal.org, in general, vascular and cardiovascular and accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) 25400 U.S. Highway 19, North Suite 158, Clearwater, FL 33763, 727-210-2350, mail@caahep.org

The Master of Science in Nutrition Diagnostics/Dietetic Internship (MND/DI), Master of Science in Nutrition Diagnostics (MND), and Dietetic Internship (ND-DI) are accredited by the Accreditation Council for Education in Nutrition and Dietetics, Academy of Nutrition and Dietetics, 120 South Riverside Plaza, Suite 2000, Chicago, IL 60606-6995, 312-899-0040, www.eatright.org.

The Master of Science Occupational Therapy (MSOT) program is accredited by the Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 6116 Executive Boulevard, Suite 200, North Bethesda, MD 20852-4929, www.aota.org.

The Cox College entry-level occupational therapy doctoral degree program has applied for accreditation and has been granted Candidacy Status by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 6116 Executive Boulevard, Suite 200, North Bethesda, MD 20852-4929. ACOTE's telephone number c/o AOTA is (301) 652-AOTA and its web address is www.acoteonline.org.

ACCREDITATIONS, ARTICULATION AGREEMENTS, AND MEMBERSHIPS

The program must have a pre-accreditation review, complete an on-site evaluation, and be granted Accreditation Status before its graduates will be eligible to sit for the national certification examination for the occupational therapist administered by the National Board of Certification in Occupational Therapy (NBCOT). After successful completion of this exam, the individual will be an Occupational Therapist, Registered (OTR). In addition, all states require licensure in order to practice; however, state licenses are usually based on the results of the NBCOT Certification Examination. Note that a felony conviction may affect a graduate's ability to sit for the NBCOT certification examination or attain state licensure.

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution, course or degree program. Such certification merely indicates that certain minimum standards have been met under the rules and regulations of institutional certification as defined in Arkansas Code §6-61-301.

Cox College Interprofessional Simulation and Education Center is an approved provider of continuing nursing education by the Missouri Nurses Association, an accredited approver by the American Nurses Credentialing Center's Commission on Accreditation.

Cox College has entered into articulation agreements with the following colleges and universities:

Baptist Bible College: ASN
Cottey College: Accelerated BSN
Drury University: Dual Degree BSN/BA in Biology
Evangel University: Dual Degree BSN/BS in Health Care
North Arkansas College: RN-to-BSN; BSDI
Ozarks Technical Community College: BSN; RN-to-BSN

Cox College holds memberships in numerous professional and educational organizations, examples of which are:

Accreditation Commission for Education in Nursing (ACEN) (*previously National League for Nursing Accrediting Commission*)
American Association of Colleges of Nursing (AACN)
American Association of Collegiate Registrars and Admissions Officers
American Council on Education (ACE)
American Health Sciences Education Consortium (AHSEC)
American Society of Radiologic Technologists (ASRT)
Association of Educators in Imaging and Radiologic Sciences
Association of Governing Boards of Universities and Colleges
Association of Veterans Education Certifying Officials
College and University Professional Association for Human Resources (CUPA-HR)
Council of Independent Colleges (CIC)
Health Physics Society (HPS)
Medical Library Association
Midwest Association of Student Financial Aid Administrators
Missouri Association of Colleges of Nursing
Missouri Association of Collegiate Registrars and Admissions Officers
Missouri Association of Student Financial Aid Personnel
Missouri Council of Associate Degree Nursing Programs
Missouri League for Nursing
Missouri Nurses Association (MONA)
Missouri Society of Radiologic Technologists (MoSRT)
Missouri Vocational Association
National Association for College Admissions Counselors
National Association of Student Financial Administrators
National League for Nursing
Society of Diagnostic Medical Sonography
Southwest Missouri Nursing Education Consortium

BOARD OF TRUSTEES

Dr. Amanda Cox, Chair

Chris Coulter, Vice Chair

Mark Haseltine, Secretary

Jim Anderson

Julie Bixler

Dr. Loren Broaddus

Dr. Patricia Dix

Jan Harris

Dr. Julia Flax

Mertie Jones

Beth Polivka

Stuart Lipscomb

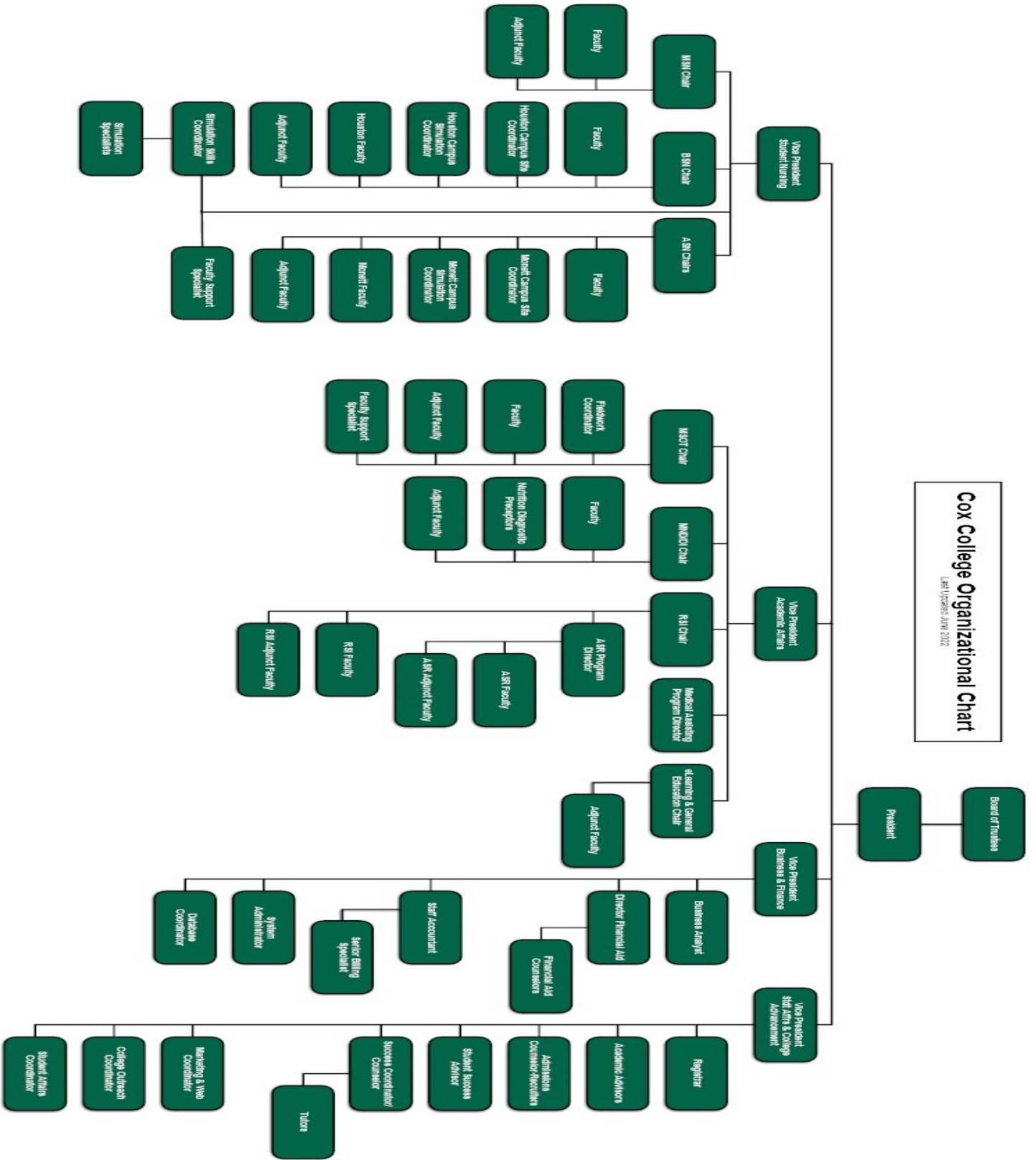
Dr. Robert Lunn

Ex-Officio Members

Andrew Hedgpeth

Aaron Jones

ORGANIZATIONAL CHART



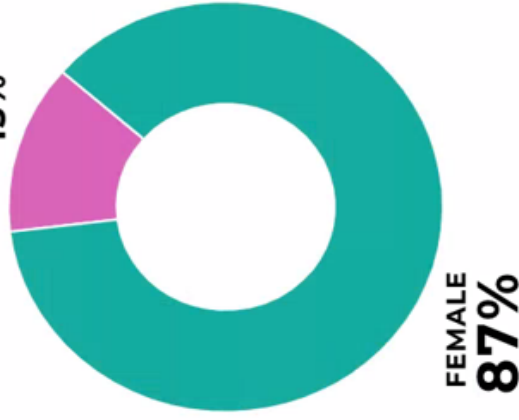


ENROLLMENT

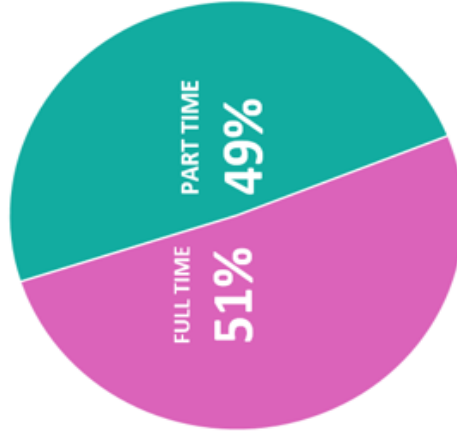
OUR FALL 2023 STUDENTS

795 Enrolled **8,606** Credit Hours

FALL 2023 CENSUS	
ASN	199
ASN	100
ASN:EW	71
ASN:LPN	28
ASN:Monett	11
ASR	43
BSDI	40
BSN	225
BSN:A	19
BSN:E	200
BSN:F	3
BSN:LPN	3
DOT	7
GEN ED	75
MND	4
DI	4
NUD	0
MSN	80
MSN:FNP	50
MSN:PMHNP	30
MSOT	67
RN:BSN	44
Attrition	(21)
TOTAL	795



9:1
Student to Faculty Ratio



STUDENTS FROM 20 STATES

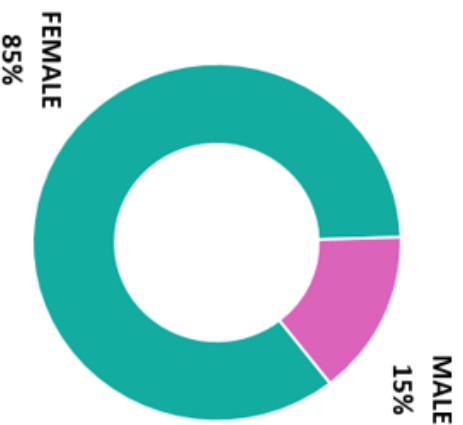
AVERAGE AGE: 27



OUR SPRING 2024 STUDENTS

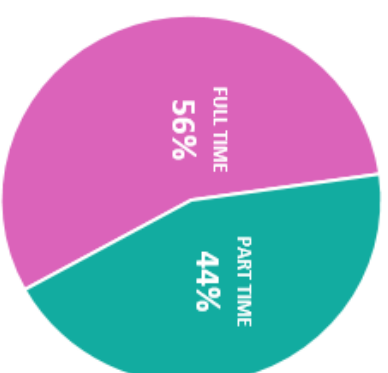
724 Enrolled **8,224** Credit Hours

SPRING 2024 CENSUS	
ASN	173
ASN	78
ASN:EW	66
ASN:LPN	29
ASN:Monett	11
ASR	57
BSDI	34
BSN	209
BSN:A	37
BSN:E	163
BSN:F	7
BSN:LPN	2
DOT	7
GEN ED	78
MND	19
NUD	10
MND:DI	9
MSN	83
MSN:FNP	52
MSN:PMHNP	31
MSOT	45
RN:BSN	33
Attrition	(21)
TOTAL	724



AVERAGE AGE: 28

9:1
Student to Faculty Ratio



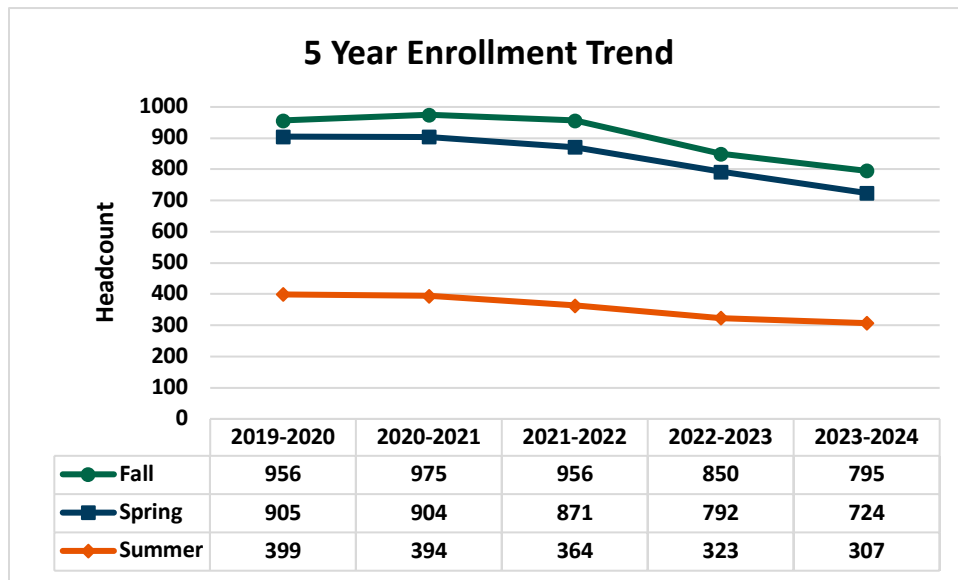
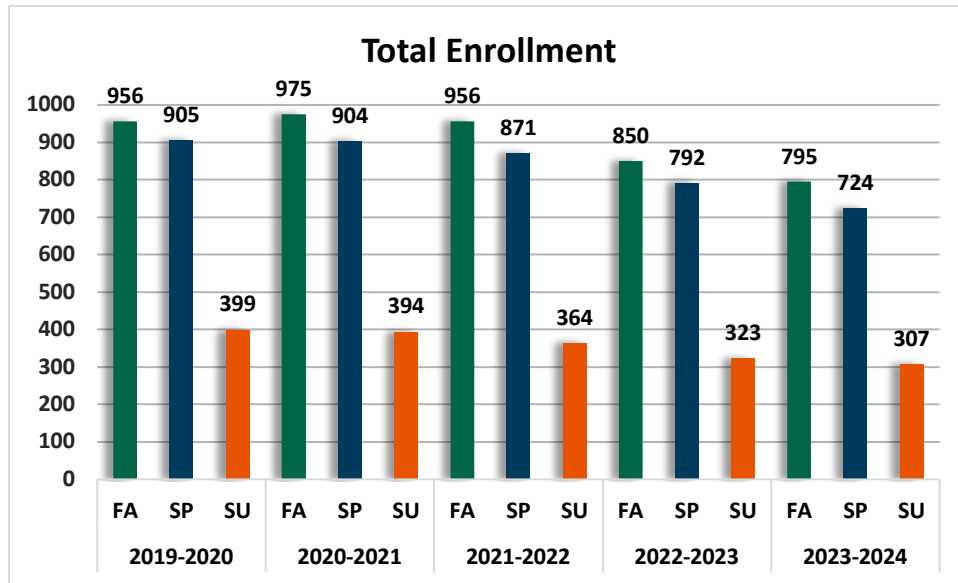
STUDENTS FROM
15 STATES

Total Headcount Trend

2019-2020			2020-2021			2021-2022			2022-2023			2023-2024		
FA	SP	SU	FA	SP	SU	FA	SP	SU	FA	SP	SU	FA	SP	SU
956	905	399	975	904	394	956	871	364	850	792	323	795	724	307

HEADCOUNT

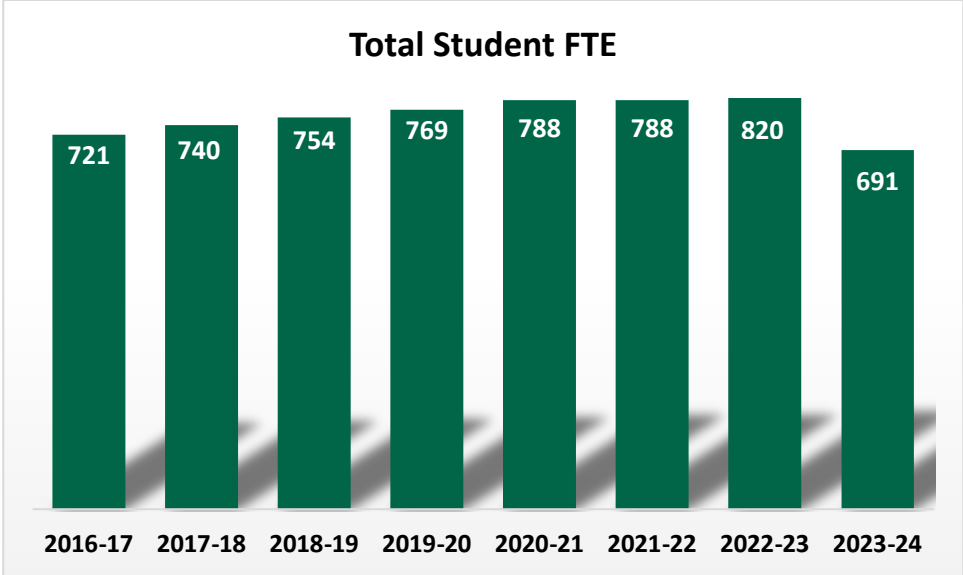
Note: Totals may not match IPEDS totals as Jenzabar data may be altered after IPEDS submission
Source: Official Census



12 MONTH FULL TIME EQUIVALENT (FTE) STUDENT ENROLLMENT

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
TOTAL STUDENT FTE	721	740	754	769	788	788	820	691

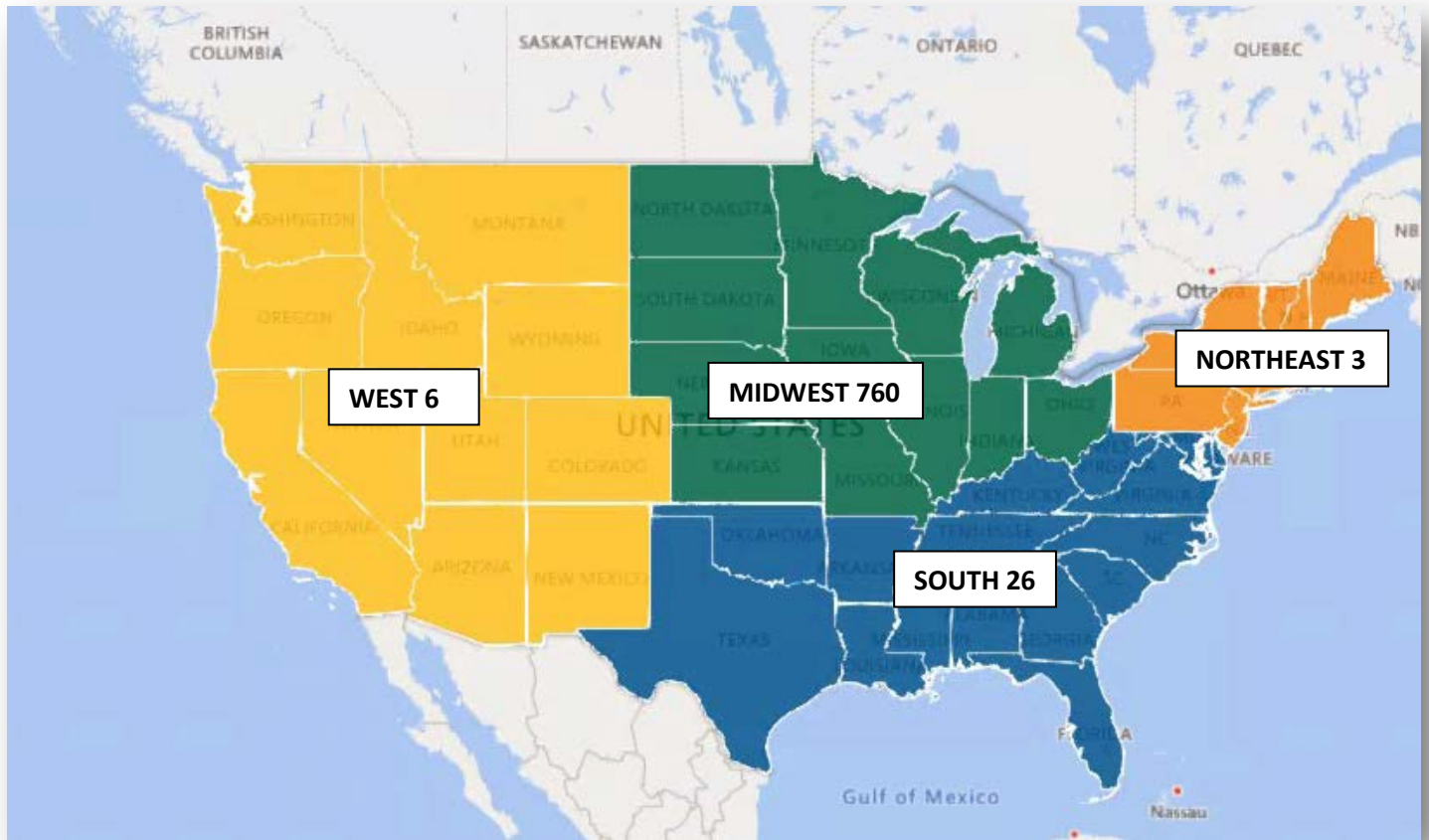
Source: Integrated Postsecondary Education Data System (IPEDS) - 12 Month Enrollment Survey



