



COX COLLEGE



2024-2025
CATALOG
Supplement

VOLUME 28

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Non-Discrimination Policy

Cox College is committed to maintaining a community that values the worth and dignity of every person, and fosters understanding and mutual respect among its members. Cox College does not discriminate against any member of the College community on the basis of race, color, national origin, religion, disability, age, veteran status, political affiliation, sex, sexual orientation, gender identity, pregnancy, marital status, or any other basis protected by law in its programs and activities.

Inquiries concerning the non-discrimination policy or the procedure for filing a complaint should be addressed to Abby Craigmyle, VP of Corporate Compliance for CoxHealth (417) 269-7655, Abby.Craigmyle@coxhealth.com, or to the Office for Civil Rights.

2024-2025 College Catalog Supplement

This document is a supplement to the 2024-2025 Cox College Catalog and is provided for the purpose of notifying students of corrections and/or updates to college policy, programs, courses, admissions and graduation requirements which have occurred since the catalog was published in August 2024.

All data in this Catalog Supplement reflects information as it was available on the publication date. Cox College reserves the right to revise all announcements contained in this publication and, at its discretion, to make reasonable changes in requirements to improve or upgrade academic and non-academic programs. This catalog is not intended to be a contract, implicit or explicit or implied. Students are expected to be familiar with the information presented in this catalog, in any supplements and addenda to the catalog, and will all institution policies.

English and Mathematics Test Out Options

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The published version of the 2024-2025 catalog incorrectly excluded language describing general education test out options. The options offered are below:

Students admitted to Cox College may test out of English and Mathematics in one of the following ways:

- ACT Math score of 22 or higher or SAT Math score of 540 or higher.
- ACT English score of 22 or higher or SAT Writing and Language score of 29 or higher.

*Note: Program requirements can vary. Please see the program section in the catalog for programmatic requirements.

Transfer of Credits – Entry and Accelerated Bachelor of Science in Nursing

Page 21

Effective 01/01/2025, all nursing course transfer credits for the entry and accelerated tracks of the Bachelor of Science in Nursing program must have been completed within five (5) years of matriculation.

Master of Science in Nutrition Diagnostics Application Process

Page 147

Clarification on language used when detailing the application process to the Master of Science in Nutrition Diagnostics program. Students interested in the Cox College Nutrition Diagnostics Program are required to complete an application through the Dietetics Inclusive Centralized Application System (DICAS).

Master of Science in Nutrition Diagnostics Onboarding Requirements After Admission

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The below list reflects the updated onboarding requirements for the MND program after admission. Vaccines are not required for admittance to Cox College, however, clinical sites required for the program have vaccine requirements students must comply with. The list below (subject to change) is currently required for clinical sites. Students may submit vaccine exemption requests but these are not guaranteed. The COVID-19 vaccine is encouraged but no longer required.

- MMR (2 doses after one year of age)
- Hepatitis B (series of 3 or signed waiver declining)
- Tdap (one adult)
- Varicella (2 doses)
- Negative TB test after program enrollment
- Hepatitis A (2 doses)
- Influenza (required each fall while in the program)
- Negative TB test read after time of enrollment

Master of Science in Nutrition Diagnostics as a Cohort Program

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Students will no longer be given the option to restart the MND program as a student in a subsequent cohort.

Master of Science in Nutrition Diagnostics Progression and Successful Completion Guidelines

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Students will no longer be given the option to restart the MND program as a student in the next cohort.

Doctor of Occupational Therapy Course Titles/Credit Hours

Page 222

The initial publishing of the catalog incorrectly included the course title and description for OTD 734 Research Methods & Scholarly Inquiry. This serves as the removal of the aforementioned course.

OTD 712	The Occupational Therapy Process and Activity Analysis (1 Didactic + 1 Lab Credit)	2 Credit Hours
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Prerequisites: Acceptance to the eOTD program.

This course is designed to facilitate a thorough understanding of the details in the occupational therapy process including assessment and intervention to achieve desired outcomes and promote health. The dynamic processes within occupational therapy are explored. Topics addressed include developing and improving observation skills, activity analysis skills, and clinical reasoning ability. Skilled documentation of occupational therapy services is introduced. This course is primarily part of the DOING thread of the eOTD curriculum. This course is a required course in the eOTD curriculum to be eligible for graduation.

OTD 735 Quantitative & Qualitative Analysis for Health Professions (Lab Course) (Hybrid Course) 1 Credit Hour

Prerequisites: Acceptance to the program.

This course provides opportunities for students to select, apply, and interpret qualitative and quantitative methods for data analysis in health care settings. Students will learn to analyze and synthesize data into meaningful information for dissemination that benefits the consumer and advancement of the profession. Students will plan research projects, evaluate research design, and analyze data in order to become quality consumers of research. This course is primarily part of the DOING and ADVANCING thread of the eOTD curriculum. This course is a required course in the eOTD curriculum to be eligible for graduation.

OTD 770 Innovations & Technology to Support Occupational Performance 3 Credit Hour

Prerequisites: Completion of all Spring 1 OTD Coursework

This course explores the use of adaptation and accommodation to support occupational performance across disabilities and the lifespan. High-tech innovations as well as low-tech solutions are explored. Collaboration with community partners who focus on accessibility and technology within the home and community settings are included in this course. Students will produce a tangible product with cost effective solutions. The innovative projects created will be shared to educate others in the community. This course is part of the DOING and ADVANCING threads in the eOTD curriculum. This course is a required course in the eOTD curriculum to be eligible for graduation.

OTD 925 Creative Leadership & Advocacy 3 Credit Hour

Prerequisites: Completion of all 2nd Year OTD Coursework

Building on management practices identified in the Health Care administration and management course as well as innovation strategies and entrepreneurship skills, students will explore advocacy, marketing, and program development in emerging areas of practice. This hybrid course will include small group work to explore community resources and partnerships as well as interdisciplinary collaboration to meet the needs to identified underserved populations. This course is primarily part of the LEADING thread of the eOTD curriculum. This course is a required course in the eOTD curriculum to be eligible for graduation.