ENROLLMENT BY PROGRAM AND US REGION – FALL 2023

	ASN	ASR	BSDI	BSN:A	BSN:E	BSN:F	BSN:LPN	DOT	GEN ED	MND:DI	MSN	MSOT	RN:BSN	TOTAL
Midwest	205	42	38	18	192	3	3	6	72	4	74	61	42	760
Northeast	0	0	1	1	0	0	0	0	0	0	0	0	1	3
South	4	1	1	0	5	0	0	1	2	0	5	6	1	26
West	1	0	0	0	3	0	0	0	1	0	1	0	0	6

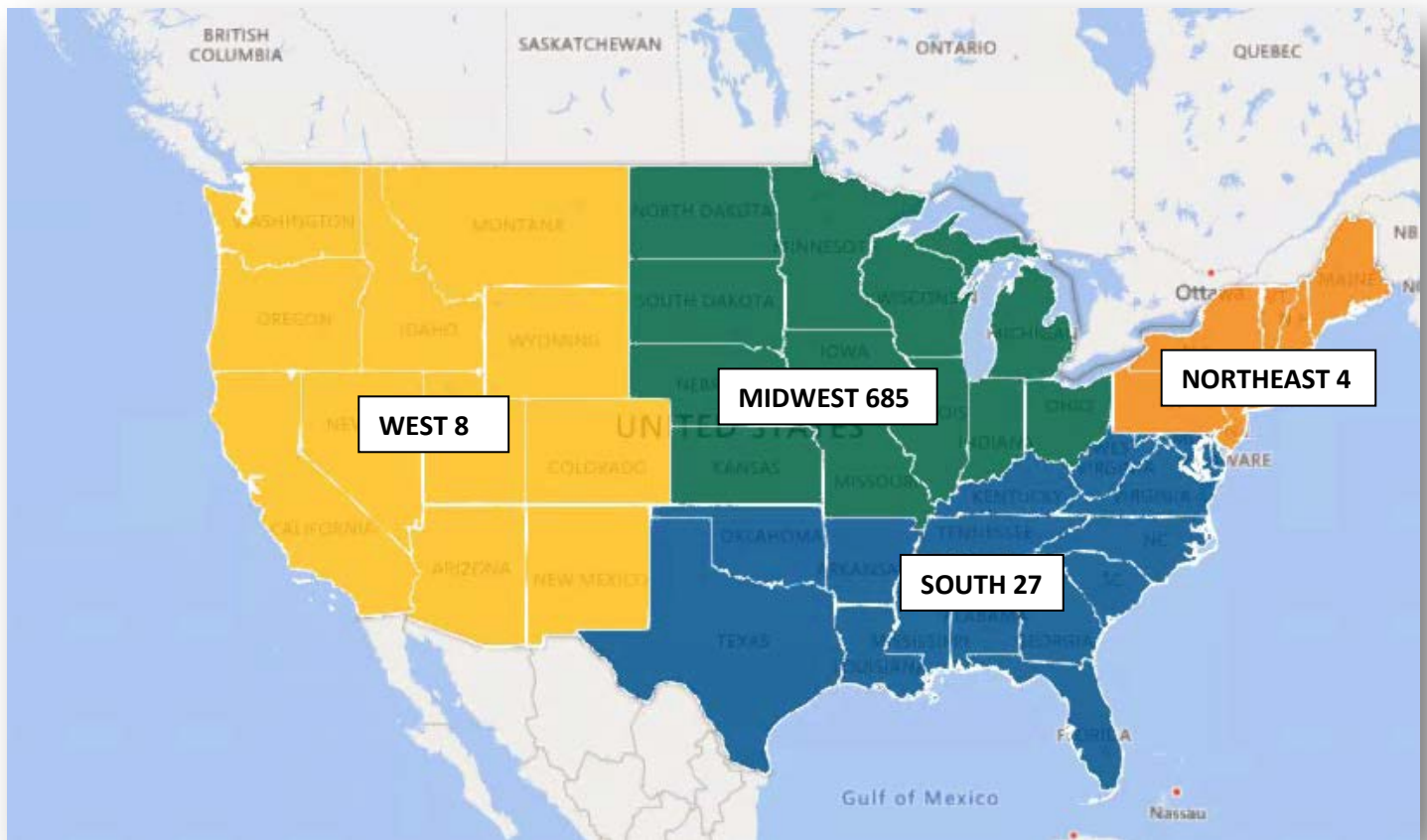
NOTE: Totals may not match IPEDS totals as Jenzabar data may be altered after IPEDS submission SOURCE: Fall 2023 Official Census



ENROLLMENT BY PROGRAM AND US REGION – SPRING 2024

	ASN	ASR	BSDI	BSN:A	BSN:E	BSN:F	BSN:LPN	DOT	GEN ED	MND:DI	MSN	MSOT	RN:BSN	TOTAL
Midwest	177	56	33	35	156	6	2	5	57	8	75	37	38	760
Northeast	1	0	1	1	0	0	0	0	0	0	0	0	1	3
South	5	1	0	0	4	0	0	2	3	0	6	6	0	26
West	1	0	0	1	3	1	0	0	0	0	1	1	0	6

NOTE: Totals may not match IPEDS totals as Jenzabar data may be altered after IPEDS submission SOURCE: Spring 2024 Official Census



ENROLLMENT BY PROGRAM AND STATE OF PERMANENT RESIDENCE – FALL 2023

	ASN	ASR	BSDI	BSN:A	BSN:E	BSN:F	BSN:LPN	DOT	GEN ED	MND:DI	MSN	MSOT	RN:BSN	TOTAL	
Alabama	0	0	0	0	0	0	0	0	0	0	0	0	0	0	Alabama
Alaska	0	0	0	0	0	0	0	0	0	0	0	0	0	0	Alaska
Arizona	0	0	0	0	0	0	0	0	0	0	0	0	0	0	Arizona
Arkansas	1	0	0	0	2	0	0	0	1	0	1	2	0	7	Arkansas
California	1	0	0	0	3	0	0	0	1	0	0	0	0	5	California
Colorado	0	0	0	0	0	0	0	0	0	0	0	0	0	0	Colorado
Connecticut	0	0	0	0	0	0	0	0	0	0	0	0	0	0	Connecticut
Delaware	0	0	0	0	0	0	0	0	0	0	0	0	0	0	Delaware
Florida	0	0	0	0	0	0	0	0	0	0	0	1	0	1	Florida
Georgia	0	0	0	0	0	0	0	0	0	0	0	0	0	0	Georgia
Hawaii	0	0	0	0	0	0	0	0	0	0	0	0	0	0	Hawaii
Idaho	0	0	0	0	0	0	0	0	0	0	0	0	0	0	Idaho
Illinois	1	0	2	0	9	0	0	0	0	0	2	4	0	18	Illinois
Indiana	0	0	0	0	0	0	0	0	0	0	1	0	0	1	Indiana
Iowa	0	0	0	0	2	0	0	0	0	0	0	0	0	2	Iowa
Kansas	1	0	3	0	3	0	0	0	0	0	1	1	0	9	Kansas
Kentucky	0	0	0	0	0	0	0	0	0	0	0	0	0	0	Kentucky
Louisiana	0	0	0	0	0	0	0	0	0	0	0	0	0	0	Louisiana
Maine	0	0	0	0	0	0	0	0	0	0	0	0	0	0	Maine
Maryland	0	0	0	0	0	0	0	0	0	0	0	0	0	0	Maryland
Massachusetts	0	0	0	0	0	0	0	0	0	0	0	0	0	0	Massachusetts
Michigan	0	0	0	0	0	0	0	0	0	0	0	0	0	0	Michigan
Minnesota	1	0	0	0	0	0	0	0	0	0	0	0	0	1	Minnesota
Mississippi	0	0	1	0	0	0	0	0	0	0	0	0	0	1	Mississippi
Missouri	201	42	33	18	176	3	3	6	72	4	70	56	42	726	Missouri
Montana	0	0	0	0	0	0	0	0	0	0	0	0	0	0	Montana
Nebraska	1	0	0	0	2	0	0	0	0	0	0	0	0	3	Nebraska
Nevada	0	0	0	0	0	0	0	0	0	0	0	0	0	0	Nevada
New Hampshire	0	0	0	0	0	0	0	0	0	0	0	0	0	0	New Hampshire
New Jersey	0	0	0	0	0	0	0	0	0	0	0	0	1	1	New Jersey
New Mexico	0	0	0	0	0	0	0	0	0	0	0	0	0	0	New Mexico
New York	0	0	0	1	0	0	0	0	0	0	0	0	0	1	New York
North Carolina	0	0	0	0	0	0	0	0	0	0	0	0	0	1	North Carolina
North Dakota	0	0	0	0	0	0	0	0	0	0	0	0	0	0	North Dakota
Ohio	0	0	0	0	0	0	0	0	0	0	0	0	0	0	Ohio
Oklahoma	1	1	0	0	2	0	0	0	1	0	0	3	0	8	Oklahoma
Oregon	0	0	0	0	0	0	0	0	0	0	0	0	0	0	Oregon
Pennsylvania	0	0	1	0	0	0	0	0	0	0	0	0	0	1	Pennsylvania
Rhode Island	0	0	0	0	0	0	0	0	0	0	0	0	0	0	Rhode Island
South Carolina	0	0	0	0	0	0	0	0	0	0	0	0	0	0	South Carolina
South Dakota	0	0	0	0	0	0	0	0	0	0	0	0	0	0	South Dakota
Tennessee	0	0	0	0	0	0	0	0	0	0	0	0	1	1	Tennessee
Texas	1	0	0	0	1	0	0	1	0	0	3	0	0	6	Texas
Utah	0	0	0	0	0	0	0	0	0	0	1	0	0	1	Utah
Vermont	0	0	0	0	0	0	0	0	0	0	0	0	0	0	Vermont
Virginia	0	0	0	0	0	0	0	1	0	0	0	0	0	1	Virginia
Washington	0	0	0	0	0	0	0	0	0	0	0	0	0	0	Washington
West Virginia	0	0	0	0	0	0	0	0	0	0	0	0	0	0	West Virginia
Wisconsin	0	0	0	0	0	0	0	0	0	0	0	0	0	0	Wisconsin
Wyoming	1	0	0	0	0	0	0	0	0	0	0	0	0	0	Wyoming

NOTE: Totals may not match IPEDS totals as Jenzabar data may be altered after IPEDS submission
 SOURCE: Fall 2022 Official Census

ENROLLMENT BY PROGRAM AND STATE OF PERMANENT RESIDENCE – SPRING 2024

	ASN	ASR	BSDI	BSN:A	BSN:E	BSN:F	BSN:LPN	DOT	GEN ED	MND:DI	MSN	MSOT	RN:BSN	TOTAL	
Alabama	0	0	0	0	0	0	0	0	0	0	0	0	0	0	Alabama
Alaska	0	0	0	0	0	0	0	0	0	0	0	0	0	0	Alaska
Arizona	0	0	0	1	0	0	0	0	0	0	0	0	0	1	Arizona
Arkansas	1	1	0	0	1	0	0	0	3	0	1	1	0	8	Arkansas
California	0	0	0	0	3	1	0	0	0	0	0	1	0	5	California
Colorado	0	0	0	0	0	0	0	0	0	1	0	0	0	0	Colorado
Connecticut	0	0	0	0	0	0	0	0	0	0	0	0	0	0	Connecticut
Delaware	0	0	0	0	0	0	0	0	0	0	0	0	0	0	Delaware
Florida	0	0	0	0	0	0	0	0	0	0	0	1	0	1	Florida
Georgia	0	0	0	0	0	0	0	0	0	0	0	0	0	0	Georgia
Hawaii	0	0	0	0	0	0	0	0	0	0	0	0	0	0	Hawaii
Idaho	0	0	0	0	0	0	0	0	0	0	0	0	0	0	Idaho
Illinois	0	0	3	0	3	0	0	1	0	1	1	1	0	10	Illinois
Indiana	0	0	0	0	0	0	0	0	0	0	1	0	0	1	Indiana
Iowa	0	0	0	0	1	0	0	0	0	0	0	0	0	1	Iowa
Kansas	0	0	2	0	4	0	0	0	0	0	1	1	0	8	Kansas
Kentucky	0	0	0	0	0	0	0	0	0	0	0	0	0	0	Kentucky
Louisiana	0	0	0	0	0	0	0	0	0	0	0	0	0	0	Louisiana
Maine	0	0	0	0	0	0	0	0	0	0	0	0	0	0	Maine
Maryland	0	0	0	0	0	0	0	0	0	0	0	0	0	0	Maryland
Massachusetts	0	0	0	0	0	0	0	0	0	0	0	0	0	0	Massachusetts
Michigan	0	0	0	0	0	0	0	0	0	0	0	0	0	0	Michigan
Minnesota	1	0	0	0	0	0	0	0	0	0	0	0	0	1	Minnesota
Mississippi	0	0	0	0	0	0	0	0	0	0	0	0	0	0	Mississippi
Missouri	175	56	28	35	145	6	2	4	57	7	72	35	38	660	Missouri
Montana	0	0	0	0	0	0	0	0	0	0	0	0	0	0	Montana
Nebraska	1	0	0	0	3	0	0	0	0	0	0	0	0	4	Nebraska
Nevada	0	0	0	0	0	0	0	0	0	0	0	0	0	0	Nevada
New Hampshire	0	0	0	0	0	0	0	0	0	0	0	0	0	0	New Hampshire
New Jersey	1	0	0	0	0	0	0	0	0	0	0	0	1	2	New Jersey
New Mexico	0	0	0	0	0	0	0	0	0	0	0	0	0	0	New Mexico
New York	0	0	0	1	0	0	0	0	0	0	0	0	0	1	New York
North Carolina	0	0	0	0	0	0	0	0	0	0	1	0	0	1	North Carolina
North Dakota	0	0	0	0	0	0	0	0	0	0	0	0	0	0	North Dakota
Ohio	0	0	0	0	0	0	0	0	0	0	0	0	0	0	Ohio
Oklahoma	3	0	0	0	2	0	0	0	0	0	0	4	0	9	Oklahoma
Oregon	0	0	0	0	0	0	0	0	0	0	0	0	0	0	Oregon
Pennsylvania	0	0	1	0	0	0	0	0	0	0	0	0	0	1	Pennsylvania
Rhode Island	0	0	0	0	0	0	0	0	0	0	0	0	0	0	Rhode Island
South Carolina	0	0	0	0	0	0	0	0	0	0	0	0	0	0	South Carolina
South Dakota	0	0	0	0	0	0	0	0	0	0	0	0	0	0	South Dakota
Tennessee	0	0	0	0	0	0	0	0	0	0	0	0	0	0	Tennessee
Texas	0	0	0	0	1	0	0	2	0	0	4	0	0	7	Texas
Utah	1	0	0	0	0	0	0	0	0	0	1	0	0	2	Utah
Vermont	0	0	0	0	0	0	0	0	0	0	0	0	0	0	Vermont
Virginia	1	0	0	0	0	0	0	0	0	0	0	0	0	1	Virginia
Washington	0	0	0	0	0	0	0	0	0	0	0	0	0	0	Washington
West Virginia	0	0	0	0	0	0	0	0	0	0	0	0	0	0	West Virginia
Wisconsin	0	0	0	0	0	0	0	0	0	0	0	0	0	0	Wisconsin
Wyoming	0	0	0	0	0	0	0	0	0	0	0	0	0	0	Wyoming

NOTE: Totals may not match IPEDS totals as Jenzabar data may be altered after IPEDS submission
 Source: Spring 2023 Official

ENROLLMENT BY COXHEALTH EMPLOYEE STATUS

	TERM					
	Fall 2023		Spring 2024		Summer 2024	
	#	%	#	%	#	%
Cox Students - Active Employees	279	35%			119	39%
All Cox College Students	795		724		307	

Source: CoxHealth Employee Census; Cox College Official Census

Cox College Enrollment by CoxHealth Employment Status

	TERM					
	Fall 2023		Spring 2024		Summer 2024	
	#	%	#	%	#	%
Full-Time Employee	134	48%			44	37%
Part-Time Employee	145	52%			75	63%
All Cox Students - Active Employees	279				119	

Source: CoxHealth Employee Census; Cox College Official Census

Cox College Enrollment by CoxHealth Employment and College Program

	TERM					
	Fall 2023		Spring 2024		Summer 2024	
	#	%	#	%	#	%
ASN	93	33%			34	29%
ASR	12	4%			21	18%
BSDI	18	7%			7	6%
BSN	93	33%			25	21%
DOT						
Gen Ed	29	11%			23	19%
MND:DI						
MSN						
MSOT						
RN:BSN	34	12%			9	8%
All Cox Students - Active Employees	279				119	

Source: CoxHealth Employee Census; Cox College Official Census

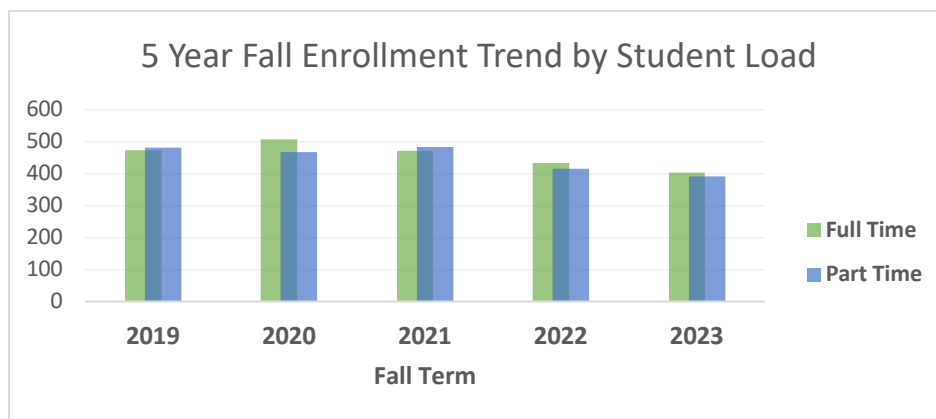
Cox College Total Program Enrollment Compared to CoxHealth Employment

	TERM								
	Fall 2023			Spring 2024			Summer 2024		
	TTL	# EE	% of TTL	TTL	# EE	% of TTL	TTL	# EE	% of TTL
ASN	210	93	44%				62	34	5%
ASR	43	12	28%				41	21	51%
BSDI	40	18	45%				14	7	50%
BSN	225	93	41%				50	25	50%
DOT	7						13		
Gen Ed	75	29	39%				65	23	35%
MND:DI	4						2		
MSN	80						20		
MSOT	67						25		
RN:BSN	44	34	77%				15	9	60%
TOTAL	795	279	35%				307	119	39%

ENROLLMENT BY STUDENT LOAD AND TERM

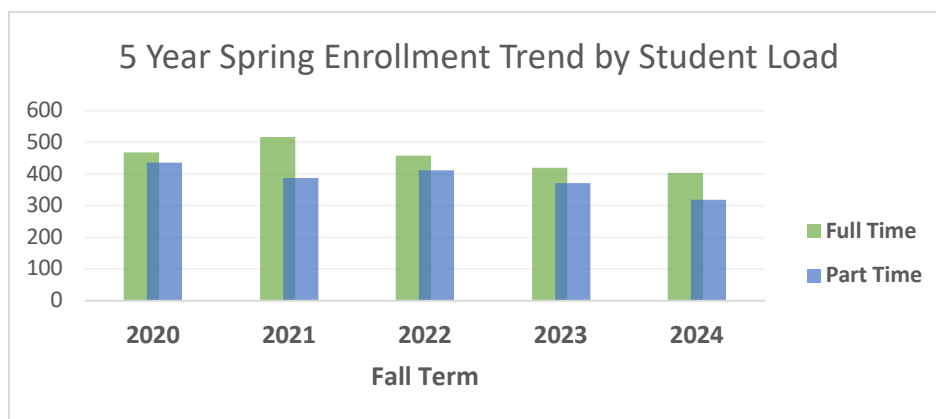
Student Load	Fall Term					5-Year Change	
	2019	2020	2021	2022	2023	Number	Percent
Full Time	474	508	472	434	404	-70	-15%
Part Time	482	467	484	416	391	-91	-19%
All Students	956	975	956	850	795	-161	-17%

Source: Official Fall Census



Student Load	Spring Term					5-Year Change	
	2020	2021	2022	2023	2024	Number	Percent
Full Time	468	517	459	421	404	-64	-14%
Part Time	437	387	412	371	320	-117	-27%
All Students	905	904	871	792	724	-181	-20%

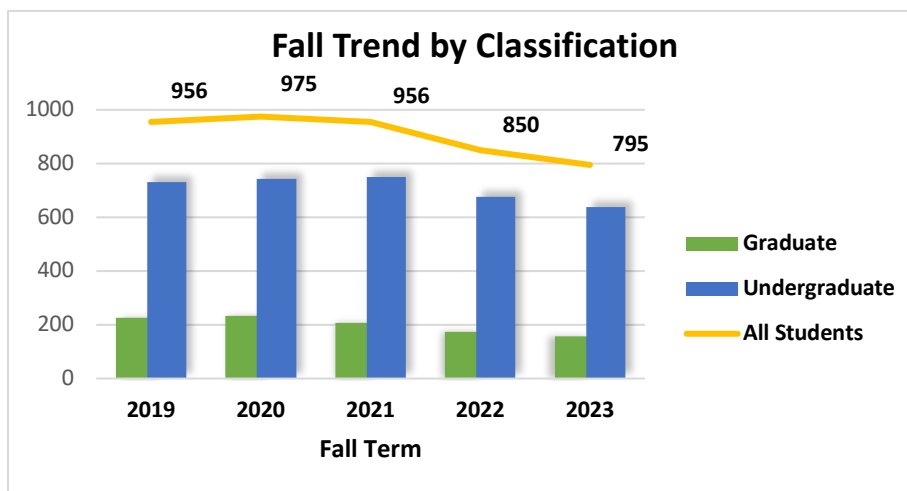
Source: Official Spring Census



ENROLLMENT BY STUDENT CLASSIFICATION AND TERM

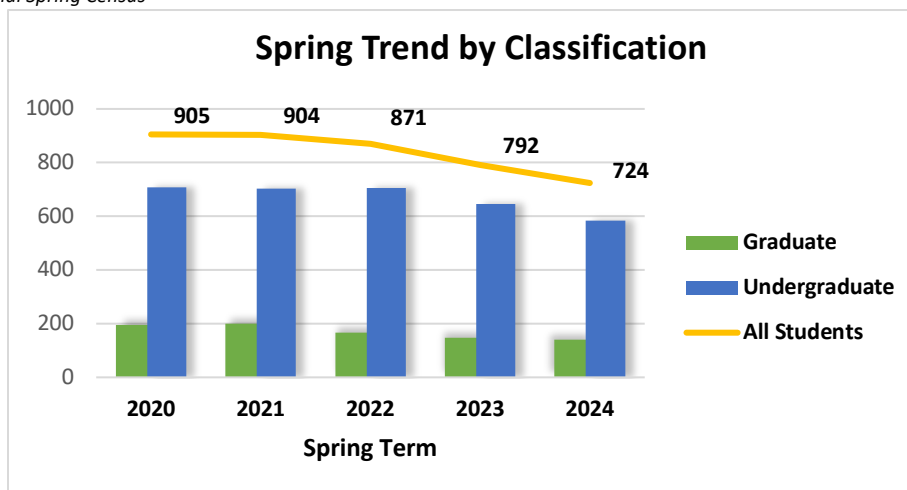
Student Classification	Fall Term					5-Year Change	
	2019	2020	2021	2022	2023	Number	Percent
Graduate	226	233	207	174	158	-68	-30%
Undergraduate	730	742	749	676	637	-93	-13%
All Students	956	975	956	850	795	-161	-17%

Source: Official Fall Census



Student Classification	Spring Term					5-Year Change	
	2020	2021	2022	2023	2024	Number	Percent
Graduate	196	200	166	147	141	-55	-28%
Undergraduate	709	704	705	645	583	-126	-18%
All Students	905	904	871	792	724	-181	-20%

Source: Official Spring Census



ENROLLMENT BY CAMPUS LOCATION AND TERM

Location	Fall Term				
	2019	2020	2021	2022	2023
Main (UG and GR)	895	911	896	779	737
Baptist Bible College	6	2	5	3	5
Houston (Cabool)	7	11	3	2	-
Drury	24	21	17	22	20
Evangel	23	26	28	30	21
Monett	-	4	7	14	12
SE Health	1	0	0	0	0
Total	956	975	956	850	795

Source: Official Fall Census

Location	Spring Term				
	2020	2021	2022	2023	2024
Main (UG ad GR)	841	828	801	717	659
Baptist Bible College	5	3	3	4	4
Houston (Cabool)	6	9	3	2	-
Drury	24	25	22	22	17
Evangel	29	35	36	35	31
Monett	-	4	6	12	13
SE Health	-	-	-	-	-
Total	905	904	871	792	724

Source: Official Spring Census

ONLINE ENROLLMENT

Exclusively Online Program Enrollment

HEADCOUNT

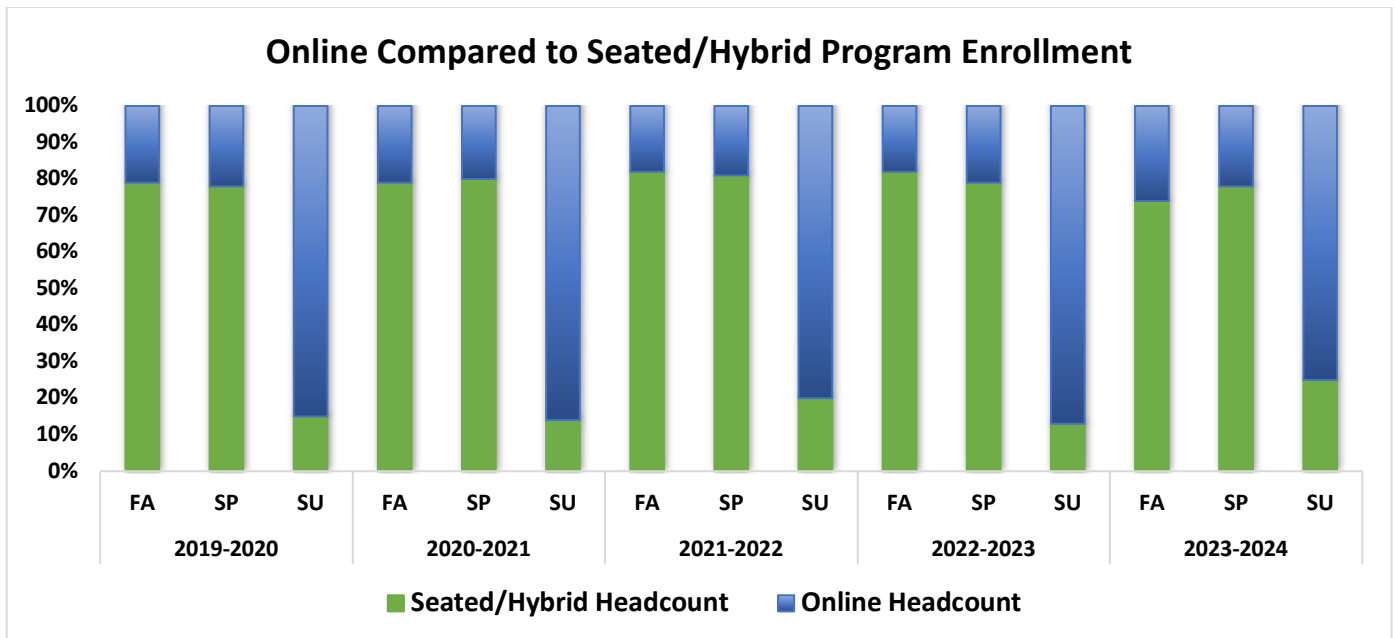
	2019-2020			2020-2021			2021-2022			2022-2023			2023-2024		
	FA	SP	SU	FA	SP	SU	FA	SP	SU	FA	SP	SU	FA	SP	SU
Online Headcount	198	196	339	207	180	340	171	169	292	159	146	282	208	160	229

Source: Official Census

Percentage of Exclusively Online Program Enrollment Compared to Seated/Hybrid Program Enrollment

	2019-2020			2020-2021			2021-2022			2022-2023			2023-2024		
	FA	SP	SU	FA	SP	SU	FA	SP	SU	FA	SP	SU	FA	SP	SU
Seated/Hybrid Headcount	758	709	60	768	724	54	785	702	72	691	646	41	587	564	78
% of Total	79	78	15	79	80	14	82	81	20	82	79	13	74	78	25
Online Headcount	198	196	339	207	180	340	171	169	292	159	146	282	208	160	229
% of Total	21	22	85	21	20	86	18	19	80	18	21	87	26	22	75

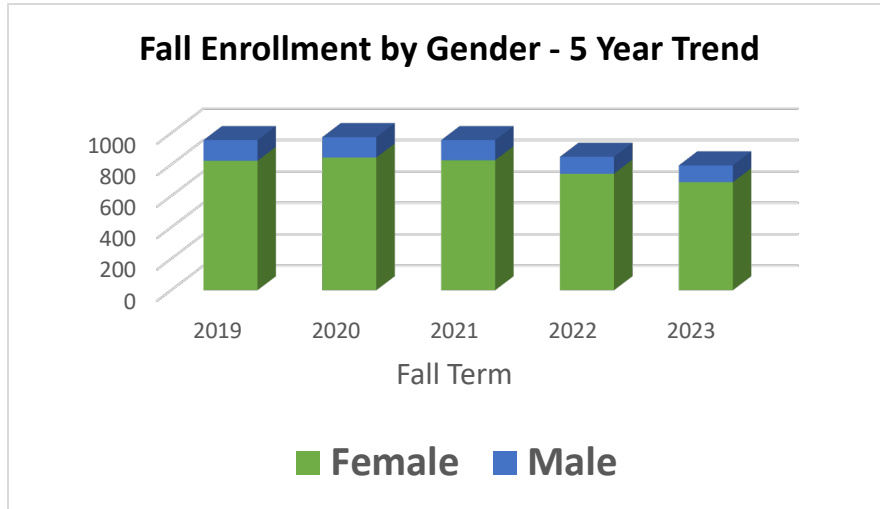
Source: Official Census



ENROLLMENT BY GENDER AND TERM

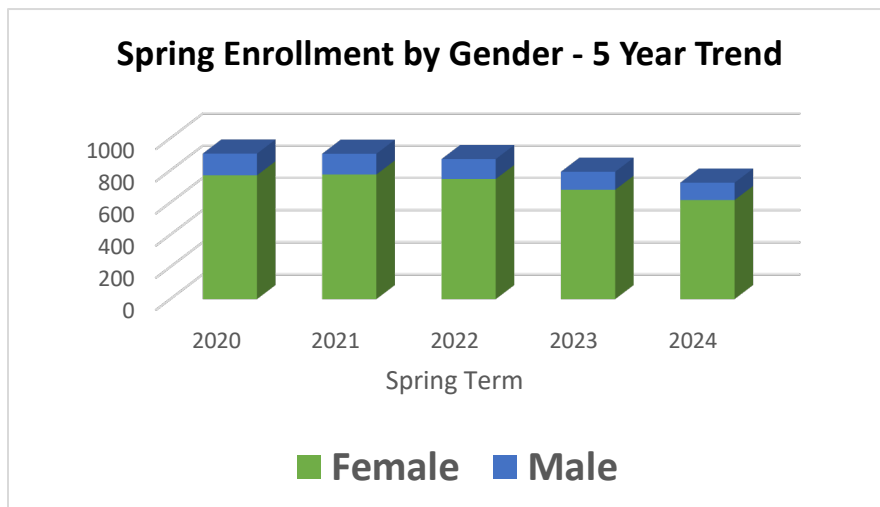
Gender	FALL TERM					5-Year Change	
	2019	2020	2021	2022	2023	Number	Percent
Female	824	845	828	742	688	-136	-17%
Male	132	130	128	108	107	-25	-19%
All Students	956	975	956	850	795	-161	-17%

Note: Totals may not match IPEDS totals as Jenzabar data may be altered after IPEDS submission Source: Official Fall Census



Gender	SPRING TERM					5-Year Change	
	2020	2021	2022	2023	2024	Number	Percent
Female	770	775	747	680	616	-154	-20%
Male	135	129	124	112	108	-27	-20%
All Students	905	904	871	792	724	-181	-20%

Note: Totals may not match IPEDS totals as Jenzabar data may be altered after IPEDS submission Source: Official Spring Census



ENROLLMENT BY GENDER, CLASSIFICATION, AND TERM

Graduate Students	Fall Term					5-Year Change	
	2019	2020	2021	2022	2023	Number	Percent
Female	192	196	179	156	134	-58	-30%
Male	34	37	28	18	24	-10	-29%
All Graduate Students	226	233	207	174	158	-68	-30%

Graduate Students	Spring Term					5-Year Change	
	2020	2021	2022	2023	2024	Number	Percent
Female	167	171	143	125	122	-45	-27%
Male	29	29	23	22	19	-10	-34%
All Graduate Students	196	200	166	147	141	-55	-28%

Undergraduate Students	Fall Term					5-Year Change	
	2019	2020	2021	2022	2023	Number	Percent
Female	632	649	649	586	554	-78	-12%
Male	98	93	100	90	83	-15	-15%
All Undergraduate Students	730	742	749	749	637	-93	-13%

Undergraduate Students	Spring Term					5-Year Change	
	2020	2021	2022	2023	2024	Number	Percent
Female	603	604	604	555	494	-109	-18%
Male	106	100	101	90	89	-17	-16%
All Undergraduate Students	709	704	705	645	583	-126	-18%

Note: Totals may not match IPEDS totals as Jenzabar data may be altered after IPEDS submission Source: Official Fall and Spring Census

ENROLLMENT BY STUDENT LEVEL, STUDENT LOAD, AND GENDER – FALL

Student Level, Student Load and Gender	Fall Term					5-Year Change	
	2019	2020	2021	2022	2023	Number	Percent
Undergraduate							
Full-Time							
Male	52	53	56	46	41	-11	-21%
Female	313	339	311	302	280	-33	-11%
All Full-Time Undergraduate	365	392	367	348	341	-24	-7%
Part-Time							
Male	46	40	44	44	42	-4	-9%
Female	319	310	338	284	274	-45	-14%
All Part-Time Undergraduate	365	350	382	328	316	-49	-13%
All Undergraduate							
Male	98	93	100	90	83	-15	-15%
Female	632	649	649	586	554	-78	-12%
All Undergraduate	730	742	749	676	637	-93	-13%
Graduate							
Full-Time							
Male	22	21	14	10	12	-10	-45%
Female	87	95	91	76	71	-16	-17%
All Full-Time Graduate	109	116	105	86	83	-26	-20%
Part-Time							
Male	12	16	14	8	12	0	0%
Female	105	101	88	80	63	-42	-17%
All Part-Time Graduate	117	117	102	88	75	-42	-20%
All Graduate							
Male	34	37	28	18	24	-10	-29%
Female	192	196	179	156	134	-58	-17%
All Graduate	226	233	207	174	158	-68	-20%
All Students							
Full-Time							
Male	74	74	70	56	53	-21	-28%
Female	400	434	402	378	351	-49	-17%
All Full-Time Students	474	508	472	434	404	-70	-20%
Part-Time							
Male	58	56	58	52	54	-4	-7%
Female	424	411	426	364	337	-87	-17%
All Part-Time Students	482	467	484	416	391	-91	-19%
All Students							
Male	132	130	128	108	107	-25	-19%
Female	824	845	828	742	688	-136	-17%
All Students	956	975	956	850	795	-161	-20%

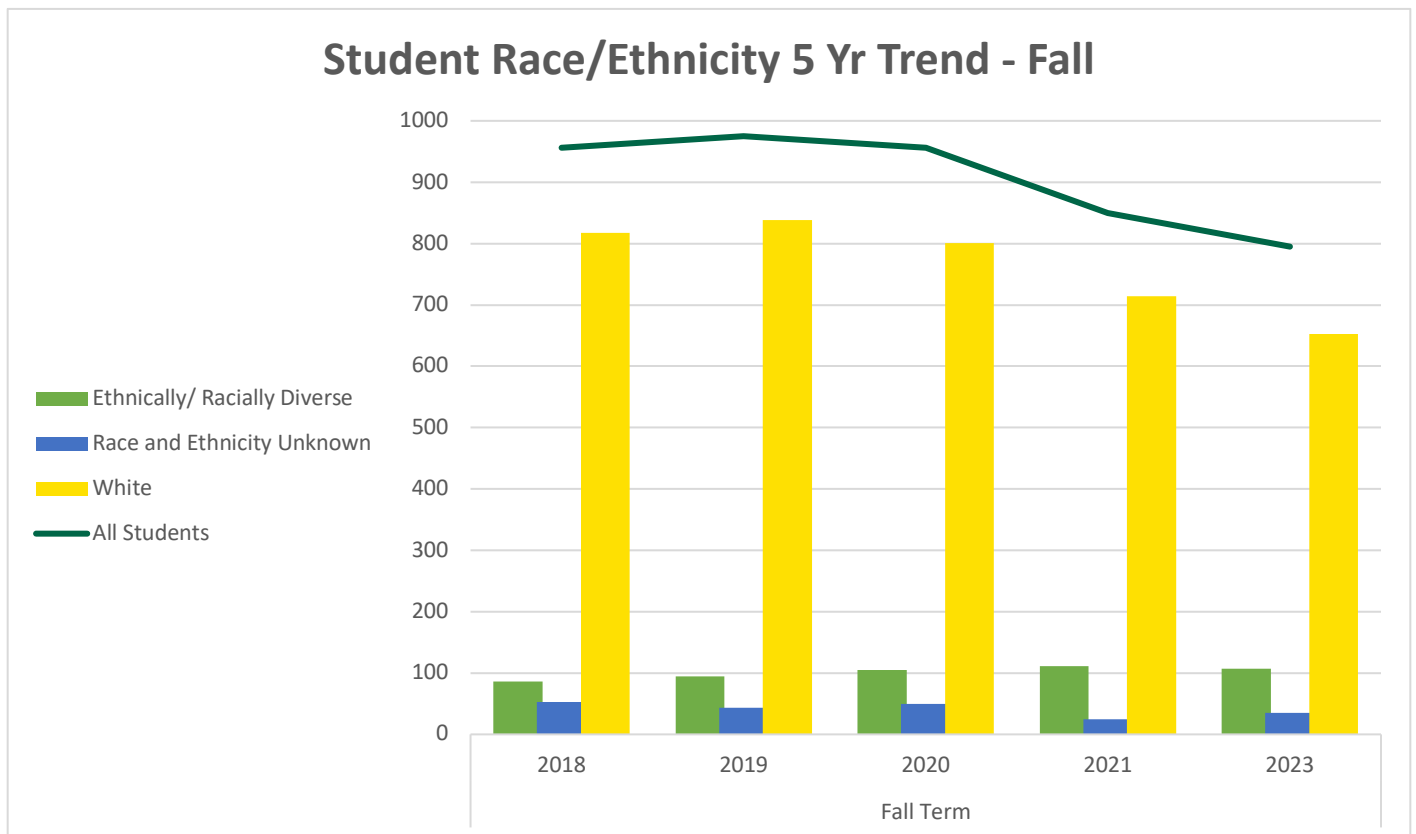
ENROLLMENT BY STUDENT LEVEL, STUDENT LOAD, AND GENDER – SPRING

Student Level, Student Load and Gender	Spring Term					5-Year Change	
	2020	2021	2022	2023	2024	Number	Percent
Undergraduate							
Full-Time							
Male	55	65	63	42	49	-6	-11%
Female	307	334	301	300	275	-32	-10%
All Full-Time Undergraduate	362	399	364	342	324	-38	-10%
Part-Time							
Male	51	35	38	48	40	-11	-22%
Female	296	270	303	255	219	-77	-26%
All Part-Time Undergraduate	347	305	341	303	259	-88	-25%
All Undergraduate							
Male	106	100	101	90	89	-17	-16%
Female	603	604	604	555	494	-109	-18%
All Undergraduate	709	704	705	645	583	-126	-18%
Graduate							
Full-Time							
Male	21	21	12	9	14	-7	-33%
Female	85	97	83	70	66	-19	-22%
All Full-Time Graduate	106	118	94	79	80	-26	-25%
Part-Time							
Male	8	8	11	13	5	-3	-38%
Female	82	74	60	55	56	-26	-32%
All Part-Time Graduate	90	82	71	68	61	-29	-32%
All Graduate							
Male	29	29	22	22	19	-10	-34%
Female	167	171	143	125	122	-45	-27%
All Graduate	196	200	166	147	141	-55	-28%
All Students							
Full-Time							
Male	76	86	75	51	63	-13	-17%
Female	392	431	384	370	341	-51	-13%
All Students	468	517	459	421	404	-64	-14%
Part-Time							
Male	59	43	49	61	45	-14	-24%
Female	378	344	363	310	275	-103	-27%
All Part-Time Students	437	387	412	371	320	-117	-27%
All Students							
Male	135	129	124	112	108	-27	-20%
Female	770	775	747	680	616	-154	-20%
All Students	905	904	871	792	724	-181	-20%

ENROLLMENT BY RACE/ETHNICITY AND TERM – FALL

Student Race/Ethnicity	Fall Term				
	2019	2020	2021	2022	2023
American Indian or Alaska Native	0	4	6	6	6
Asian	20	19	22	15	11
Black or African American	16	21	20	16	18
Hispanics of any Race	18	12	23	36	43
Native Hawaiian or Other Pacific Islander	1	0	2	1	0
Race and Ethnicity unknown	53	43	50	25	35
Two or More Races	31	38	32	37	29
White	817	838	801	714	653
All Students	956	975	956	850	795

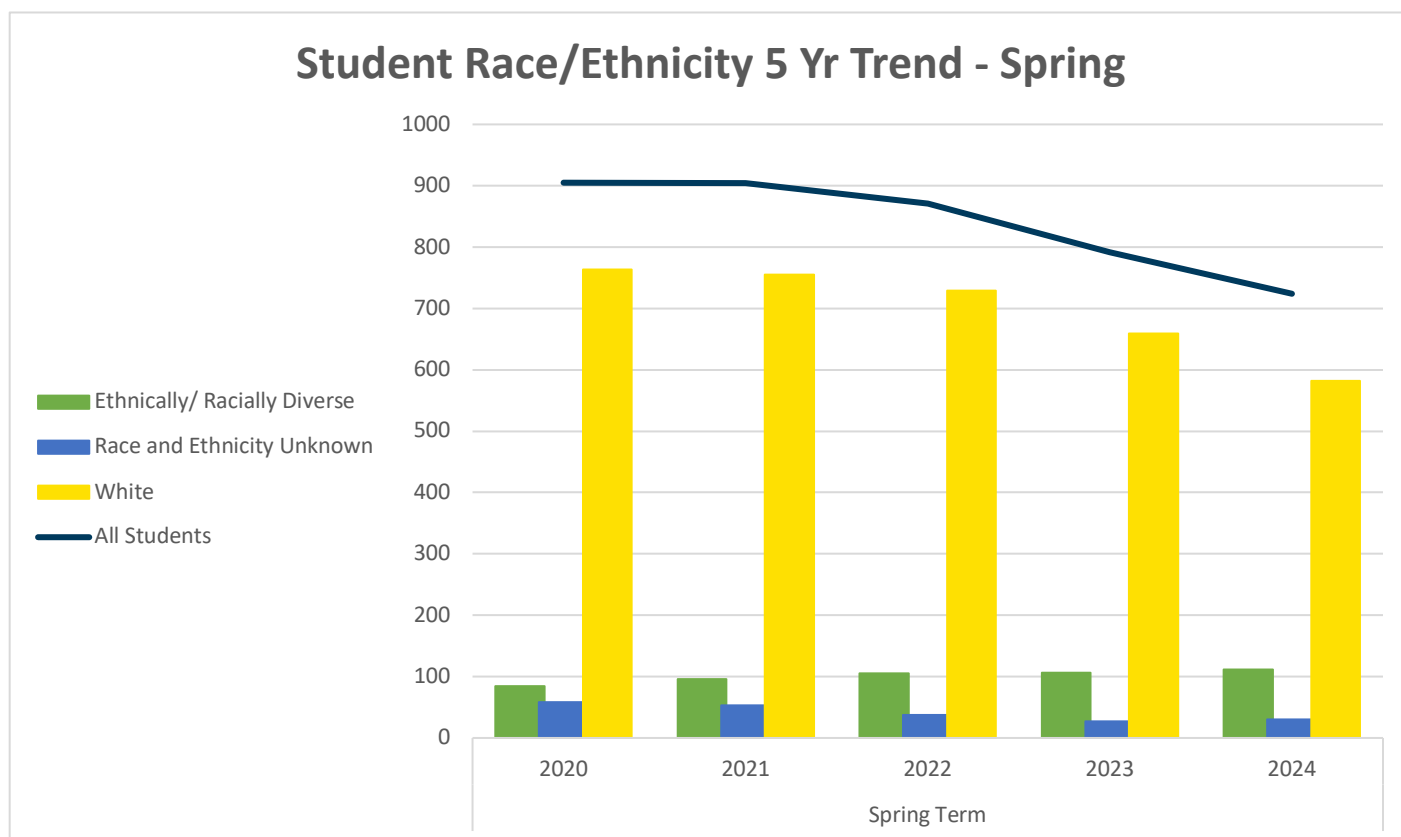
Note: Totals may not match IPEDS totals as Jenzabar data may be altered after IPEDS submission Source: Official Fall Census



ENROLLMENT BY RACE/ETHNICITY AND TERM – SPRING

Student Race/Ethnicity	Spring Term				
	2020	2021	2022	2023	2024
American Indian or Alaska Native	1	3	4	6	7
Asian	17	22	23	17	15
Black or African American	18	21	15	19	21
Hispanics of any Race	21	16	27	36	44
Native Hawaiian or Other Pacific Islander	0	1	2	1	0
Race and Ethnicity unknown	58	53	37	27	30
Two or More Races	27	33	34	27	25
White	763	755	729	659	582
All Students	905	904	871	792	724

Note: Totals may not match IPEDS totals as Jenzabar data may be altered after IPEDS submission Source: Official Spring Census



ENROLLMENT BY RACE/ETHNICITY, CLASSIFICATION, AND TERM

GRADUATE	Fall Term				
	2019	2020	2021	2022	2023
American Indian or Alaska Native	-	0	1	5	1
Asian	4	7	5	2	1
Black or African American	9	7	6	3	8
Hispanics of any Race	6	3	2	11	7
Native Hawaiian or Other Pacific Islander	-	0	2	0	0
Race and Ethnicity Unknown	16	10	7	10	7
Two or More Races	5	9	8	7	6
White	186	197	176	136	128
All Graduate Students	226	233	207	174	158

UNDERGRADUATE	Fall Term				
	2019	2020	2021	2022	2023
American Indian or Alaska Native	-	4	5	1	5
Asian	16	12	17	13	10
Black or African American	7	14	14	13	10
Hispanics of any Race	12	9	21	25	36
Native Hawaiian or Other Pacific Islander	1	0	0	1	0
Race and Ethnicity Unknown	37	33	43	15	28
Two or More Races	26	29	24	30	23
White	631	641	625	578	525
All Undergraduate Students	730	742	749	676	637

GRADUATE	Spring Term				
	2020	2021	2022	2023	2024
American Indian or Alaska Native	-	0	0	0	2
Asian	4	7	6	2	3
Black or African American	7	5	5	8	11
Hispanics of any Race	5	1	2	4	8
Native Hawaiian or Other Pacific Islander	-	1	2	0	0
Race and Ethnicity Unknown	16	20	3	3	6
Two or More Races	4	0	9	5	5
White	160	166	139	125	106
All Graduate Students	196	200	166	147	141

UNDERGRADUATE	Spring Term				
	2020	2021	2022	2023	2024
American Indian or Alaska Native	1	1	3	6	5
Asian	17	13	15	15	12
Black or African American	7	11	16	11	10
Hispanics of any Race	13	16	9	32	36
Native Hawaiian or Other Pacific Islander	1	-	0	1	0
Race and Ethnicity Unknown	37	42	71	24	24
Two or More Races	20	23	0	22	20
White	610	603	590	534	476
All Undergraduate Students	706	709	704	645	583

ENROLLMENT BY RACE/ETHNICITY, GENDER, CLASSIFICATION, AND TERM

Graduate	Fall Term				
	2019	2020	2021	2022	2023
American Indian/Alaska Native					
Male	0	0	0	0	0
Female	0	0	1	5	1
All American Indian/Alaska Native	0	0	1	5	1
Asian					
Male	1	1	2	1	0
Female	3	6	3	1	1
All Asian	4	7	5	2	1
Black or African American					
Male	5	4	3	0	0
Female	4	3	3	3	8
All Black or African American	9	7	6	3	8
Hispanic/Latino					
Male	1	0	0	4	2
Female	5	3	2	7	5
All Hispanic/Latino	6	3	2	11	7
Native Hawaiian/Other Pacific Islander					
Male	0	0	0	0	0
Female	0	0	2	0	0
All Native Hawaiian/Other Pacific Isl.	0	0	2	0	0
Race and Ethnicity Unknown					
Male	1	1	0	0	1
Female	15	9	7	10	6
All Race and Ethnicity Unknown	16	10	7	10	7
Two or More Races					
Male	2	1	2	1	0
Female	3	8	6	6	6
All Two or More Races	5	9	8	7	6
White					
Male	24	29	21	12	21
Female	162	168	155	124	107
All White	186	197	176	136	128
All Students	226	233	207	174	158

Note: Totals may not match IPEDS totals as Jenzabar data may be altered after IPEDS submission Source: Official Fall Census

Graduate	Spring Term				
	2020	2021	2022	2023	2024
American Indian/Alaska Native					
Male	0	0	0	0	0
Female	0	0	0	0	2
All American Indian/Alaska Native	0	0	0	0	2
Asian					
Male	1	1	2	0	1
Female	3	6	4	2	2
All Asian	4	7	6	2	3
Black or African American					
Male	4	3	1	0	2
Female	3	2	4	8	9
All Black or African American	7	5	5	8	11
Hispanic/Latino					
Male	1	0	0	1	2
Female	4	3	2	3	6
All Hispanic/Latino	5	3	2	4	8
Native Hawaiian/Other Pacific Islander					
Male	0	0	0	0	0
Female	0	1	2	0	0
All Native Hawaiian/Other Pacific Isl.	0	1	2	0	0
Race and Ethnicity Unknown					
Male	1	1	0	1	0
Female	15	10	3	2	6
All Race and Ethnicity Unknown	16	11	3	3	6
Two or More Races					
Male	2	1	2	1	1
Female	2	7	7	4	4
All Two or More Races	4	8	9	5	5
White					
Male	20	23	18	19	13
Female	140	142	121	106	93
All White	160	165	139	125	106
All Graduate Students	196	200	166	147	141

Note: Totals may not match IPEDS totals as Jenzabar data may be altered after IPEDS submission Source: Official Spring Census

Undergraduate	Fall Term				
	2019	2020	2021	2022	2023
American Indian/Alaska Native					
Male	0	1	0	0	0
Female	0	3	5	1	5
All American Indian/Alaska Native	0	4	5	1	5
Asian					
Male	3	3	3	1	3
Female	13	9	14	12	7
All Asian	16	12	17	13	10
Black or African American					
Male	1	3	2	0	2
Female	6	11	12	13	8
All Black or African American	7	14	14	13	10
Hispanic/Latino					
Male	2	1	2	4	6
Female	10	8	19	21	30
All Hispanic/Latino	12	9	21	25	36
Native Hawaiian/Other Pacific Islander					
Male	0	0	0	0	0
Female	0	0	0	1	0
All Native Hawaiian/Other Pacific Isl.	0	0	0	1	0
Race and Ethnicity Unknown					
Male	5	4	6	7	3
Female	32	29	37	8	25
All Race and Ethnicity Unknown	37	33	43	15	28
Two or More Races					
Male	2	4	3	5	4
Female	24	25	21	25	19
All Two or More Races	26	29	24	30	23
White					
Male	84	77	84	73	65
Female	547	564	541	505	460
All White	631	641	625	578	525
All Undergraduate Students	730	742	749	676	637

Note: Totals may not match IPEDS totals as Jenzabar data may be altered after IPEDS submission Source: Official Fall Census

Undergraduate	Spring Term				
	2020	2021	2022	2023	2024
American Indian/Alaska Native					
Male	0	1	0	0	1
Female	2	0	4	6	4
All American Indian/Alaska Native	2	1	4	6	5
Asian					
Male	5	2	4	6	3
Female	16	11	13	9	9
All Asian	21	13	17	15	12
Black or African American					
Male	3	3	2	2	2
Female	10	8	8	9	8
All Black or African American	13	11	10	11	10
Hispanic/Latino					
Male	6	3	4	5	6
Female	11	13	21	27	30
All Hispanic/Latino	17	16	25	32	36
Native Hawaiian/Other Pacific Islander					
Male	1	0	0	0	0
Female	0	0	0	1	0
All Native Hawaiian/Other Pacific Isl.	1	0	0	1	0
Race and Ethnicity Unknown					
Male	6	8	6	4	4
Female	43	34	28	20	20
All Race and Ethnicity Unknown	49	42	34	24	24
Two or More Races					
Male	4	2	4	4	1
Female	21	21	21	18	19
All Two or More Races	25	23	25	22	20
White					
Male	74	87	81	69	72
Female	536	516	509	465	404
All White	610	603	590	534	476
All Students	706	709	705	645	583

Note: Totals may not match IPEDS totals as Jenzabar data may be altered after IPEDS submission Source: Official Spring Census

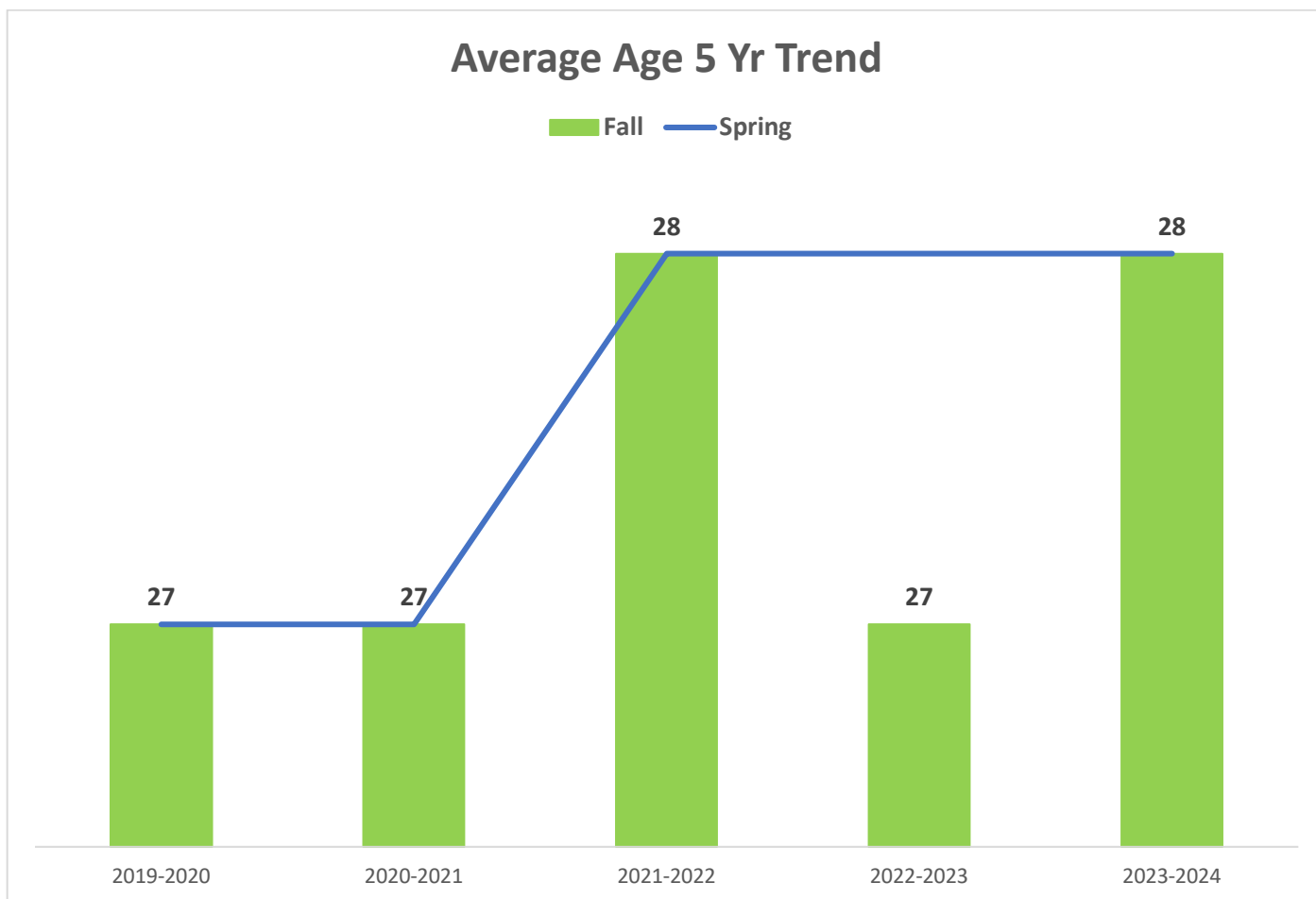
ENROLLMENT BY AVERAGE AGE, GENDER, AND TERM

Gender	Fall Term					5-Year Change
	2019	2020	2021	2022	2023	
Female	27	27	28	27	28	+1
Male	28	28	29	28	29	+1
All Students	27	27	28	27	28	+1

Source: Official Fall Census

Gender	Spring Term					5-Year Change
	2020	2021	2022	2023	2024	
Female	27	27	28	27	28	+1
Male	28	27	28	29	28	0
All Students	27	27	28	28	28	+1

Source: Official Spring Census



ENROLLMENT BY AVERAGE AGE, GENDER, CLASSIFICATION, AND TERM

Graduate Students	Fall Term					5-Year Change
	2019	2020	2021	2022	2023	
Female	29	29	31	30	29	0
Male	29	30	32	28	31	+2
All Graduate Students	29	30	31	30	30	1

Source: Official Fall Census

Graduate Students	Spring Term					5-Year Change
	2020	2021	2022	2023	2024	
Female	29	30	31	29	31	+2
Male	29	29	32	30	28	-1
All Graduate Students	29	30	31	30	31	+2

Source: Official Spring Census

Undergraduate Students	Fall Term					5-Year Change
	2019	2020	2021	2022	2023	
Female	26	26	28	27	27	+1
Male	28	27	28	28	29	+1
All Undergraduate Students	26	26	28	27	27	+1

Source: Official Fall Census

Undergraduate Students	Spring Term					5-Year Change
	2020	2021	2022	2023	2024	
Female	26	26	27	27	27	+1
Male	28	27	27	28	29	+1
All Undergraduate Students	27	27	27	27	28	+1

Source: Official Spring Census

PROGRAM ENROLLMENT

ENROLLMENT BY PROGRAM

HEADCOUNT

	2019-2020			2020-2021			2021-2022			2022-2023			2023-2024		
	FA	SP	SU	FA	SP	SU	FA	SP	SU	FA	SP	SU	FA	SP	SU
ASN	90	96	43	94	89	42	112	105	51	103	97	30	100	78	32
ASN:EW ¹	60	46	15	56	64	23	73	74	17	74	69	11	71	66	24
ASN:LPN ¹	44	41	26	46	48	31	45	33	10	27	25	4	28	29	4
ASN:Monett					4	4	7	6	2	14	10	6	11	11	2
ASR	37	36	20	42	40	20	39	38	18	39	39	19	43	57	41
BSDI	35	33	13	38	34	14	34	29	11	34	29	18	40	34	14
BSN:A	24	51	27	27	48	23	24	48	25	24	42	18	19	37	19
BSN:E	247	230	60	251	249	59	255	247	80	243	216	62	200	163	28
BSN:F											3	3	3	7	3
BSN:LPN ¹	3	3	0	0	0	0	1	2	1	2	2	2	3	2	
BSN:Houston	8	6	0	6	9	0	3	3	0	2	2	0			
DJ/NUD	9	9	9	9	8	9	9	9	0	9	10	2			
GEN ED	124	104	114	122	77	89	113	71	66	73	77	68	75	60	65
MA	3	4	0	9	8	3	7	2	0	1					
MND:DI ¹	23	23	0	21	19	4	4	4	8	10	9	9	4	4	2
MND:NDGP														4	
MSN:FNP ¹	91	85	16	80	78	15	66	56	10	53	51	19	50	44	18
MSN:NE ¹	5	4	0	4	2	0	1	1	0	1	0	0			
MSN:PMHNP ¹	10	13	5	26	26	11	34	36	12	31	32	9	30	38	2
MSNT ¹	3	2	0	1	2	1	9	9	0	0	0	0			
MSOT ⁴	83	58	28	87	58	30	84	51	26	70	45	26	67	44	25
POSTMSN:FN ¹	0	0	0	2	2	0	0	0	0	0	0	0			
POSTMSN:PMHNP ⁵	2	2	0	1	2	0	0	0	0	0	0	0			
OTD												7	7	7	13
RN:BSN	55	59	23	53	37	16	36	47	10	40	34	10	44	39	15
Headcount Total	956	905	399	975	904	394	956	871	347	850	792	323	795	724	307

NOTE: Totals may not match IPEDS totals as SIS data may be altered after IPEDS submission.

SOURCE: Enrollment spreadsheet and FTE reports

¹Program code not used and/or data not available for shaded cells

²Program opened Fall 2019

³Program closed Summer 2017

⁴Program opened Fall 2015

⁵Program opened Fall 2018

*Spring 2021 data from post-census audit

CREDIT HOURS BY PROGRAM

CREDIT HOURS

	2019-2020			2020-2021			2021-2022			2022-2023			2023-2024		
	FA	SP	SU	FA	SP	SU	FA	SP	SU	FA	SP	SU	FA	SP	SU
ASN	757	921	131	811	822	145	977	956	200	903	907	114	896	721	105
ASN:EW ¹	529	431	50	499	604	64	662	668	69	671	658	48	662	628	80
ASN:LPN ¹	419	410	77	417	485	119	421	312	48	268	260	7	276	297	19
ASN:Monett					36	19	67	56	10	121	95	29	100	106	6
ASR	438	432	64	498	465	64	468	456	54	468	471	57	516	713	176
BSDI	471	441	110	526	499	128	470	386	92	485	433	153	591	530	117
BSN:A	384	789	405	432	753	345	381	764	363	382	662	260	296	569	285
BSN:E	3,259	3,004	267	3,223	3,268	246	3,194	3,140	307	3,066	2,788	279	2,470	2,131	107
BSN:F											45	45	48	108	45
BSN:LPN ¹	42	32	0	0	0	0	8	22	9	25	19	9	32	25	
BSN:Houston	89	57	0	81	117	0	36	30	0	21	26				
DI/NUD	54	57	0	51	59	0	54	54	0	96	108	6			
GEN ED	928	747	542	845	630	531	918	643	420	595	626	419	700	522	370
MA	35	45	0	106	73	20	55	19	0	10					
MND:DI ¹	253	253	0	232	204	4	44	44	18	60	54	0	42	42	6
MND:NDGP														60	
MSN:FNP ¹	647	615	57	612	562	54	517	431	42	420	379	69	362	324	57
MSN:NE ¹	28	24	0	26	13	0	6	6	0	6					
MSN:PMHNP ¹	76	79	15	197	188	45	233	216	36	236	212	36	228	251	6
MSNT ¹	28	17	0	6	14	1	99	91	24						
MSOT ⁴	1,134	986	168	1,172	990	182	1,096	851	156	868	737	132	898	733	157
POSTMSN:FNP ¹	0	0	0	8	10	0	0	0	0						
POSTMSN:PMHNP ⁵	9	11	0	3	12	0	0	0	0						
OTD												63	133	119	136
RN:BSN	482	518	122	502	363	81	340	352	39	295	243	66	356	345	76
Credit Hour Total	10,062	9,869	2,008	10,247	10,167	2,048	10,046	9,497	1,887	8,996	8,723	1,792	8,606	8,224	1,748

NOTE: Totals may not match IPEDS totals as SIS data may be altered after IPEDS submission

SOURCE: Enrollment spreadsheet and FTE reports

¹Program code not used and/or data not available for shaded cells

²Program opened Fall 2019

³Program closed Summer 2017

⁴Program opened Fall 2015

⁵Program opened Fall 2018

*Spring 2021 data from post-census audit

ENROLLMENT BY PROGRAM, RACE/ETHNICITY, GENDER, AND TERM – FALL

	Fall Term														
	2019			2020			2021			2022			2023		
	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All
ASN															
American Indian/Alaskan	0	0	0	0	0	0	0	2	2	0	2	2	0	2	2
Asian	1	4	5	1	2	3	0	8	8	0	7	7	2	4	6
Black or African American	0	4	4	2	6	8	1	6	7	0	1	1	0	2	2
Hispanics/Latino	0	3	3	0	2	2	0	4	4	2	13	15	3	10	13
Native Hawaiian/Pacific Isl.	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
Race and Ethnicity unknown	1	7	8	1	11	12	3	12	15	3	5	8	2	8	10
Two or More Races	0	7	7	1	11	12	3	11	14	2	8	10	2	6	8
White	18	148	166	17	142	159	17	170	187	15	160	175	17	152	169
All ASN Students	21	173	194	22	174	196	24	213	237	22	196	218	26	184	210
ASR															
American Indian/Alaskan	0	0	0	0	0	0	0	1	1	0	1	1	0	0	0
Asian	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0	0	1	1	0	1	1
Hispanics/Latino	0	0	0	0	0	0	1	1	2	1	0	1	1	2	3
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Race and Ethnicity unknown	0	2	2	0	3	3	0	3	3	0	1	1	0	1	1
Two or More Races	0	1	1	1	0	1	0	0	0	1	0	1	1	0	1
White	7	27	34	10	28	38	10	23	33	2	32	34	4	33	37
All ASR Students	7	30	37	11	31	42	11	28	39	4	35	39	6	37	43
BSDI															
American Indian/Alaskan	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
Hispanics/Latino	0	0	0	0	0	0	0	1	1	1	4	5	1	1	2
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Race and Ethnicity unknown	0	1	1	1	1	2	1	0	1	1	0	1	0	3	3
Two or More Races	0	0	0	0	0	0	0	0	0	0	1	1	0	1	1
White	6	28	34	5	31	36	5	27	32	6	21	27	6	27	33
All BSDI Students	6	29	35	6	32	38	6	28	34	8	26	34	7	33	40

Note: Totals may not match IPEDS totals as Jenzabar data may be altered after IPEDS submission
Source: Official Census

ENROLLMENT BY PROGRAM, RACE/ETHNICITY, GENDER, AND TERM – FALL

	Fall Term														
	2019			2020			2021			2022			2023		
	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All
BSN															
American Indian/Alaskan	0	0	0	0	0	0	0	0	0	0	0	0	0	2	2
Asian	1	5	6	1	4	5	3	4	7	2	3	5	1	2	3
Black or African American	0	2	2	0	2	2	0	2	2	0	3	3	2	3	5
Hispanics/Latino	0	5	5	1	5	6	0	7	7	0	5	5	0	9	9
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Race and Ethnicity unknown	3	14	17	1	9	10	2	13	15	2	9	11	0	6	6
Two or More Races	1	9	10	1	9	10	0	7	7	1	11	12	1	8	9
White	28	214	242	30	221	251	34	211	242	27	208	235	20	171	191
All BSN Students	33	249	282	34	250	284	39	244	283	32	239	271	24	201	225
DOT															
American Indian/Alaskan	-	-	-	-	-	-	-	-	-	-	-	-	0	0	0
Asian	-	-	-	-	-	-	-	-	-	-	-	-	0	0	0
Black or African American	-	-	-	-	-	-	-	-	-	-	-	-	0	0	0
Hispanics/Latino	-	-	-	-	-	-	-	-	-	-	-	-	0	0	0
Native Hawaiian/Pacific Isl.	-	-	-	-	-	-	-	-	-	-	-	-	0	0	0
Race and Ethnicity unknown	-	-	-	-	-	-	-	-	-	-	-	-	0	0	0
Two or More Races	-	-	-	-	-	-	-	-	-	-	-	-	0	1	1
White	-	-	-	-	-	-	-	-	-	-	-	-	1	5	6
All DOT Students	-	-	-	-	-	-	-	-	-	-	-	-	1	6	7
MND:DI															
American Indian/Alaskan	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Asian	0	2	2	1	3	4	1	1	2	0	1	1	0	0	0
Black or African American	0	2	2	0	1	1	0	0	0	0	0	0	0	0	0
Hispanics/Latino	1	1	2	0	2	2	0	1	1	1	0	1	1	1	2
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0
Race and Ethnicity unknown	0	2	2	0	2	2	0	1	1	1	0	1	0	0	0
Two or More Races	1	1	2	0	1	1	0	1	1	0	1	1	0	0	0
White	5	20	25	5	16	21	2	14	16	2	13	15	1	1	2
All MND:DI Students	7	25	35	6	25	31	3	19	22	4	15	19	2	2	4

Note: Totals may not match IPEDS totals as Jenzabar data may be altered after IPED submission
Source: Official Census

ENROLLMENT BY PROGRAM, RACE/ETHNICITY, GENDER, AND TERM – FALL

	FALL TERM														
	2019			2020			2021			2022			2023		
	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All
MSN															
American Indian/Alaskan	0	0	0	0	0	0	0	1	1	0	1	1	0	0	0
Asian	1	1	2	0	2	2	1	1	2	0	1	1	0	1	1
Black or African American	1	0	1	1	0	1	1	1	2	0	5	5	0	6	6
Hispanics/Latino	0	3	3	0	1	1	0	0	0	0	0	0	0	0	0
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0	1	1	0	1	1	0	0	0
Race and Ethnicity unknown	1	7	8	1	4	5	0	4	4	0	2	2	1	2	3
Two or More Races	0	1	1	1	2	3	2	1	3	1	1	2	0	1	1
White	8	85	93	12	89	101	9	79	88	10	63	73	15	54	69
All MSN Students	11	97	108	15	98	113	13	88	101	11	74	85	16	64	80
MSOT															
American Indian/Alaskan	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
Asian	0	0	0	0	1	1	0	1	1	0	1	1	0	0	0
Black or African American	4	2	6	3	2	5	2	2	4	0	3	3	0	2	2
Hispanics/Latino	0	1	1	0	0	0	0	1	1	0	3	3	1	4	5
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Race and Ethnicity unknown	0	5	5	0	3	3	0	2	2	0	0	0	0	4	4
Two or More Races	1	1	2	1	4	5	0	4	4	0	5	5	0	4	4
White	11	58	69	12	61	73	10	62	72	6	52	58	4	47	51
All MSOT Students	16	67	83	16	71	87	12	72	84	6	64	70	5	62	67
RN:BSN															
American Indian/Alaskan	0	0	0	1	0	1	0	0	0	0	0	0	0	1	1
Asian	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	1	1	0	1	1	0	0	0	0	0	0
Hispanics/Latino	2	1	3	0	0	0	0	1	1	0	0	0	0	2	2
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Race and Ethnicity unknown	0	3	3	0	4	4	0	3	3	0	0	0	0	1	1
Two or More Races	0	2	2	0	1	1	0	0	0	0	2	2	0	2	2
White	2	45	47	4	41	45	7	24	31	7	31	38	8	30	38
All RN:BSN Students	4	51	55	5	48	53	7	29	36	7	33	40	8	36	44

Note: Totals may not match IPEDS totals as Jenzabar data may be altered after IPEDS submission Source: Official Census

ENROLLMENT BY PROGRAM, RACE/ETHNICITY, GENDER, AND TERM – FALL

	Fall Term														
	2019			2020			2021			2022			2023		
	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All
GEN ED															
American Indian/Alaskan	0	0	0	0	3	3	0	2	2	0	2	2	0	0	0
Asian	1	4	5	1	2	3	0	2	2	0	0	0	0	1	1
Black or African American	1	0	1	1	2	3	1	3	4	0	3	3	0	1	1
Hispanics/Latino	0	1	1	0	1	1	1	5	6	3	3	6	1	6	7
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Race and Ethnicity unknown	1	5	6	1	1	2	0	6	6	0	1	1	1	6	7
Two or More Races	1	5	6	1	3	4	0	3	3	1	2	3	0	2	2
White	23	81	104	11	95	106	10	80	90	9	49	58	10	47	57
All Gen Ed Students	27	96	123	15	107	122	12	101	113	13	60	73	12	63	75
All Students															
American Indian/Alaskan	0	0	0	1	3	4	0	6	6	0	6	6	0	6	6
Asian	4	16	20	4	15	19	5	17	22	2	13	15	3	8	11
Black or African American	6	10	16	7	14	21	5	15	20	0	16	16	2	16	18
Hispanics/Latino	3	15	18	1	11	12	2	21	23	8	28	36	8	35	43
Native Hawaiian/Pacific Isl.	1	0	1	0	0	0	0	2	2	0	1	1	0	0	0
Race and Ethnicity unknown	6	47	53	5	38	43	6	44	50	7	18	25	4	31	35
Two or More Races	4	27	31	6	32	38	5	27	32	6	31	37	4	25	29
White	108	709	817	106	732	838	105	696	801	85	629	714	86	567	653
All Students	132	824	956	130	845	975	128	828	956	108	742	850	107	688	795

Note: Totals may not match IPEDS totals as Jenzabar data may be altered after IPEDS submission Source: Official Census

ENROLLMENT BY PROGRAM, RACE/ETHNICITY, GENDER, AND TERM – SPRING

	Spring Term														
	2020			2021			2022			2023			2024		
	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All
ASN															
American Indian/Alaskan	0	0	0	0	1	1	0	1	1	0	2	2	0	2	2
Asian	1	2	3	1	4	5	0	7	7	2	7	9	0	4	4
Black or African American	2	4	6	1	8	9	1	4	5	0	2	2	0	1	1
Hispanics/Latino	0	3	3	0	1	1	0	8	8	2	11	13	1	11	12
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Race and Ethnicity unknown	1	10	11	1	10	11	3	8	11	2	4	6	3	6	9
Two or More Races	0	8	8	1	9	10	3	9	12	2	6	8	0	5	5
White	16	136	152	14	151	165	15	159	174	19	142	161	14	137	151
All ASN Students	20	163	183	18	184	202	22	196	218	27	174	201	18	166	184
ASR															
American Indian/Alaskan	0	0	0	0	0	0	0	1	1	0	1	1	0	0	0
Asian	0	0	0	0	0	0	0	0	0	0	0	0	1	1	2
Black or African American	0	0	0	0	0	0	0	0	0	0	1	1	0	1	1
Hispanics/Latino	0	0	0	0	1	1	1	1	2	1	1	2	1	3	4
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Race and Ethnicity unknown	0	2	2	0	2	2	0	3	3	0	1	1	0	1	1
Two or More Races	0	0	0	1	0	1	0	0	0	1	0	1	0	1	1
White	7	27	34	10	26	36	9	23	32	3	30	33	5	43	48
All ASR Students	7	29	36	11	29	40	10	28	38	5	34	39	7	50	57
BSDI															
American Indian/Alaskan	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Hispanics/Latino	0	0	0	0	0	0	0	1	1	0	1	1	0	4	4
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Race and Ethnicity unknown	0	2	2	2	0	2	1	0	1	0	0	0	0	3	3
Two or More Races	0	0	0	0	0	0	0	0	0	0	1	1	0	1	1
White	5	26	31	3	28	31	5	22	27	4	23	27	6	20	26
All BSDI Students	5	28	33	5	28	33	6	23	29	4	25	29	6	28	34

Note: Totals may not match IPEDS totals as Jenzabar data may be altered after IPEDS submission Source: Official Census

ENROLLMENT BY PROGRAM, RACE/ETHNICITY, GENDER, AND TERM – SPRING

	Spring Term														
	2020			2021			2022			2023			2024		
	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All
BSN															
American Indian/Alaskan	0	0	0	0	0	0	0	0	0	0	2	2	0	2	2
Asian	1	5	6	3	6	9	3	6	9	3	2	5	2	4	6
Black or African American	0	2	2	0	3	3	1	3	4	1	3	4	0	5	5
Hispanics/Latino	1	5	6	1	6	7	1	8	9	0	9	9	2	8	10
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Race and Ethnicity unknown	4	11	15	3	16	19	2	13	15	2	9	11	0	7	7
Two or More Races	1	8	9	2	9	11	0	11	11	1	10	11	0	9	9
White	38	214	252	39	217	256	39	213	252	28	195	223	16	154	170
All BSN Students	45	245	290	48	257	305	46	254	300	35	230	265	20	189	209
DOT															
American Indian/Alaskan	-	-	-	-	-	-	-	-	-	-	-	-	0	0	0
Asian	-	-	-	-	-	-	-	-	-	-	-	-	0	0	0
Black or African American	-	-	-	-	-	-	-	-	-	-	-	-	0	0	0
Hispanics/Latino	-	-	-	-	-	-	-	-	-	-	-	-	0	0	0
Native Hawaiian/Pacific Isl.	-	-	-	-	-	-	-	-	-	-	-	-	0	0	0
Race and Ethnicity unknown	-	-	-	-	-	-	-	-	-	-	-	-	0	0	0
Two or More Races	-	-	-	-	-	-	-	-	-	-	-	-	0	1	1
White	-	-	-	-	-	-	-	-	-	-	-	-	1	5	6
All DOT Students	-	-	-	-	-	-	-	-	-	-	-	-	1	6	7
MND:DI															
American Indian/Alaskan	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Asian	0	2	2	1	3	4	1	1	2	0	1	1	0	0	0
Black or African American	0	2	2	0	1	1	0	0	0	0	0	0	0	1	1
Hispanics/Latino	1	1	2	1	1	2	0	1	1	1	0	1	1	1	2
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0
Race and Ethnicity unknown	0	3	3	0	2	2	0	1	1	1	0	1	0	0	0
Two or More Races	1	1	2	0	1	1	0	1	1	0	1	1	0	0	0
White	5	18	23	5	16	21	2	14	16	2	13	15	4	1	5
All MND:DI Students	7	27	34	7	24	31	3	19	22	4	15	19	5	3	8

Note: Totals may not match IPEDS totals as Jenzabar data may be altered after IPEDS submission Source: Official Census

ENROLLMENT BY PROGRAM, RACE/ETHNICITY, GENDER, AND TERM – SPRING

	Spring Term														
	2020			2021			202			2023			2024		
	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All
MSN															
American Indian/Alaskan	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
Asian	1	1	3	0	2	2	1	2	3	0	1	1	1	2	3
Black or African American	1	0	2	1	0	1	1	2	3	0	6	6	2	6	8
Hispanics/Latino	0	3	4	0	1	1	0	0	0	0	0	0	0	1	1
Native Hawaiian/Pacific Isl.	0	0	0	0	1	1	0	1	1	0	0	0	0	0	0
Race and Ethnicity unknown	1	8	9	1	6	7	0	2	2	0	2	2	0	2	2
Two or More Races	0	1	1	1	2	3	2	2	4	1	1	2	0	1	1
White	6	82	88	10	85	95	11	69	80	13	59	72	4	62	66
All MSN Students	9	95	104	13	97	110	15	78	93	14	69	83	7	75	82
MSOT															
American Indian/Alaskan	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
Asian	0	0	0	0	1	1	0	1	1	0	0	0	0	0	0
Black or African American	3	1	4	2	1	3	0	2	2	0	2	2	0	2	2
Hispanics/Latino	0	0	0	0	0	0	0	1	1	0	3	3	1	4	5
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Race and Ethnicity unknown	1	6	7	0	2	2	0	0	0	0	0	0	0	4	4
Two or More Races	1	0	1	0	4	4	0	4	4	0	2	2	1	2	3
White	9	40	49	8	40	48	5	38	43	4	34	38	4	25	29
All MSOT Students	13	45	58	10	48	58	5	46	51	4	41	45	6	38	44
RN:BSN															
American Indian/Alaskan	1	0	1	0	0	0	0	0	0	0	1	1	0	0	0
Asian	0	1	1	0	1	1	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0
Hispanics/Latino	2	0	2	0	0	0	0	0	0	0	0	0	1	1	2
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Race and Ethnicity unknown	0	5	5	0	2	2	0	2	0	0	0	0	0	3	3
Two or More Races	0	2	2	0	0	0	0	0	0	0	0	0	0	2	2
White	5	43	48	4	29	33	5	40	45	5	28	33	3	29	32
All RN:BSN Students	8	51	59	5	32	37	5	42	47	5	29	34	4	35	39

Note: Totals may not match IPEDS totals as Jenzabar data may be altered after IPEDS submission Source: Official Census

ENROLLMENT BY PROGRAM, RACE/ETHNICITY, GENDER, AND TERM – SPRING

	Spring Term														
	2020			2021			2022			2023			2024		
	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All
GEN ED															
American Indian/Alaskan	0	0	0	0	2	2	0	2	2	0	0	0	1	0	1
Asian	0	3	3	0	0	0	0	1	1	1	0	1	0	0	0
Black or African American	1	2	3	1	1	2	0	1	1	1	3	4	2	1	3
Hispanics/Latino	0	5	5	1	2	3	2	3	5	2	5	7	1	3	4
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0
Race and Ethnicity unknown	3	4	7	1	5	6	0	2	2	0	6	6	1	0	1
Two or More Races	1	2	3	1	1	2	1	1	2	0	1	1	1	1	2
White	16	67	83	8	54	62	7	51	58	10	47	57	28	21	49
All Gen Ed Students	21	83	104	12	65	77	10	61	71	14	63	77	34	26	60
All Students															
American Indian/Alaskan	1	0	1	0	3	3	0	4	4	0	6	6	1	6	7
Asian	3	14	17	5	17	22	6	17	23	6	11	17	4	11	15
Black or African American	7	11	18	6	15	21	3	12	15	2	17	19	4	17	21
Hispanics/Latino	4	17	21	2	14	16	4	23	27	6	30	36	8	36	44
Native Hawaiian/Pacific Isl.	0	0	0	0	1	1	0	2	2	0	1	1	0	0	0
Race and Ethnicity unknown	9	49	58	8	45	53	6	31	37	5	22	27	4	26	30
Two or More Races	4	23	27	6	27	33	6	28	34	5	22	27	2	23	25
White	107	656	763	102	653	755	99	630	729	88	571	659	85	497	582
All Students	135	770	905	129	775	904	124	747	871	112	680	792	108	616	724

Note: Totals may not match IPEDS totals as Jenzabar data may be altered after IPEDS submission Source: Official Census

ENROLLMENT BY PROGRAM, LOAD, AND TERM

FALL

	Fall 2019			Fall 2020			Fall 2021			Fall 2022			Fall 2023		
	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All
ASN	2	88	90	4	90	94	3	116	119	67	50	117	14	97	111
ASN:EW	3	57	60	2	54	56	4	69	73	40	34	74	13	58	71
ASN:LPN	12	32	44	12	34	46	7	38	45	14	13	27	8	20	28
ASR	36	1	37	41	1	42	39	0	39	17	22	39	43	0	43
BSDI	27	8	35	31	7	38	27	7	34	14	20	34	36	4	40
BSN:A	24	0	24	27	0	27	24	0	24	15	9	24	18	1	19
BSN:E	230	25	255	241	16	257	235	23	258	126	119	245	157	43	200
BSN:F	-	-	-	-	-	-	-	-	-	-	-	-	3	0	3
BSN:LPN	2	1	3	0	0	0	0	1	1	1	1	2	1	2	3
DI	0	9	9	0	9	9	0	9	9	5	4	9	3	0	3
DOT	17	106	124	16	106	122	21	92	113	39	34	73	7	0	7
GEN ED	17	106	124	16	106	122	21	92	113	39	34	73	22	53	75
MND	25	1	26	21	1	22	13	0	13	6	4	10	1	0	1
MSN	26	82	108	36	77	113	38	63	101	37	48	85	27	53	80
MSOT	58	25	83	59	28	87	54	30	84	33	37	70	45	22	67
RN:BSN	9	46	55	13	40	53	7	29	36	20	20	40	6	38	44
All Students	474	482	956	508	467	975	472	484	956	434	416	850	404	391	795

SPRING

	Spring 2020			Spring 2021			Spring 2022			Spring 2023			Spring 2024		
	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All
ASN	3	93	96	0	93	93	3	108	111	4	103	107	6	83	89
ASN:EW	0	46	46	0	64	64	7	72	74	9	60	69	5	61	66
ASN:LPN	10	31	41	14	34	48	6	27	33	14	11	25	12	17	29
ASR	36	0	36	39	1	40	38	0	38	38	1	39	57	0	57
BSDI	19	14	33	23	11	34	19	10	29	22	7	29	33	1	34
BSN:A	51	0	51	47	0	47	48	0	48	40	2	42	36	1	37
BSN:E	213	23	236	240	18	258	228	22	250	196	22	218	147	16	163
BSN:F	-	-	-	-	-	-	-	-	-	3	0	3	7	0	7
BSN:LPN	1	2	3	0	0	0	1	1	2	1	1	2	2	0	2
DI	1	8	9	9	0	9	0	9	9	0	9	9	1	0	1
DOT	-	-	-	-	-	-	-	-	-	-	-	-	7	0	7
GEN ED	13	91	104	18	59	77	16	55	71	13	64	77	10	50	60
MND	24	1	25	19	2	21	13	0	13	10	0	10	7	0	7
MSN	23	81	104	36	74	110	32	61	93	26	57	83	22	60	82
MSOT	58	0	58	58	0	58	50	1	51	43	2	45	43	1	44
RN:BSN	14	45	59	12	25	37	2	45	47	2	32	34	9	30	39
All Students	468	437	905	519	385	904	459	412	871	421	371	792	404	320	724

ENROLLMENT BY PROGRAM, AVERAGE AGE, LOAD, AND TERM

FALL

	Fall 2019			Fall 2020			Fall 2021			Fall 2022			Fall 2023		
	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All
ASN	20	27	27	31	27	27	30	28	28	26	27	27	29	26	27
ASN:EW	39	31	31	31	29	29	27	32	31	34	31	33	33	34	34
ASN:LPN	32	32	32	32	36	35	39	34	35	34	30	32	32	33	23
ASR	23	28	24	24	35	24	26	-	26	25	24	24	23	-	23
BSDI	25	32	27	27	35	28	27	41	30	29	26	27	26	29	27
BSN:A	28	-	28	27	-	27	30	-	30	27	29	28	29	23	29
BSN:E	22	21	22	22	25	22	23	25	24	22	23	22	23	24	23
BSN:F	-	-	-	-	-	-	-	-	-	-	-	-	23	-	23
BSN:LPN	30	26	28	-	-	-	-	-	-	23	41	32	33	33	33
DI	-	25	25	-	25	25	-	31	31	-	26	26	24	-	24
DOT	-	-	-	-	-	-	-	-	-	-	-	-	23	-	23
GEN ED	23	27	27	22	27	26	23	28	27	26	27	27	26	31	29
MND	25	23	25	25	24	25	25	31	27	24	-	24	26	-	26
MSN	32	34	33	32	36	35	34	37	36	35	33	34	33	35	34
MSOT	24	27	25	24	25	25	25	26	26	25	24	25	24	26	25
RN:BSN	31	36	35	34	34	34	36	35	35	36	38	37	36	38	37
All Students	24	30	27	25	30	27	26	31	28	27	27	27	25	30	28

SPRING

	Spring 2020			Spring 2021			Spring 2022			Spring 2023			Spring 2024		
	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All
ASN	33	27	27	-	28	28	30	27	27	23	28	28	33	27	27
ASN:EW	-	28	28	-	30	30	32	32	32	35	33	33	32	34	34
ASN:LPN	36	35	35	32	35	34	32	31	32	31	31	31	28	30	29
ASR	24	-	24	25	24	25	26	-	26	24	45	25	23	-	23
BSDI	24	34	28	27	31	28	27	32	28	24	28	25	26	34	27
BSN:A	27	-	27	28	-	28	29	-	29	29	25	29	30	21	30
BSN:E	22	25	22	22	26	23	23	24	23	23	23	23	23	23	23
BSN:F	-	-	-	-	-	-	-	-	-	-	-	-	22	-	22
BSN:LPN	24	32	29	-	-	-	-	-	-	23	-	23	29	-	29
DI	26	25	25	26	-	26	-	31	31	32	41	37	23	-	23
DOT	-	-	-	-	-	-	-	-	-	-	-	-	24	-	24
GEN ED	26	28	27	26	26	26	24	29	28	-	26	26	27	31	31
MND	25	23	25	26	23	25	25	31	27	-	-	-	28	-	28
MSN	33	34	34	33	36	35	33	37	36	26	-	26	30	36	35
MSOT	25	-	25	25	-	25	25	28	25	33	33	33	25	36	25
RN:BSN	33	35	35	33	34	33	36	38	38	25	25	25	36	37	37
All Students	25	30	27	25	30	27	25	31	28	27	40	33	25	32	28

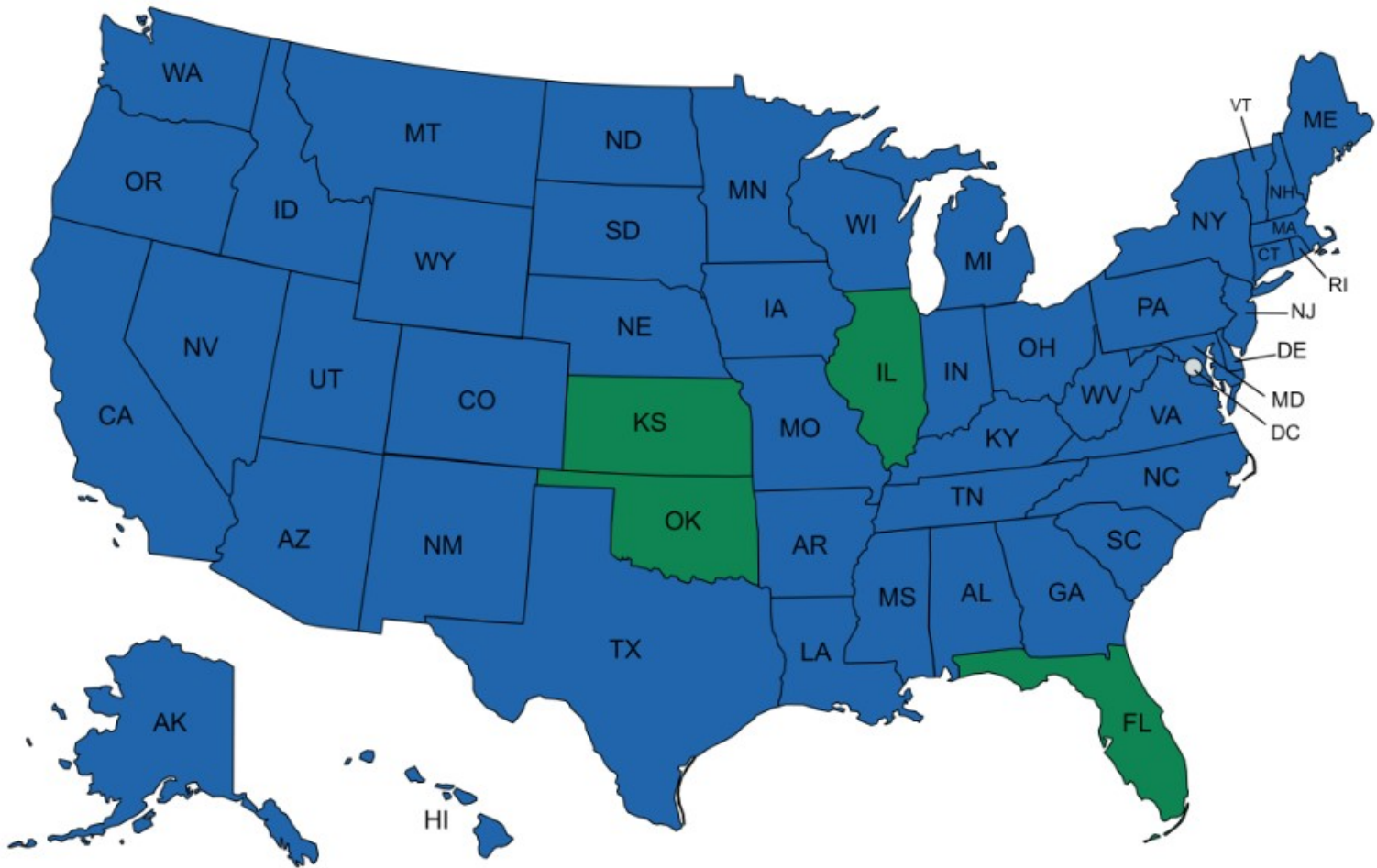
ACADEMICS

ACADEMIC PROGRAMS WITH CIP CODES

CIP	Program
13.0101	General Education
51.0801	Medical Assisting (MAP)
51.0911	Associate of Science in Radiography (ASR)
51.0999	Bachelor of Science in Diagnostic Imaging (BSDI)
51.2306	Master of Science in Occupational Therapy (MSOT)
51.3101	Master of Science in Nutrition Diagnostics
51.3101	Master of Science in Nutrition (MSNT)
51.3801	Associate of Science in Nursing (ASN)
51.3801	Bachelor of Science in Nursing (BSN)
51.3801	Registered Nurse: Bachelor of Science in Nursing (FN:BSN)
51.3801	Accelerated Bachelor of Science in Nursing (ACC)
51.3805	Master of Science in Nursing: Family Nurse Practitioner (MSN:FNP)
51.3805	Post-Master's Certificate Family Nurse Practitioner (PMSN:FNP)
51.3810	Master of Science in Nursing: Psychiatric Nurse Practitioner (MSN:PN)
51.3810	Post-Master's Certificate Psychiatric Nurse Practitioner (PMSN:PN)

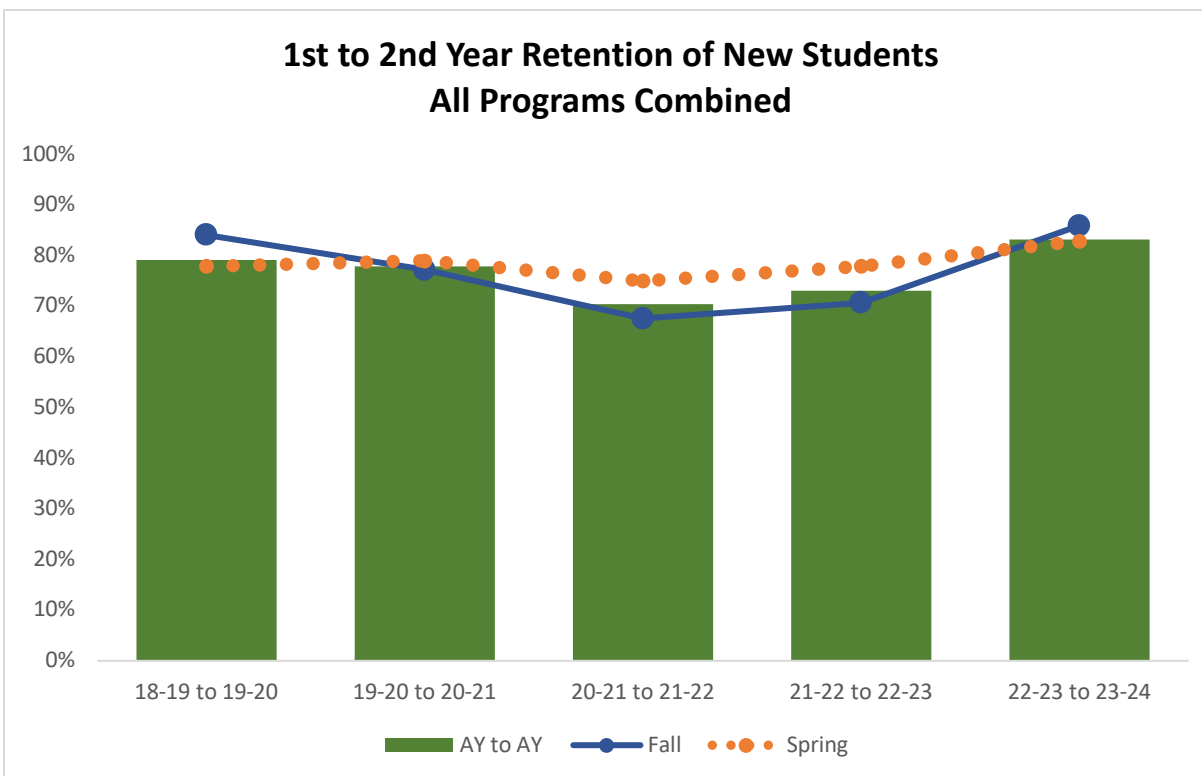
MSOT OUT OF STATE PLACEMENTS

State/District/Territory	Calendar Year
	2023
FL - Florida	1
IL - Illinois	3
KS - Kansas	1
OK - Oklahoma	2
Total	7



RETENTION

Calculation of Retention Rate¹: Retention is defined as the percent of students enrolling in consecutive fall or spring terms (e.g., Fall 2022 to Fall 2023). The retention rate compares (a) the number of newly enrolled students who return the following year, to (b) the number of potential returning students. Graduates and completers are not included in the calculation because they have achieved their academic goal and are not expected to return for subsequent semesters. Students previously enrolled at Cox College and non-degree seeking students are also excluded.



ALL CLASSIFICATIONS - Academic Year to Academic Year

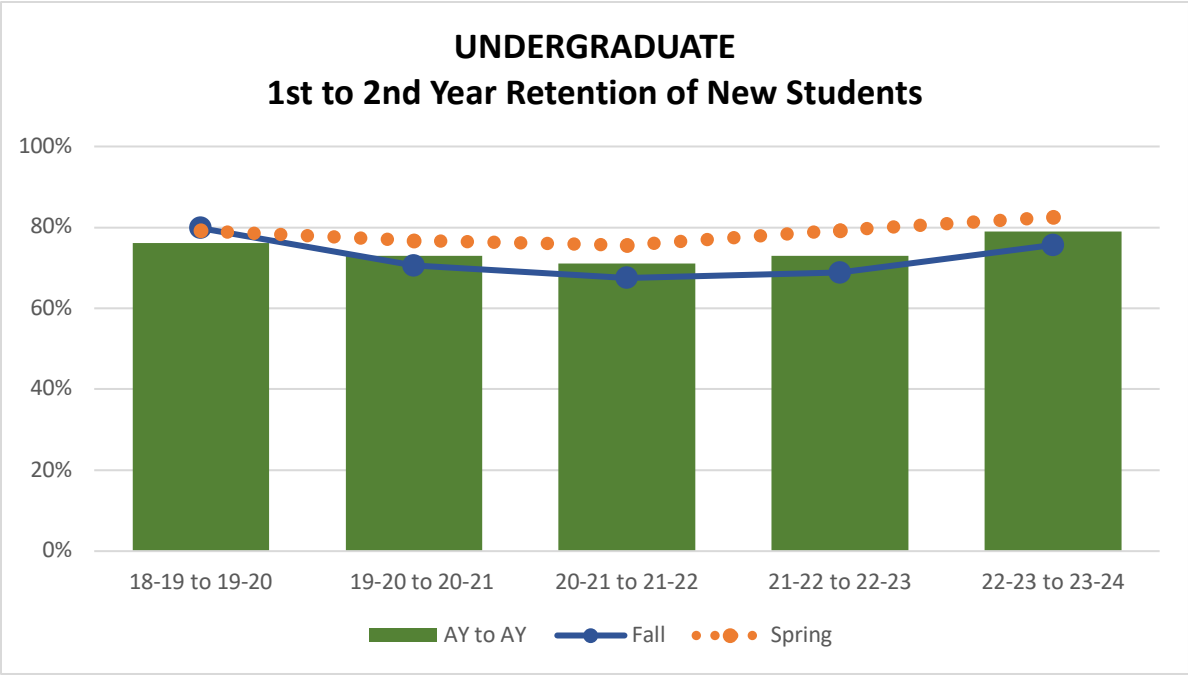
	18-19 to 19-20	19-20 to 20-21	20-21 to 21-22	21-22 to 22-23	22-23 to 23-24	5 yr avg.
	79.10%	77.90%	70.40%	73.15%	83.14%	76.74%

ALL CLASSIFICATIONS - Fall Cohort

% Returned 1-yr Later	FA 18 to FA 19	FA 19 to FA 20	FA 20 to FA 21	FA21 to FA22	FA22 to FA23	5 yr avg.
	84.10%	77.20%	67.60%	70.70%	85.96%	77.11%

ALL CLASSIFICATIONS - Spring Cohort

	SP 19 to SP 20	SP 20 to SP 21	SP 21 to SP 22	SP 22 to SP 23	SP 23 to SP 24	5 yr avg.
	77.90%	79.00%	75.00%	77.90%	82.93%	78.55%



UNDERGRADUATE - Academic Year to Academic Year

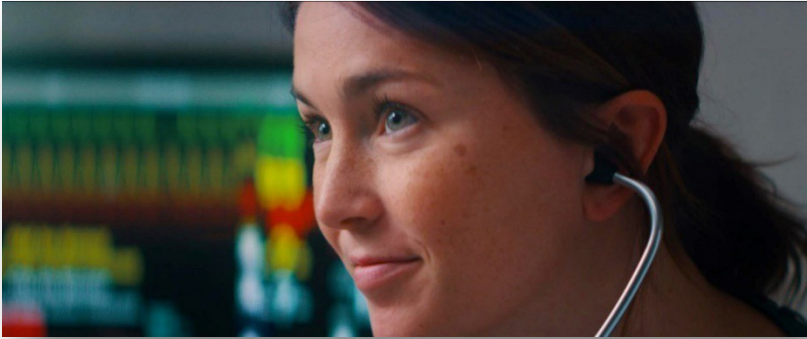
	18-19 to 19-20	19-20 to 20-21	20-21 to 21-22	21-22 to 22-23	22-23 to 23-24	5 yr avg.
	76.20%	73.00%	71.10%	73.02%	79.04%	74.47%

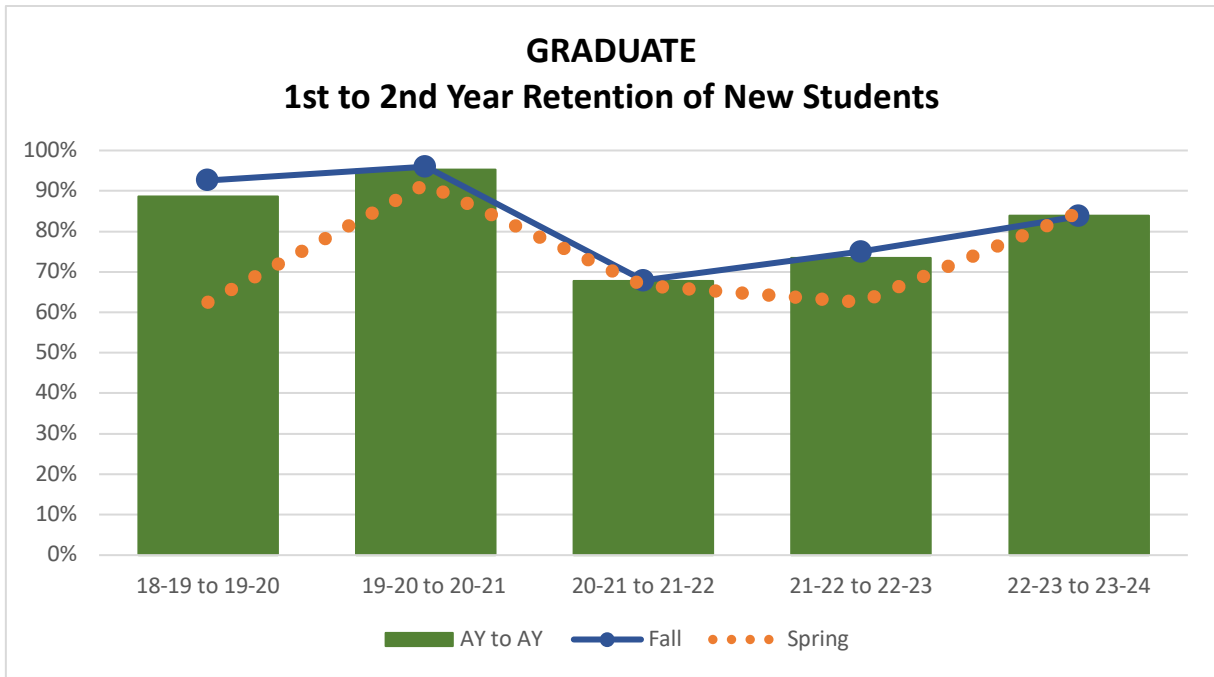
UNDERGRADUATE - Fall Cohort

% Returned 1-yr Later	FA 18 to FA 19	FA 19 to FA 20	FA 20 to FA 21	FA 21 to FA 22	FA22 to FA23	5 yr avg.
		79.80%	70.60%	67.50%	68.80%	75.65%

UNDERGRADUATE - Spring Cohort

	SP 19 to SP 20	SP 20 to SP 21	SP 21 to SP 22	SP 22 to SP 23	SP 23 to SP 24	5 yr avg.
	79.20%	76.70%	75.60%	79.30%	82.53%	78.67%





GRADUATE - Academic Year to Academic Year

	18-19 to 19-20	19-20 to 20-21	20-21 to 21-22	21-22 to 22-23	22-23 to 23-24	5 yr avg.
	88.70%	95.20%	67.70%	73.40%	83.92%	81.78%

GRADUATE - Fall Cohort

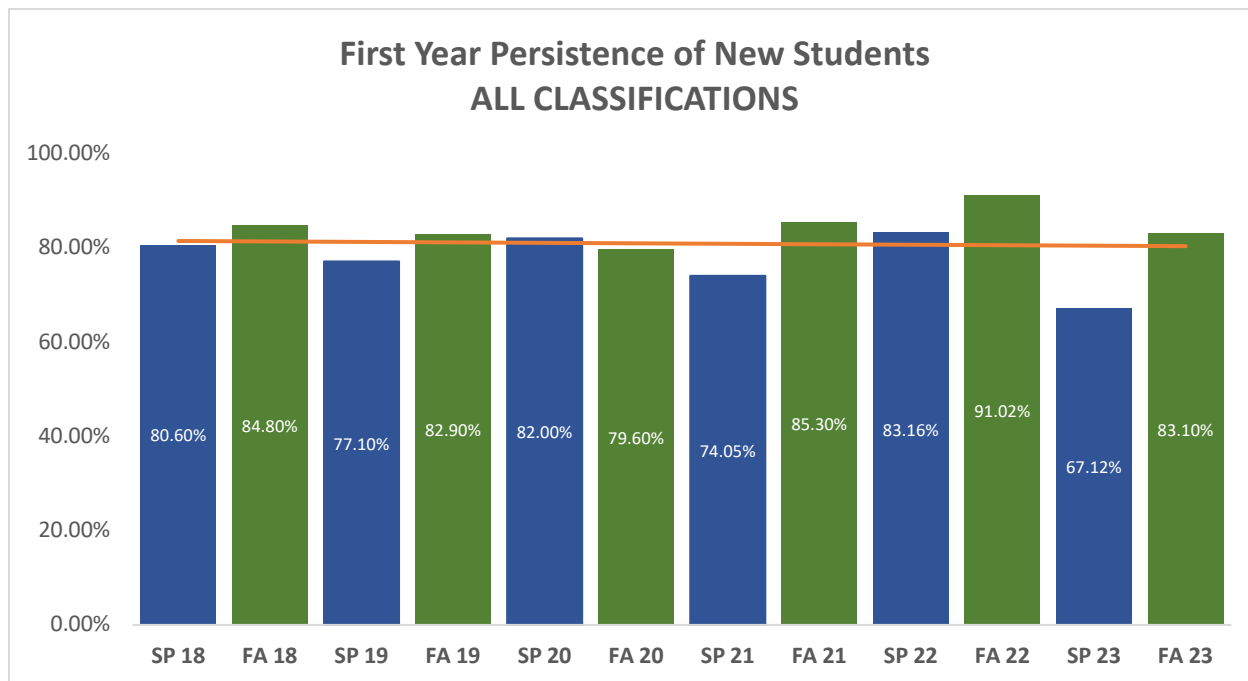
% Returned 1-yr Later	FA 18 to FA 19	FA 19 to FA 20	FA 20 to FA 21	FA 21 to FA 22	FA22 to FA23	5 yr avg.
		92.60%	96.00%	67.90%	75.00%	83.78%

GRADUATE - Spring Cohort

	SP 19 to SP 20	SP 20 to SP 21	SP 21 to SP 22	SP 22 to SP 23	SP 23 to SP 24	5 yr avg.
	62.50%	91.70%	66.70%	62.50%	84.71%	73.62%

PERSISTENCE

Calculation of Persistence Rate: Persistence rate is defined as the percent of students enrolling in consecutive fall and spring terms (e.g., Fall 2015 and Spring 2016). The persistence rate compares (a) the number of new students who enroll in a semester to (b) the number of students enrolled the following semester. Graduates and completers are not included in the calculation because they have achieved their academic goal and are not expected to return for subsequent semesters. Students previously enrolled at Cox College and non-degree seeking students are also excluded.



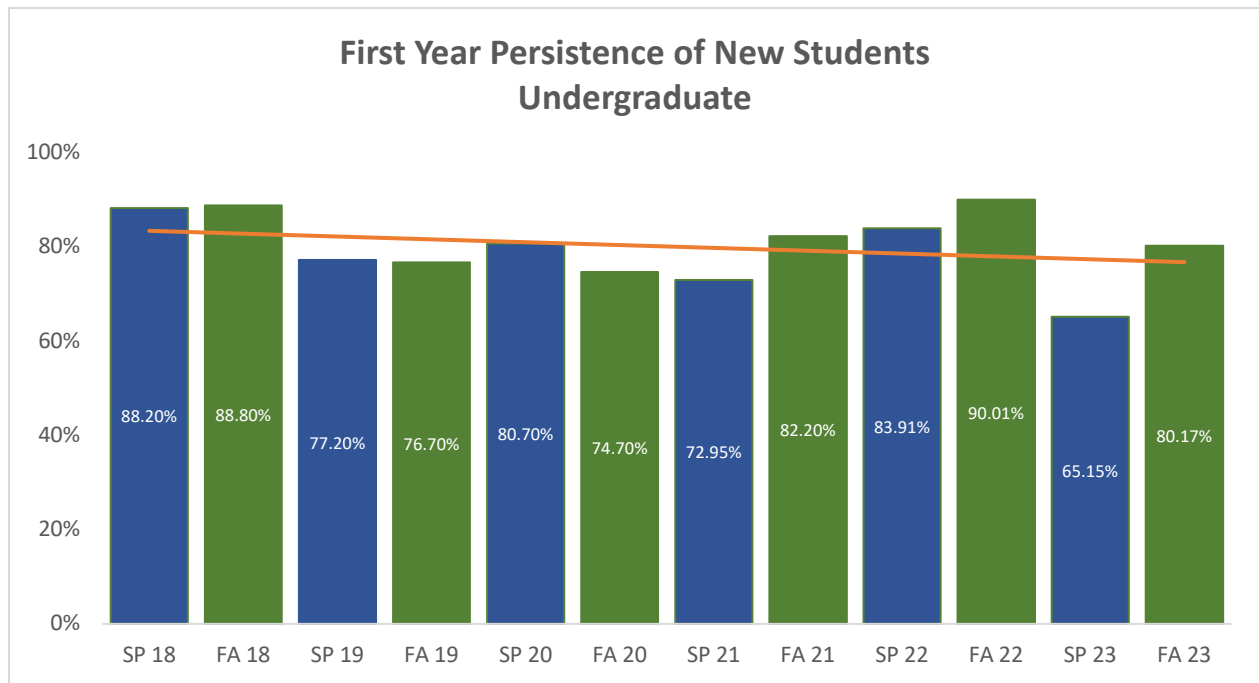
ALL CLASSIFICATIONS - Fall Cohort

	FA 18 Entering Cohort	FA 19 Entering Cohort	FA 20 Entering Cohort	FA 21 Entering Cohort	FA 22 Entering Cohort	FA 23 Entering Cohort	5 yr avg.
	84.80%	82.90%	79.60%	85.30%	91.02%	83.10%	84.45%

% Persisted 1st
to 2nd
Semester

ALL CLASSIFICATIONS - Spring Cohort

	SP 18 Entering Cohort	SP 19 Entering Cohort	SP 20 Entering Cohort	SP 21 Entering Cohort	SP 22 Entering Cohort	SP 23 Entering Cohort	5 yr avg.
	72.00%	80.60%	77.10%	82.00%	74.05%	67.12%	77.34%



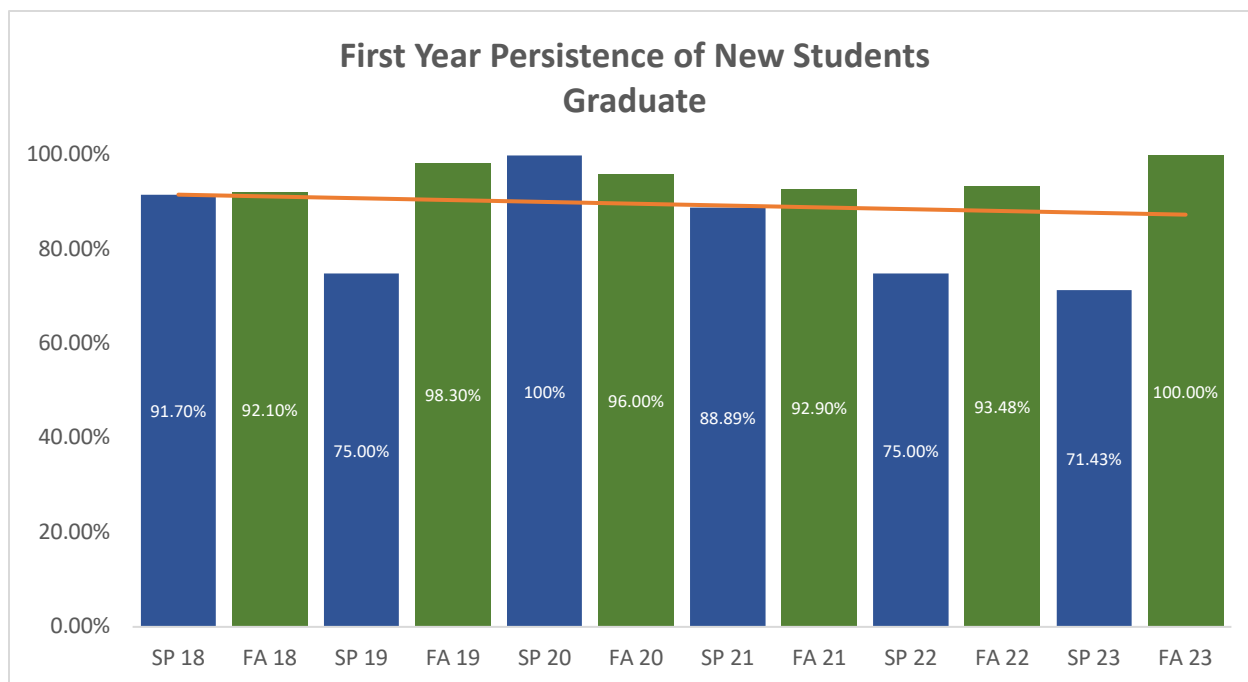
UNDERGRADUATE - Fall Cohort

	FA 18 Entering Cohort	FA 19 Entering Cohort	FA 20 Entering Cohort	FA 21 Entering Cohort	FA 22 Entering Cohort	FA 23 Entering Cohort	5 yr avg.
	88.80%	76.70%	74.70%	82.20%	90.01%	80.17%	82.10%

% Persisted 1st to 2nd Semester

UNDERGRADUATE - Spring Cohort

	SP 18 Entering Cohort	SP 19 Entering Cohort	SP 20 Entering Cohort	SP 21 Entering Cohort	SP 22 Entering Cohort	SP 23 Entering Cohort	5 yr avg.
	88.20%	77.20%	80.70%	72.95%	83.91%	65.15%	78.02%



GRADUATE - Fall Cohort

	FA 18 Entering Cohort	FA 19 Entering Cohort	FA 20 Entering Cohort	FA 21 Entering Cohort	FA 22 Entering Cohort	FA 22 Entering Cohort	5 yr avg.
	92.10%	98.30%	96.00%	92.90%	93.48%	100%	95.46%

% Persisted 1st to 2nd Semester

GRADUATE - Spring Cohort

	SP 18 Entering Cohort	SP 19 Entering Cohort	SP 20 Entering Cohort	SP 21 Entering Cohort	SP 22 Entering Cohort	SP 22 Entering Cohort	5 yr avg.
	91.70%	75.00%	100%	88.89%	75.00%	71.43%	83.67%



GRADUATION AND COMPLETIONS

Graduation and Completions by Program and Semester

Department/Program and Degree	Academic Year - Semester								
	2021 – 2022			2022 – 2023			2023 – 2024		
	FA	SP	SU	FA	SP	SU	FA	SP	SU
NURSING									
Associate of Science in Nursing	39	71	0	42	50	0	53	54	0
Bachelor of Science in Nursing	59	62	0	57	67	0	70	75	0
Master of Science in Nursing	13	23	0	11	14	0	15	14	0
MSN Post-Master's Certificate	0	3	0	0	2	0	0	2	0
ALL NURSING	111	159	0	110	133	0	138	145	0
ADMINISTRATIVE CLINIC PROFESSIONAL PROGRAMS (ACP)									
Associate of Science in Medical Assisting	3	1	0	1	0	0	-	-	-
Medical Billing/Coding Certificate	0	0	0	0	0	0	-	-	-
Medical Transcription Certificate	0	0	0	0	0	0	-	-	-
ALL ACP	0	0	0	1	0	0	-	-	-
RADIOLOGICAL SCIENCES AND IMAGING PROGRAMS (RSI)									
Associate of Science in Radiography	0	20	0	0	18	0	0	22	0
Bachelor of Science in Diagnostic Imaging	2	11	0	2	9	0	5	11	0
Diagnostic Medical Sonography Certificate	0	0	0	0	0	0	0	0	0
Post-Baccalaureate Certificate Echo Extension	0	0	0	0	0	0	0	0	0
ALL RSI	2	31	0	2	27	0	5	33	0
NUTRITION DIAGNOSTICS									
Master of Science in Nutrition Diagnostics	0	6	0	0	8	0	2	2	0
OCCUPATIONAL THERAPY									
Master of Science in Occupational Therapy	29	0	0	25	1	0	21	1	0
ALL COX COLLEGE	145	197	0	138	169	0	166	181	0

NOTE: Total may not match IPEDS totals as SIS data may be altered after IPEDS submission.

Source: Registrar Graduated Students Report

Graduation and Completion by Program and Academic Year

Department/Program and Degree	ACADEMIC YEAR				
	2019 - 2020	2020 - 2021	2021 - 2022	2022 - 2023	2023 - 2024
NURSING					
Associate of Science in Nursing	99	78	110	92	107
Bachelor of Science in Nursing	139	150	121	124	145
Master of Science in Nursing	43	39	36	25	29
MSN Post-Master's Certificate	1	0	3	2	2
ALL NURSING	282	267	270	243	283
ADMINISTRATIVE CLINIC PROFESSIONAL PROGRAMS (ACP)					
Associate of Science in Medical Assisting	0	1	4	1	-
Medical Billing/Coding Certificate	0	0	0	0	-
Medical Transcription Certificate	0	0	0	0	-
ALL ACP	0	1	4	1	-
RADIOLOGICAL SCIENCES AND IMAGING PROGRAMS (RSI)					
Associate of Science in Radiography	17	20	20	18	22
Bachelor of Science in Diagnostic Imaging	13	14	13	11	16
Diagnostic Medical Sonography Certificate	0	0	0	0	0
Post-Baccalaureate Certificate Echo Extension	0	1	0	0	0
ALL RSI	30	35	33	29	38
NUTRITION DIAGNOSTICS					
Master of Science in Nutrition Diagnostics	11	15	6	8	4
OCCUPATIONAL THERAPY					
Master of Science in Occupational Therapy	25	28	29	26	22
ALL COX COLLEGE	348	346	342	307	347

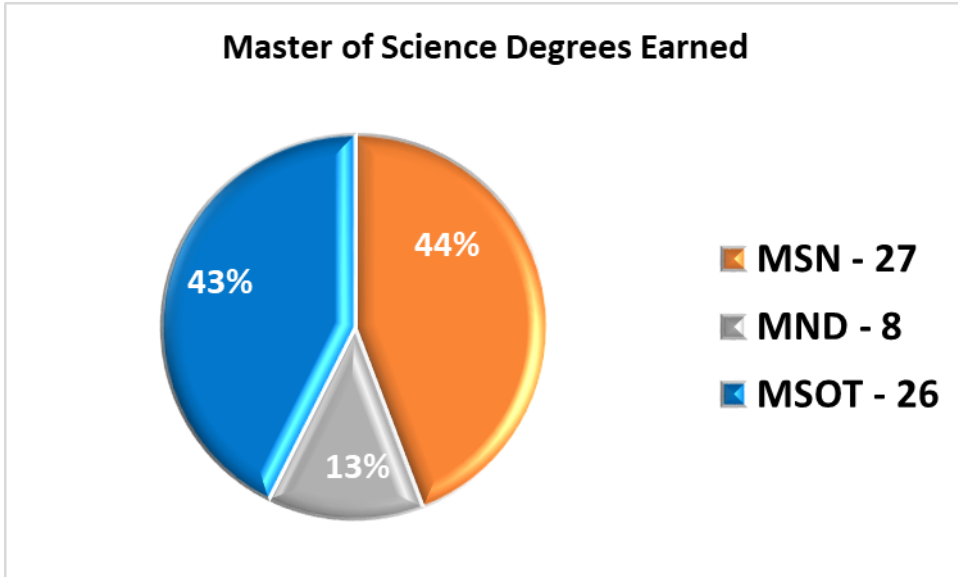
NOTE: Total may not match IPEDS totals as SIS data may be altered after IPEDS submission.

Source: Registrar Graduated Students Report

2023 - 2024 GRADUATES

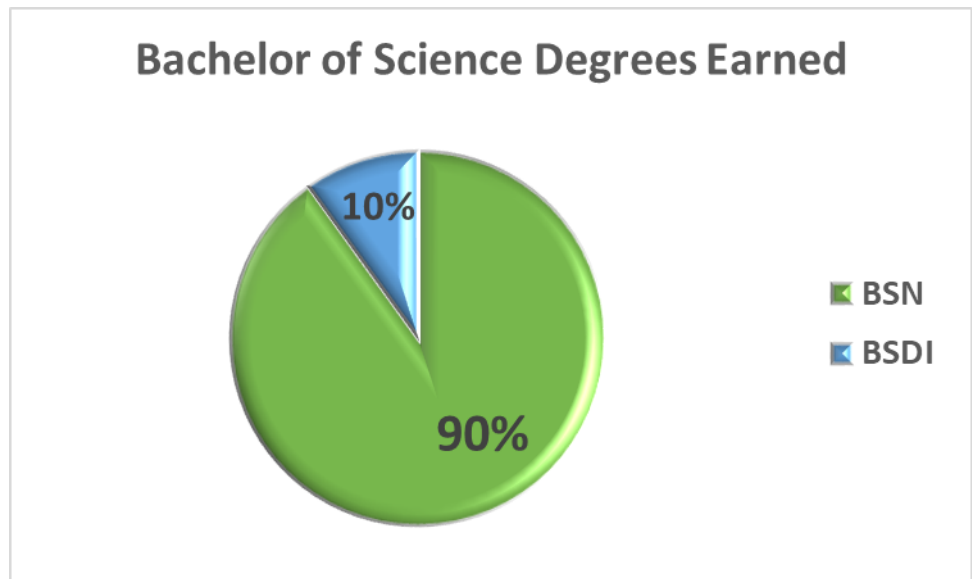
Master of Science Degree

A student must successfully complete all programmatic credit hour requirements and meet the graduation requirements to earn a Master's Degree from Cox College.



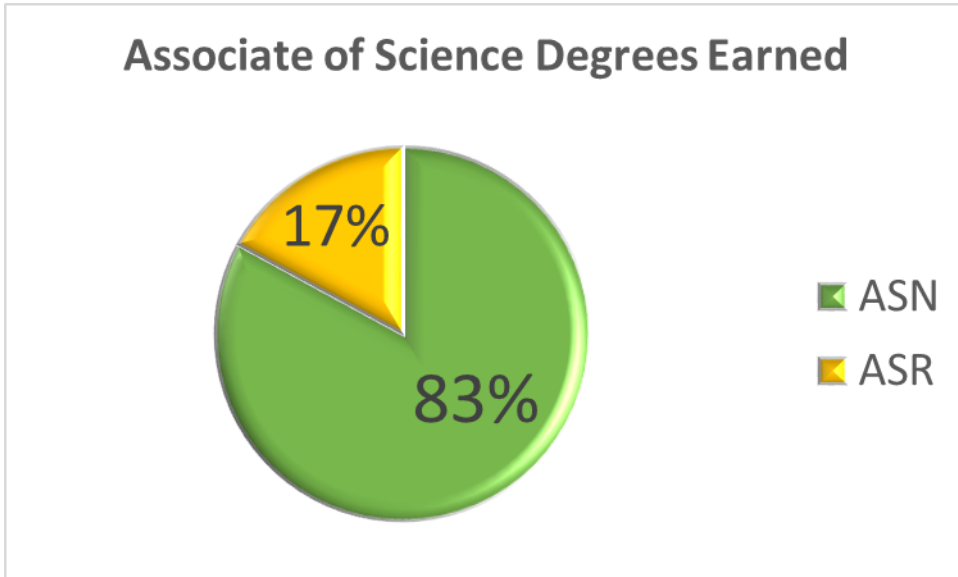
Bachelor of Science Degree

A student must successfully complete at least 125 credit hours and meet the graduation requirements to earn a Bachelor of Science Degree from Cox College.

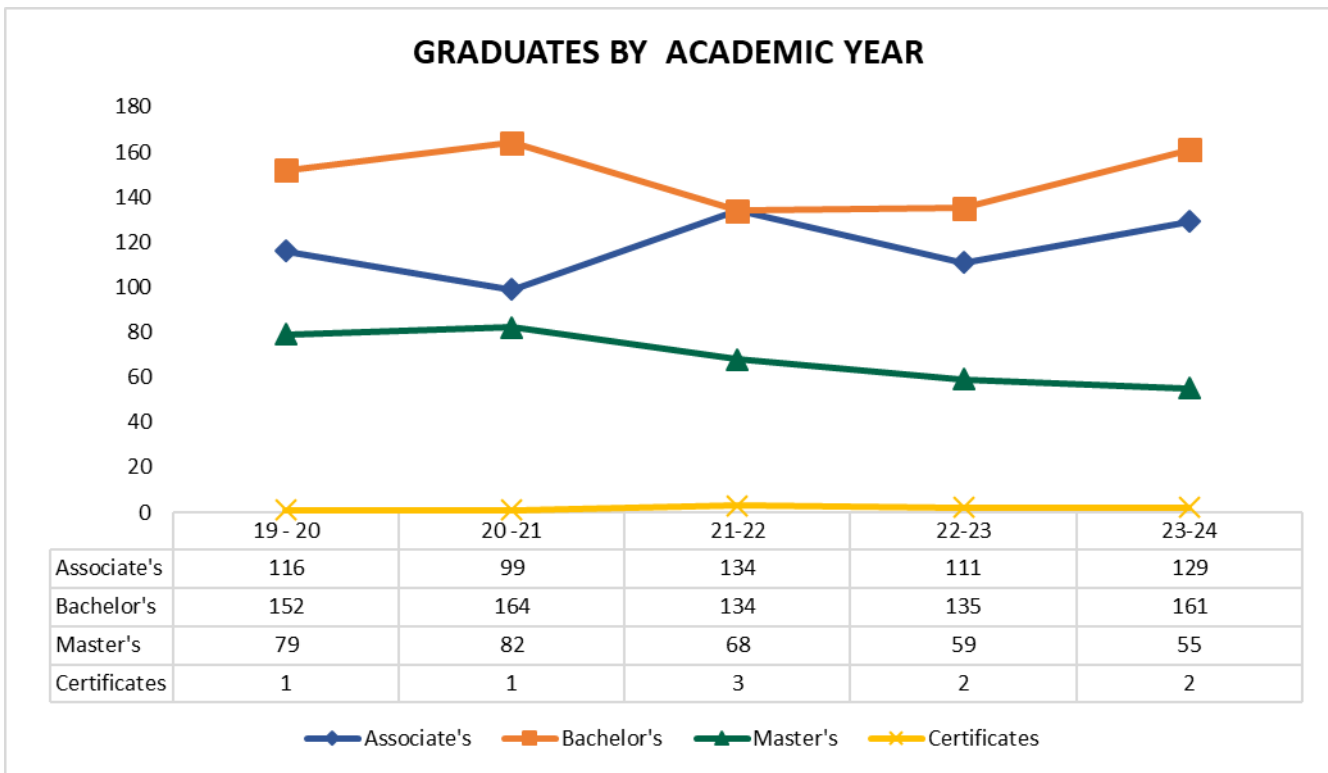


Associate of Science Degree

A student must successfully complete at least 60 credit hours and meet the graduation requirements to earn a Bachelor of Science Degree from Cox College.



Total Number of Graduates by Academic Year



Source: CAMS/JENZABAR

FIRST YEAR LICENSURE PASS RATES

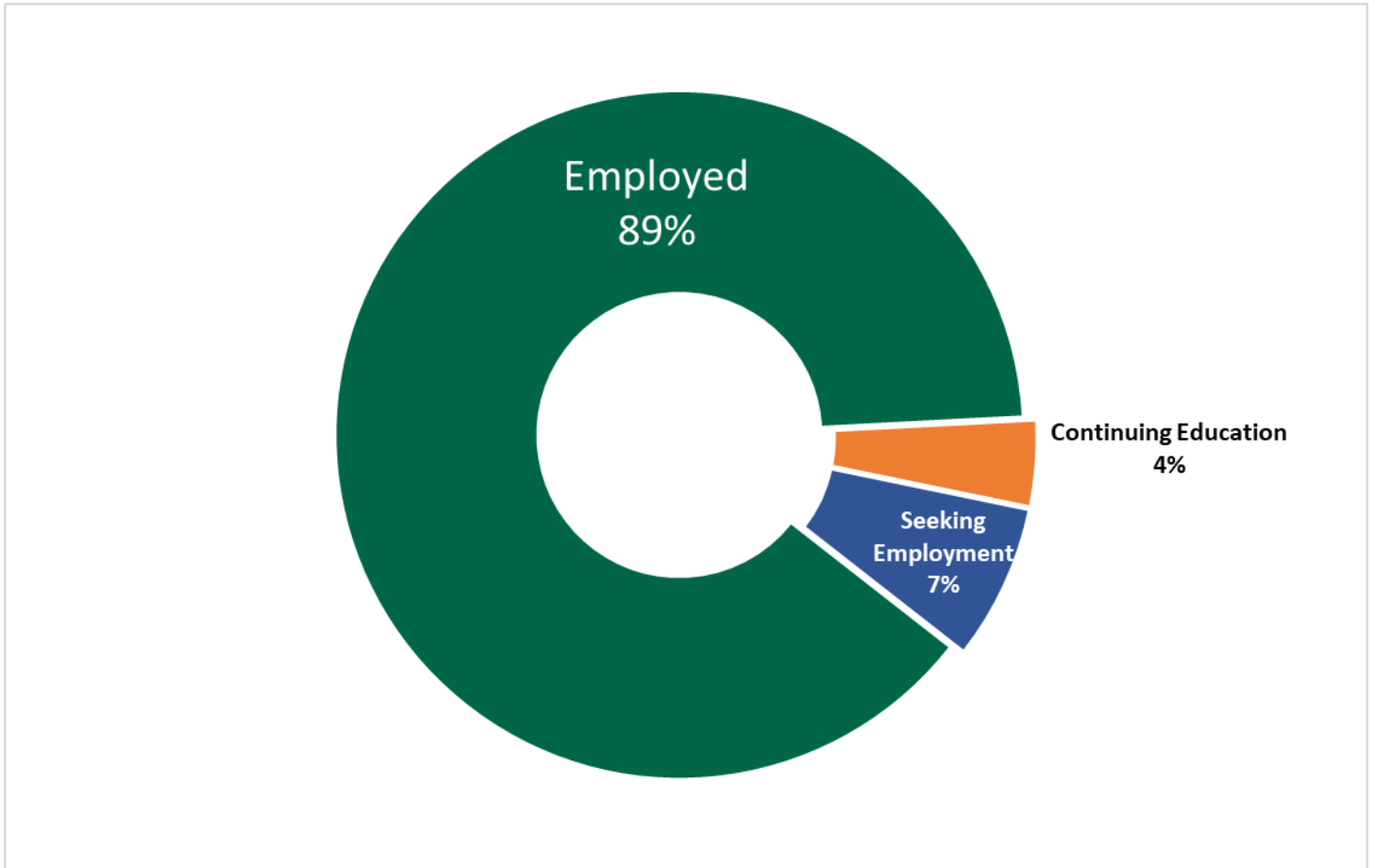
Program	Test Name	2021		2022		2023	
		Cox	National	Cox	National	Cox	National
ASN	NCLEX-RN*	86.48%	78.78%	82.29%	78.78%	83.16%	88.56%
BSN	NCLEX-RN*	85.25%	86.06%	81.82%	86.06%	84.62%	88.56%
MSN	AANP-FNP	91.00%	84.00%	91.00%	75.00%	91.00%	75.00%
MSN	ANCC	100.00%	-	100.00%	-	100.00%	-
ASR	ARRT-Radiography	95.00%	83.80%	100.00%	83.50%	100.00%	84.40%
BSDI	ARDMS - Abdomen (AB)	88.00%	-	88.00%	-	100.00%	-
BSDI	ARDMS - Obstetrics and Gynecology (OG)	100.00%	-	100.00%	-	100.00%	-
BSDI	ARDMS - Vascular Technology (VT)	100.00%	-	100.00%	-	100.00%	-
BSDI	AART - Sonography (S)	-	-	-	-	-	-
BSDI	ARDMS - Adult Echocardiography (AE)	-	-	-	-	-	-
BSDI	AART - Computed Tomography	100.00%	-	100.00%	-	100.00%	-
BSDI	AART - Magnetic Resonance Imaging Post-Primary	100.00%	-	100.00%	-	100.00%	-
BSDI	AART - Magnetic Resonance Imaging Primary	100.00%	-	100.00%	-	100.00%	-
BSDI	AART - Interventional Radiography	-	-	-	-	-	-
MND:DI	ACEND - Registered Dietician	100.00%	89.81%	95.65%	88.39%	94.87%	-
MSOT	NBCOT OTR	97.00%	97.00%	97.00%	97.00%	100.0%	-

*Percentage of students passing on the first attempt

GRADUATING CLASS FIRST DESTINATION

Upon graduation, **93%** of Cox College 2023 - 2024 graduates were employed full or part time, continuing their education, serving in the military or performing volunteer service.

The graphic below highlights the career outcomes¹ of Cox College graduates



¹ Career outcome information (knowledge rate) was collected from 123 students scheduled to graduate during the 2023-2024 academic year who elected to respond to the Graduation Survey.

FACULTY AND STAFF

FACULTY AND STAFF BY EMPLOYMENT STATUS

Faculty Employment Status

	2021-2022		2022-2023		2023-2024	
	#	%	#	%	#	%
Full-Time	60	63%	60	74%	58	71%
Part-Time	32	37%	21	26%	24	29%
Total	92	100%	81	100%	82	100%

Source: IPEDS Human Resources Survey
 * Includes work study students

Administration/Staff Employment Status

	2021-2022		2022-2023		2023-2024	
	#	%	#	%	#	%
Full-Time	31	86%	31	91%	34	81%
Part-Time	2	14%	3	9%	8	19%
Total	33	100%	34	100%	42	100%

Source: IPEDS Human Resources Survey
 * Includes work study students



STUDENT TO FACULTY RATIO

Year	Student : Faculty Ratio
2021-22	9:1
2022-23	8:1
2023-24	9:1

Source: Integrated Postsecondary Education Data System (IPEDS) – Human Resources Survey



FINANCE

FINANCIALS – INCOME AND EXPENSES

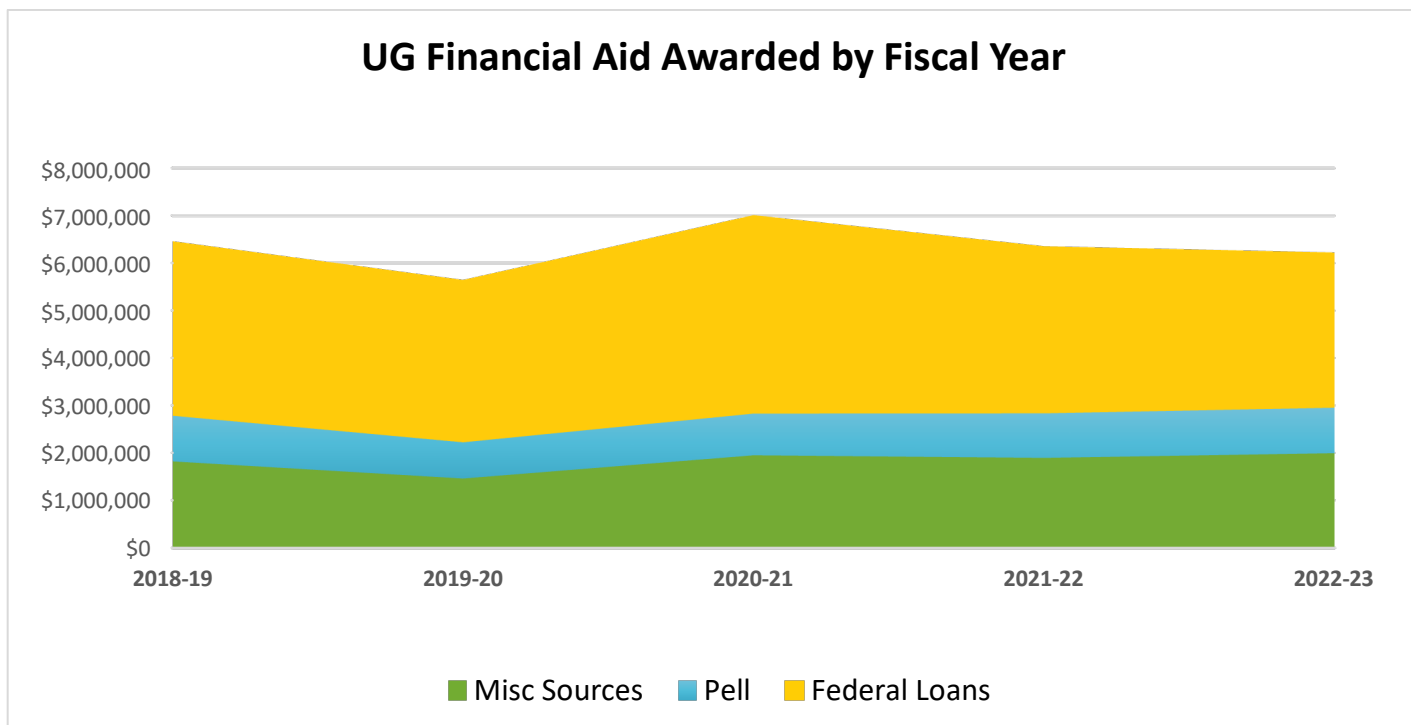
	FY2021	FY2022	FY2023
REVENUES, GAINS AND OTHER SUPPORT			
Tuition and fees, net	\$13,158,581	\$12,654,965	\$12,093,806
Federal Grants, Contributions	913,580	571,222	980,808
Bookstore	236,351	262,496	279,838
Change in interest in net assets of CoxHealth Foundation	2,305,326	(7,279,723)*	
Other	116,756	83,767	140,632
	\$16,730,594	\$6,292,727	\$13,495,084
EXPENSES			
Instruction	\$9,217,986	\$9,709,695	\$9,408,793
Academic support	492,433	525,876	658,704
Student services	628,541	705,746	681,772
Bookstore	214,790	241,400	283,444
Institutional support	1,887,087	2,211,914	2,182,016
	\$12,440,837	\$13,394,631	\$13,214,729
CHANGE IN NET ASSETS	\$4,289,757	\$(7,101,904)	\$280,335
NET ASSETS - BEGINNING OF YEAR	11,442,314	15,732,071	8,630,167
NET ASSETS - END OF YEAR	\$15,732,071	\$8,630,167	\$8,910,522

*Change related to CoxHealth merger

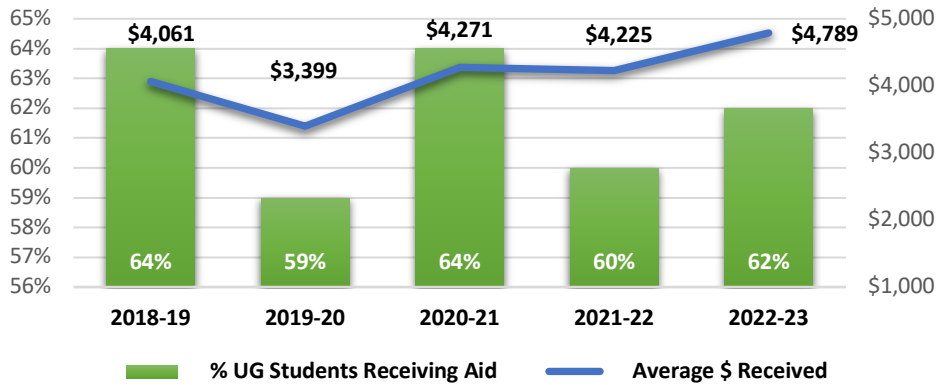
FINANCIAL AID AWARDED TO UNDERGRADUATES

Financial Aid Category	Fiscal Year				
	2018 - 2019	2019 - 2020	2020 - 2021	2021 - 2022	2022 - 2023
Total UG Financial Aid Cohort	699	728	742	749	676
Federal, State, Local, Institutional or Other Sources of Grant Aid					
Number of UG Students Receiving Aid	448	429	456	448	416
Percent of UG Students Receiving Aid	64	59	64	60	62
Total Amount Received	\$1,819,402	\$1,145,801	\$1,947,602	\$1,892,725	\$1,992,352
Average Amount Received	\$4,061	\$3,399	\$4,271	\$4,225	\$4,789
Pell Grant Aid					
Number of UG Students Receiving Aid	267	243	252	263	236
Percent of UG Students Receiving Aid	38	33	34	35	35
Total Amount Received	\$962,205	\$762,929	\$878,824	\$939,102	\$958,483
Average Amount Received	\$3,604	\$3,140	\$3,487	\$3,571	\$4,061
Federal Student Loans					
Number of UG Students Receiving Aid	530	459	533	478	501
Percent of UG Students Receiving Aid	76	63	72	64	74
Total Amount Received	\$3,678,506	\$3,423,797	\$4,183,208	\$3,522,439	\$3,271,171
Average Amount Received	\$6,941	\$7,459	\$7,848	\$7,369	\$6,529.28

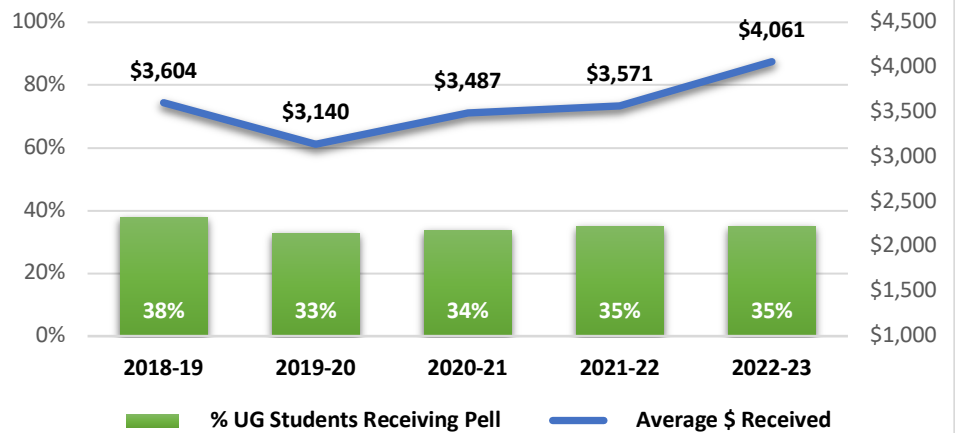
Source: IPEDS Financial Aid Survey, Part A



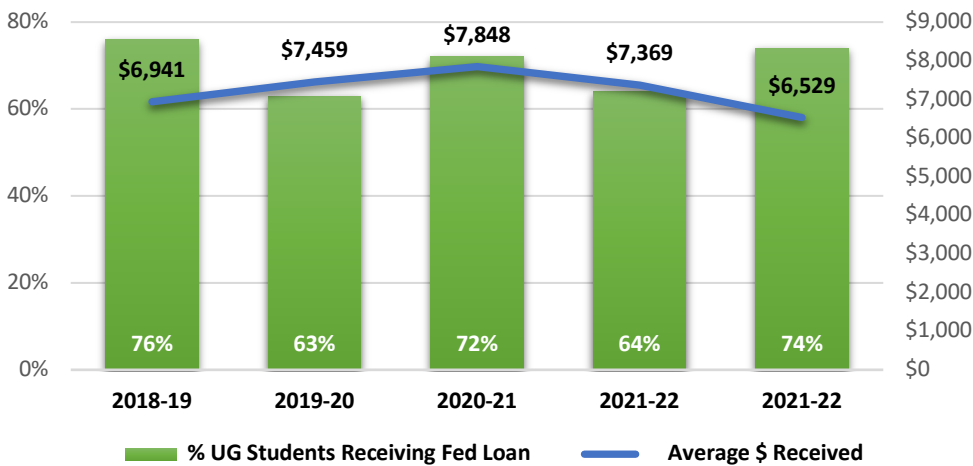
Misc Federal, State, Local, Institutional or Other Sources of Grant Aid



Pell Grant Aid



Federal Student Loans



3 YEAR OFFICIAL COHORT DEFAULT RATE

2018	2019	2020
1.3%	0.8%	0.0%

Source: National Center for Educational Statistics (NCES)

Mission

Cox College is committed to excellence by meeting the educational needs of students and the healthcare community.

Vision

Cox College: Leaders in health care education

Core Values

STUDENT FIRST

We believe in providing a learning environment that promotes student inspiration, support and academic achievement.

HIGHEST QUALITY

We believe in providing an educational experience utilizing cutting edge technology and evidence-based curriculum.

COMMUNICATION

We believe in shared, transparent communication that is respectful and responsible.

NOTHING IS IMPOSSIBLE

We believe in working together, taking reasonable risks and daring to change so that the impossible becomes possible.

LIFELONG LEARNING

We believe that professional curiosity develops over a lifetime based on self-evaluation, effective questioning and critical analysis of information.



COX COLLEGE

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